# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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### JAMES GRIFFITH INTERMEDIATE ELEMENTARY SCHOOL (3-5)

#### CHOCTAW-NICOMA PARK PUBLIC SCHOOLS

1861 South Indian Meridian, Choctaw, OK 73020 Telephone: (405) 390-2153

55-1004-125

#### **Community Characteristics**

peconomic Data	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:	_ <del></del>		<u></u>
Caucasian	85%	80%	59%
Black	1%	4%	99
Asian	1%	1%	29
Hispanic	8%	7%	169
Native American	5%	8%	159
Average Property Valuation per Student (12/2015)		\$36,432	\$47,32
Students Eligible for Free/Reduced Lunch	33%	33%	619
Census Data (American Community Survey 2010-2014 5-Year Estimates Unless	s Otherwise Noted)		
District Population		29,232	7,38
Poverty Rate		8%	17'
Unemployment Rate		5%	7
Average Household Income		\$81,425	\$62,87
Single-Parent Families		26%	34
Highest Educational Level for Adults Age 25+			
College Degree		26%	24
H.S. Diploma w/o College Degree		65%	639
Less than 12th Grade Education		9%	139
aration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	18%	26%	39
	7.8	10.7	9
Average Number of Days Absent per Student	7.0		10
Average Number of Days Absent per Student Mobility Rate (Incoming Students)	4%	5%	10
Mobility Rate (Incoming Students)		5%	10
		5% 18.5	
Mobility Rate (Incoming Students) Suspension to Student Ratio: ( <i>Higher number is better.</i> )	4%		13
Mobility Rate (Incoming Students)  Suspension to Student Ratio: ( <i>Higher number is better.</i> )  There was 1 suspension (of 10 days or less) for every students  There was 1 suspension (of more than 10 days) for every students	4% 21.2	18.5	13 155
Mobility Rate (Incoming Students)  Suspension to Student Ratio: ( <i>Higher number is better.</i> )  There was 1 suspension (of 10 days or less) for every students	4% 21.2 None	18.5 112.7	13 155 74
Mobility Rate (Incoming Students)  Suspension to Student Ratio: ( <i>Higher number is better.</i> )  There was 1 suspension (of 10 days or less) for every students  There was 1 suspension (of more than 10 days) for every students  Parents Attending Parent/Teacher Conference	4% 21.2 None 100%	18.5 112.7 94%	13 155 74
Mobility Rate (Incoming Students)  Suspension to Student Ratio: (Higher number is better.)  There was 1 suspension (of 10 days or less) for every students  There was 1 suspension (of more than 10 days) for every students  Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	4% 21.2 None 100%	18.5 112.7 94%	13 155 74 3
Mobility Rate (Incoming Students)  Suspension to Student Ratio: (Higher number is better.)  There was 1 suspension (of 10 days or less) for every students  There was 1 suspension (of more than 10 days) for every students  Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student  nile Offenders & Offenses (Office of Juvenile Affairs)*	4% 21.2 None 100%	18.5 112.7 94% 2.5	13 155 74 3

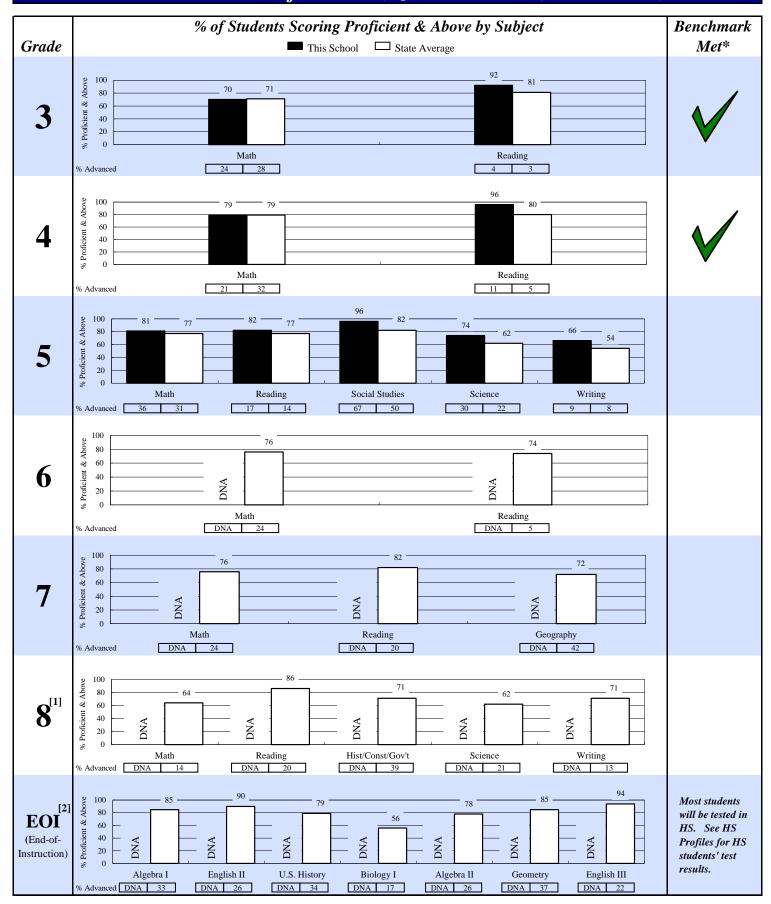
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### 2014-2015 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
ussroom & Administration Characteristics	School	(All Schools)	State Average
Fall Enrollment	488	5,634	387
Students as English Language Learners (ELL)	0.8%	0.4%	8.6%
Students in Special Education*	21.9%	15.0%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	25.4	293.8	21.3
Average Salary (w/ Fringe)	\$43,691	\$43,121	\$44,307
Teachers with Advanced Degree(s)	31.4%	21.8%	22.2%
Average Years of Experience	14.6	12.5	11.9
Special Education Teachers (FTE)*	3.1	43.4	2.4
Counselors (FTE)	1.0	13.9	0.8
Other Certified Professional Staff (FTE)	2.3	27.5	1.8
Administrators (FTE)	2.0	27.8	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

## 2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2014-15 Student Performance (All Students, Full Academic Year)

