Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

CHOCTAW MIDDLE SCHOOL (6-8)

CHOCTAW-NICOMA PARK PUBLIC SCHOOLS

14667 Northeast Third Street, Choctaw, OK 73020 Telephone: (405) 390-2208

55-I004-520

Community Characteristics

| ioeconomic Data | School | <u>District</u> | State Average |
|---|----------------|-----------------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 84% | 80% | 59% |
| Black | 2% | 4% | 9% |
| Asian | 0% | 1% | 2% |
| Hispanic | 6% | 7% | 16% |
| Native American | 9% | 8% | 15% |
| Average Property Valuation per Student (12/2015) | | \$36,432 | \$47,329 |
| Students Eligible for Free/Reduced Lunch | 36% | 33% | 61% |
| . Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Ot | herwise Noted) | | |
| District Population | | 29,232 | 7,387 |
| Poverty Rate | | 8% | 17% |
| Unemployment Rate | | 5% | 79 |
| Average Household Income | | \$81,425 | \$62,87 |
| Single-Parent Families | | 26% | 349 |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 26% | 249 |
| H.S. Diploma w/o College Degree | | 65% | 639 |
| Less than 12th Grade Education | | 9% | 139 |
| paration, Motivation & Parental Support | | | |
| KG-3rd graders receiving reading remediation | | 26% | 399 |
| Average Number of Days Absent per Student | 11.4 | 10.7 | 9. |
| Mobility Rate (Incoming Students) | 5% | 5% | 109 |
| Suspension to Student Ratio: (Higher number is better.) | | | |
| There was 1 suspension (of 10 days or less) for every students | 10.9 | 18.5 | 13. |
| There was 1 suspension (of more than 10 days) for every students | 55.3 | 112.7 | 155. |
| Parents Attending Parent/Teacher Conference | 97% | 94% | 749 |
| Patrons' Volunteer Hours per Student | 1.5 | 2.5 | 3. |
| enile Offenders & Offenses (Office of Juvenile Affairs)* | | | |
| One out of every students was charged. (<i>Higher number is better.</i>) | | 234.8 | 108. |
| Of those charged, each averaged offense(s). | | 1.5 | 2. |
| Of those charged, were alleged gang members. | | 1 | 0. |

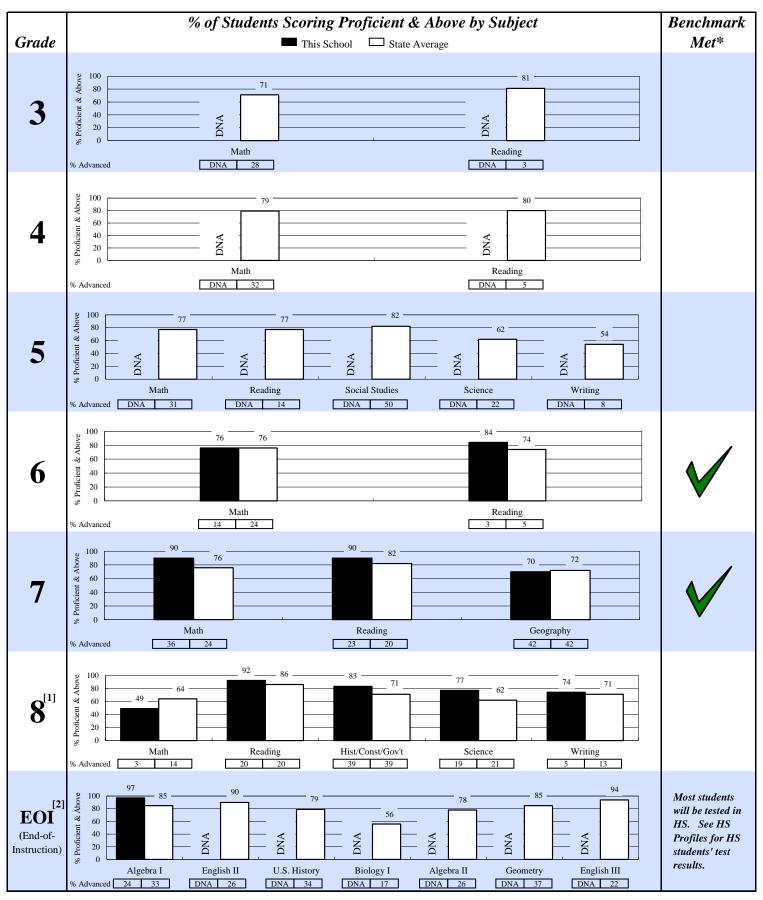
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

| Classroom & Administration Characteristics | | District Total | ES/MS/JHS |
|---|---------------|----------------|---------------|
| Cussioon & Auministration Characteristics | <u>School</u> | (All Schools) | State Average |
| Fall Enrollment | 664 | 5,634 | 387 |
| Students as English Language Learners (ELL) | 0.8% | 0.4% | 8.6% |
| Students in Special Education* | 17.6% | 15.0% | 15.3% |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 35.0 | 293.8 | 21.3 |
| Average Salary (w/ Fringe) | \$41,962 | \$43,121 | \$44,307 |
| Teachers with Advanced Degree(s) | 14.3% | 21.8% | 22.2% |
| Average Years of Experience | 10.6 | 12.5 | 11.9 |
| Special Education Teachers (FTE)* | 6.7 | 43.4 | 2.4 |
| Counselors (FTE) | 2.0 | 13.9 | 0.8 |
| Other Certified Professional Staff (FTE) | 3.7 | 27.5 | 1.8 |
| Administrators (FTE) | 2.0 | 27.8 | 1.3 |
| | | | |

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

