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PRAIRIE VALE ELEMENTARY (EC-4)

DEER CREEK PUBLIC SCHOOLS

22522 North Pennsylvania Avenue, Edmond, OK 73025 Telephone: (405) 359-3170

55-1006-110

Community Characteristics

Ethnic Makeup Based upon Fall Enrollment: Caucasian 82% 79% 55 Black 44% 55% 55 Black 44% 55% 55 Asian 2% 66% 2 Hispanic 77% 66% 16 Native American 44% 44% 15 Average Property Valuation per Student (12/2015) 563,738 \$47,3 Students Eligible for Free/Reduced Lunch 12% 10% 61 S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted) District Population 21,865 7,3 Poverty Rate 44% 17 Unemployment Rate 55% 7,4 Average Household Income \$148,293 \$62,8 Single-Parent Families 11% 34 Highest Educational Level for Adults Age 25+ College Degree 60% 24 H.S. Diploma w/o College Degree 38% 66 Less than 12th Grade Education 2% 12 Exparation, Motivation & Parental Support KG-3rd graders receiving reading remediation 25% 25% 35 Average Number of Days Absent per Student 4.8 6.7 9 Mobility Rate (Incoming Students) 6% 5% 10 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents 572.0 68.2 15 There was 1 suspension (of more than 10 days) for everystudents None 409.2 155 Parents Attending Parent/Teacher Conference 100% 90% 74 Patrons' Volunteer Hours per Student 4.5 5.8 3 **venile Offenders & Offenses (Office of Juvenile Affairs)** One out of everystudents was charged. (Higher number is better.) 322.4 100 Of those charged, each averaged offense(s).	ocioeconomic Data	School	District	State Averag
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Asian 2% 6% 22 Hispanic 7% 6% 6% 16 Native American 4% 4% 4% 15 Average Property Valuation per Student (12/2015) \$63,738 \$47,3 Students Eligible for Free/Reduced Lunch 12% 10% 10% 66 S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted) District Population 21,865 7,3 Poverty Rate 4% 17 Unemployment Rate 5% 7,4 Average Household Income \$148,293 \$62,8 Single-Parent Families 11% 34 Highest Educational Level for Adults Age 25+ College Degree 60% 24 H.S. Diploma w/o College Degree 38% 66 Less than 12th Grade Education 2% 13 Exparation, Motivation & Parental Support KG-3rd graders receiving reading remediation 25% 5% 35 Average Number of Days Absent per Student 4.8 6.7 5 Mobility Rate (Incoming Students) 6% 5% 10 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension of 10 days or less) for every students None 409.2 155 Parents Attending Parent/Teacher Conference 100% 90% 77 Partons' Volunteer Hours per Student 4.5 5.8 35 venile Offenders & Offienses (Office of Juvenile Affairs)* Venile Offenders & Offienses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) Of those charged, each averaged offenses(s). 2.1				99
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Students Eligible for Free/Reduced Lunch 12% 10% 61		170		
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Single-Parent Families	1 7			
Highest Educational Level for Adults Age 25+ College Degree 60% 24 H.S. Diploma w/o College Degree 38% 63 Less than 12th Grade Education 2% 13 eparation, Motivation & Parental Support KG-3rd graders receiving reading remediation 25% 25% 35% Average Number of Days Absent per Student 4.8 6.7 9% Mobility Rate (Incoming Students) 6% 5% 10 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 572.0 68.2 13 There was 1 suspension (of more than 10 days) for every students None 409.2 155 Parents Attending Parent/Teacher Conference 100% 90% 74 Patrons' Volunteer Hours per Student 4.5 5.8 3 venile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 332.4 108 Of those charged, each averaged offense(s). 2.1				
College Degree 60% 24 H.S. Diploma w/o College Degree 38% 63 Less than 12th Grade Education 29% 13 eparation, Motivation & Parental Support KG-3rd graders receiving reading remediation 25% 25% 35% Average Number of Days Absent per Student 4.8 6.7 9% Mobility Rate (Incoming Students) 6% 5% 10% Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents 572.0 68.2 12% There was 1 suspension (of more than 10 days) for everystudents None 409.2 155% Parents Attending Parent/Teacher Conference 100% 90% 74% Patrons' Volunteer Hours per Student 4.5 5.8 33% venile Offenders & Offenses (Office of Juvenile Affairs)* One out of everystudents was charged. (Higher number is better.) 332.4 10% Of those charged, each averagedoffense(s). 2.1	ě		11%	34
H.S. Diploma w/o College Degree Less than 12th Grade Education **Parental Support** KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student **Venile Offenders & Offenses (Office of Juvenile Affairs)** One out of every students was charged. (Higher number is better.) 332.4 108 Of those charged, each averaged offense(s).	e			
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KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students None Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher number is better.) Of those charged, each averaged offense(s).	Less than 12th Grade Education		2%	13
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher number is better.) Of those charged, each averaged offense(s).	reparation, Motivation & Parental Support			
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Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents	Average Number of Days Absent per Student	4.8	6.7	9
There was 1 suspension (of 10 days or less) for everystudents	Mobility Rate (Incoming Students)	6%	5%	10
There was 1 suspension (of more than 10 days) for everystudents	Suspension to Student Ratio: (Higher number is better.)			
Parents Attending Parent/Teacher Conference 100% 90% 74 Patrons' Volunteer Hours per Student 4.5 5.8 venile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 332.4 108 Of those charged, each averaged offense(s). 2.1		572.0	68.2	13
Patrons' Volunteer Hours per Student 4.5 5.8 3.8 venile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 332.4 108 Of those charged, each averaged offense(s). 2.1 22	There was 1 suspension (of more than 10 days) for every students	None	409.2	155
Patrons' Volunteer Hours per Student 4.5 5.8 3.8 venile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 332.4 108 Of those charged, each averaged offense(s). 2.1 22	Parents Attending Parent/Teacher Conference	100%	90%	74
One out of every students was charged. (<i>Higher number is better.</i>) Of those charged, each averaged offense(s). 332.4 232.4 2332.4 232.6 232.6 232.7		4.5	5.8	3
One out of every students was charged. (<i>Higher number is better.</i>) Of those charged, each averaged offense(s). 332.4 232.4 2332.4 232.6 232.6 232.7	uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
Of those charged, each averaged offense(s).			332.4	108
	•		2.1	2
	Of those charged, were alleged gang members.			0

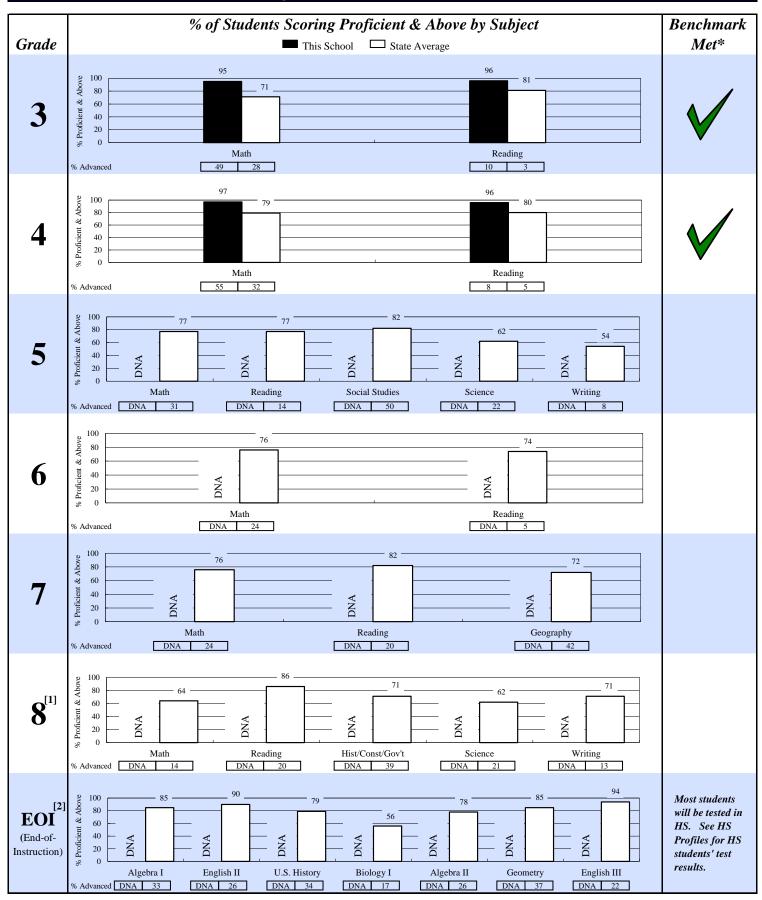
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

assroom & Administration Characteristics			District Total	ES/MS/JHS
		<u>School</u>	(All Schools)	State Average
	Fall Enrollment	572	5,319	387
	Students as English Language Learners (ELL)	6.5%	4.0%	8.6%
	Students in Special Education*	11.0%	10.8%	15.3%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	29.2	260.3	21.3
	Average Salary (w/ Fringe)	\$44,682	\$44,664	\$44,307
	Teachers with Advanced Degree(s)	13.2%	22.0%	22.2%
	Average Years of Experience	10.7	9.8	11.9
	Special Education Teachers (FTE)*	3.0	27.7	2.4
	Counselors (FTE)	1.9	12.9	0.8
	Other Certified Professional Staff (FTE)	3.0	21.7	1.8
	Administrators (FTE)	1.0	16.6	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

