Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

ROSE UNION ELEMENTARY (EC-4)

DEER CREEK PUBLIC SCHOOLS

5100 Northwest 220th Street, Edmond, OK 73025 Telephone: (405) 359-3188

55-1006-115

Community Characteristics

Socioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	84%	79%	59%
Black	3%	5%	9%
Asian	3%	6%	2%
Hispanic	4%	6%	16%
Native American	5%	4%	15%
Average Property Valuation per Student (12/2015)		\$63,738	\$47,329
Students Eligible for Free/Reduced Lunch	10%	10%	61%
U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		21,865	7,387
Poverty Rate		4%	17%
Unemployment Rate		5%	7%
Average Household Income		\$148,293	\$62,87
Single-Parent Families		11%	34%
Highest Educational Level for Adults Age 25+			
College Degree		60%	24%
H.S. Diploma w/o College Degree		38%	63%
Less than 12th Grade Education		2%	13%
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	24%	25%	39%
Average Number of Days Absent per Student	6.8	6.7	9.8
Mobility Rate (Incoming Students)	7%	5%	10%
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	None	68.2	13.
There was 1 suspension (of more than 10 days) for every students	None	409.2	155.1
Parents Attending Parent/Teacher Conference	100%	90%	74%
Patrons' Volunteer Hours per Student	5.4	5.8	3.4
Juvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		332.4	108.0
Of those charged, each averaged offense(s).		2.1	2.1
Of those charged, were alleged gang members.		0	0.4

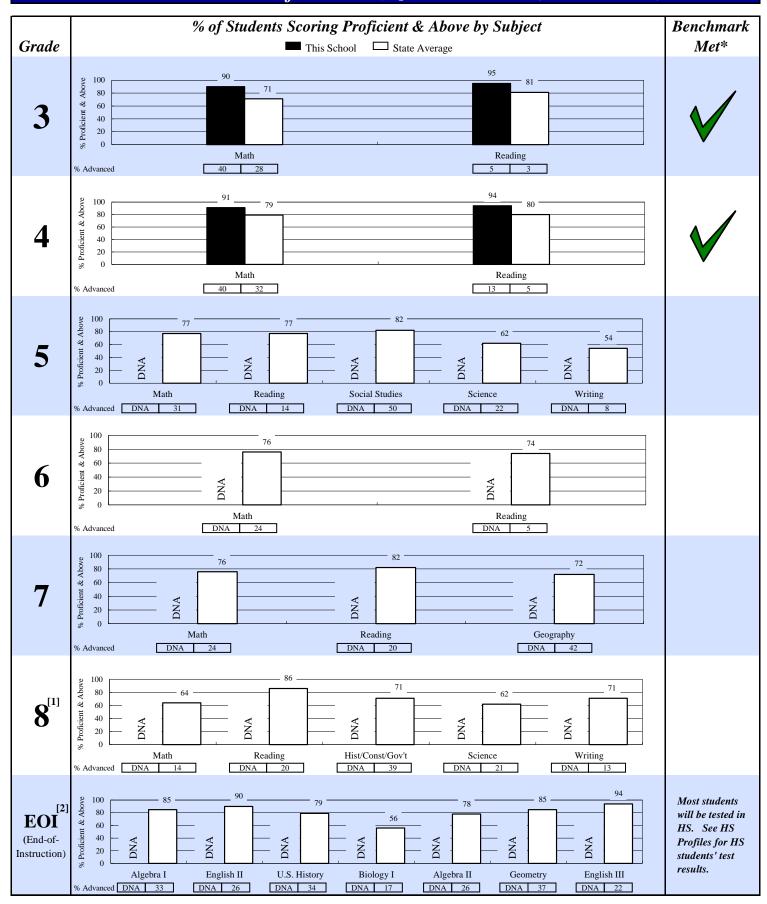
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
assroom & Administration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	335	5,319	387
Students as English Language Learners (ELL)	3.0%	4.0%	8.6%
Students in Special Education*	14.3%	10.8%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	18.9	260.3	21.3
Average Salary (w/ Fringe)	\$44,501	\$44,664	\$44,307
Teachers with Advanced Degree(s)	10.7%	22.0%	22.2%
Average Years of Experience	10.0	9.8	11.9
Special Education Teachers (FTE)*	3.0	27.7	2.4
Counselors (FTE)	1.0	12.9	0.8
Other Certified Professional Staff (FTE)	1.0	21.7	1.8
Administrators (FTE)	1.0	16.6	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

