Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

GROVE VALLEY ELEMENTARY (EC-4)

DEER CREEK PUBLIC SCHOOLS

3500 Northwest 192nd Street, Edmond, OK 73012 Telephone: (405) 359-3195

55-1006-120

Community Characteristics

Socioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	76%	79%	59%
Black	7%	5%	9%
Asian	9%	6%	2%
Hispanic	5%	6%	16%
Native American	3%	4%	159
Average Property Valuation per Student (12/2015)		\$63,738	\$47,32
Students Eligible for Free/Reduced Lunch	10%	10%	619
J.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		21,865	7,38
Poverty Rate		4%	179
Unemployment Rate		5%	79
Average Household Income		\$148,293	\$62,87
Single-Parent Families		11%	349
Highest Educational Level for Adults Age 25+			
College Degree		60%	249
H.S. Diploma w/o College Degree		38%	639
Less than 12th Grade Education		2%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	24%	25%	399
Average Number of Days Absent per Student	6.7	6.7	9.
Mobility Rate (Incoming Students)	4%	5%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	112.6	68.2	13.
There was 1 suspension (of more than 10 days) for every students	None	409.2	155.
Parents Attending Parent/Teacher Conference	99%	90%	749
Patrons' Volunteer Hours per Student	3.6	5.8	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		332.4	108.
Of those charged, each averaged offense(s).		2.1	2.
Of those charged, were alleged gang members.		0	0.

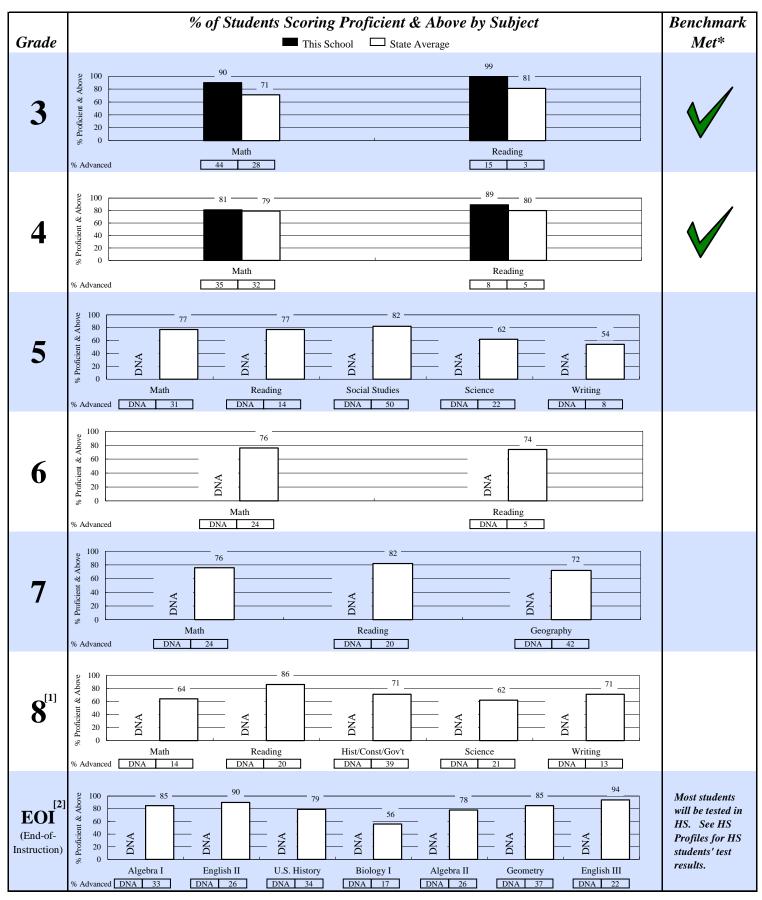
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
addition at 11 anithment action actio	School	(All Schools)	State Average
Fall Enrollment	563	5,319	387
Students as English Language Learners (ELL)	7.6%	4.0%	8.6%
Students in Special Education*	6.8%	10.8%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	27.9	260.3	21.3
Average Salary (w/ Fringe)	\$44,246	\$44,664	\$44,307
Teachers with Advanced Degree(s)	17.9%	22.0%	22.2%
Average Years of Experience	7.9	9.8	11.9
Special Education Teachers (FTE)*	1.0	27.7	2.4
Counselors (FTE)	1.0	12.9	0.8
Other Certified Professional Staff (FTE)	2.0	21.7	1.8
Administrators (FTE)	1.0	16.6	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

