Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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DEER CREEK MIDDLE SCHOOL (7-8)

DEER CREEK PUBLIC SCHOOLS

2601 North West 234 th Street Boulevard, Edmond, OK 73012 Telephone: (405) 348-4830

55-1006-505

Community Characteristics

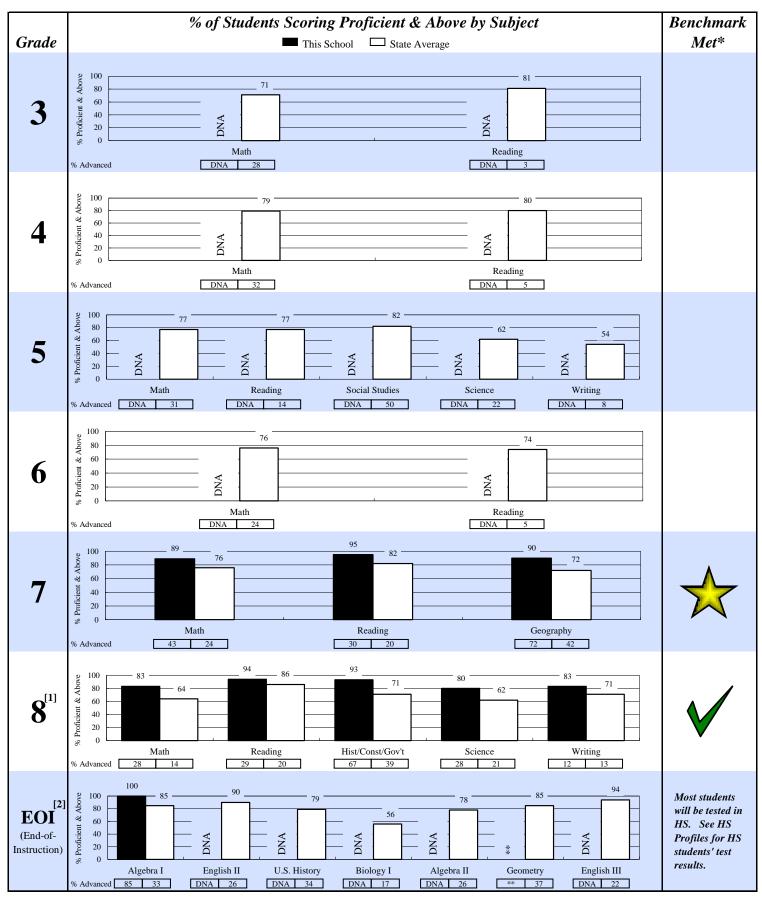
cioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	79%	79%	59%
Black	5%	5%	9%
Asian	6%	6%	2%
Hispanic	5%	6%	16%
Native American	5%	4%	15%
Average Property Valuation per Student (12/2015)		\$63,738	\$47,329
Students Eligible for Free/Reduced Lunch	10%	10%	61%
5. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		21,865	7,38
Poverty Rate		4%	17%
Unemployment Rate		5%	7%
Average Household Income		\$148,293	\$62,87
Single-Parent Families		11%	349
Highest Educational Level for Adults Age 25+			
College Degree		60%	249
H.S. Diploma w/o College Degree		38%	639
Less than 12th Grade Education		2%	139
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		25%	399
Average Number of Days Absent per Student	8.0	6.7	9.
Mobility Rate (Incoming Students)	5%	5%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	39.6	68.2	13.
There was 1 suspension (of more than 10 days) for every students	395.5	409.2	155.
Parents Attending Parent/Teacher Conference	75%	90%	749
Patrons' Volunteer Hours per Student	4.0	5.8	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		332.4	108.
Of those charged, each averaged offense(s).		2.1	2.
Of those charged, were alleged gang members.		0	0.

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS		
assioom & Auministration Characteristics	School	(All Schools)	State Average		
Fall Enrollment	791	5,319	387		
Students as English Language Learners (ELL)	1.9%	4.0%	8.6%		
Students in Special Education*	12.0%	10.8%	15.3%		
Non-Special Ed. Teachers (FTE):					
Number of Teachers	40.5	260.3	21.3		
Average Salary (w/ Fringe)	\$46,087	\$44,664	\$44,307		
Teachers with Advanced Degree(s)	33.0%	22.0%	22.2%		
Average Years of Experience	11.4	9.8	11.9		
Special Education Teachers (FTE)*	5.0	27.7	2.4		
Counselors (FTE)	2.0	12.9	0.8		
Other Certified Professional Staff (FTE)	4.0	21.7	1.8		
Administrators (FTE)	3.0	16.6	1.3		
*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.					

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

