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JONES MIDDLE SCHOOL (6-8)

JONES PUBLIC SCHOOLS

16011 East Wilshire Boulevard, Jones, OK 73049 Telephone: (405) 399-9114

55-I009-505

Community Characteristics

ocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	78%	78%	59%
Black	4%	5%	9%
Asian	0%	1%	29
Hispanic	9%	9%	169
Native American	8%	8%	159
Average Property Valuation per Student (12/2015)		\$33,616	\$47,32
Students Eligible for Free/Reduced Lunch	51%	41%	619
S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		5,483	7,38
Poverty Rate		12%	179
Unemployment Rate		6%	79
Average Household Income		\$71,444	\$62,87
Single-Parent Families		27%	349
Highest Educational Level for Adults Age 25+			
College Degree		16%	249
H.S. Diploma w/o College Degree		72%	639
Less than 12th Grade Education		12%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		33%	399
Average Number of Days Absent per Student	7.6	9.1	9
Mobility Rate (Incoming Students)	4%	5%	10
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	16.9	25.2	13
There was 1 suspension (of more than 10 days) for every students	271.0	369.7	155
Parents Attending Parent/Teacher Conference	35%	66%	74
Patrons' Volunteer Hours per Student	0.4	1.3	3
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		110.9	108
Of those charged, each averaged offense(s).		1.3	2
Of those charged, were alleged gang members.		0	0

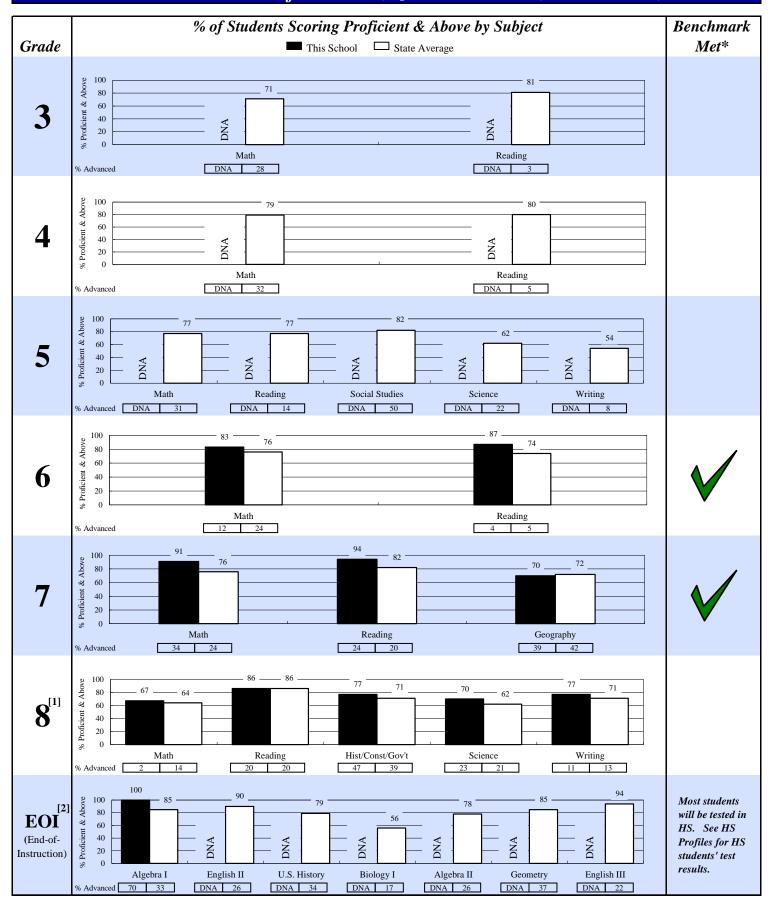
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS		
	<u>School</u>	(All Schools)	State Average		
Fall Enrollment	271	1,109	387		
Students as English Language Learners (ELL)	0.4%	1.1%	8.6%		
Students in Special Education*	16.6%	12.3%	15.3%		
Non-Special Ed. Teachers (FTE):					
Number of Teachers	15.4	65.5	21.3		
Average Salary (w/ Fringe)	\$41,723	\$42,375	\$44,307		
Teachers with Advanced Degree(s)	21.3%	12.4%	22.2%		
Average Years of Experience	9.7	10.9	11.9		
Special Education Teachers (FTE)*	2.0	5.4	2.4		
Counselors (FTE)	1.0	2.3	0.8		
Other Certified Professional Staff (FTE)	0.0	0.0	1.8		
Administrators (FTE)	1.2	6.3	1.3		
*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.					

JONES - JONES MIDDLE SCHOOL 55-1009-505

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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2014-15 Student Performance (All Students, Full Academic Year)

