Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

SUNSET ELEMENTARY (EC-5)

EDMOND PUBLIC SCHOOLS

400 West Eighth Street, Edmond, OK 73003 Telephone: (405) 340-2990

55-I012-130

Community Characteristics

| Socioeconomic Data | C -ll | District | C4-4- A |
|---|-----------------|-----------------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | School | <u>District</u> | State Average |
| Caucasian | 52% | 73% | 59% |
| Black | 19% | 10% | 9% |
| Asian | 1% | 5% | 2% |
| Hispanic | 27% | 10% | 16% |
| Native American | 2% | 2% | 15% |
| | 270 | | |
| Average Property Valuation per Student (12/2015) | 660/ | \$74,594 | \$47,329 |
| Students Eligible for Free/Reduced Lunch | 66% | 27% | 61% |
| U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O | therwise Noted) | | |
| District Population | | 142,265 | 7,387 |
| Poverty Rate | | 8% | 17% |
| Unemployment Rate | | 4% | 7% |
| Average Household Income | | \$100,166 | \$62,87 |
| Single-Parent Families | | 20% | 34% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 51% | 24% |
| H.S. Diploma w/o College Degree | | 45% | 63% |
| Less than 12th Grade Education | | 4% | 13% |
| reparation, Motivation & Parental Support | | | |
| KG-3rd graders receiving reading remediation | 45% | 22% | 39% |
| Average Number of Days Absent per Student | 8.8 | 8.9 | 9.8 |
| Mobility Rate (Incoming Students) | 7% | 13% | 10% |
| Suspension to Student Ratio: (Higher number is better.) | | | |
| There was 1 suspension (of 10 days or less) for every students | 67.5 | 37.5 | 13. |
| There was 1 suspension (of more than 10 days) for every students | 337.5 | 202.8 | 155. |
| Parents Attending Parent/Teacher Conference | 75% | 77% | 74% |
| Patrons' Volunteer Hours per Student | 0.7 | 3.2 | 3.4 |
| uvenile Offenders & Offenses (Office of Juvenile Affairs)* | | | |
| One out of every students was charged. (Higher number is better.) | | 560.0 | 108. |
| Of those charged, each averaged offense(s). | | 2.6 | 2. |
| Of those charged, were alleged gang members. | | 2.0 | 0.4 |
| or mose charged, were uneged gaing members. | | <i>-</i> | 0.4 |

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

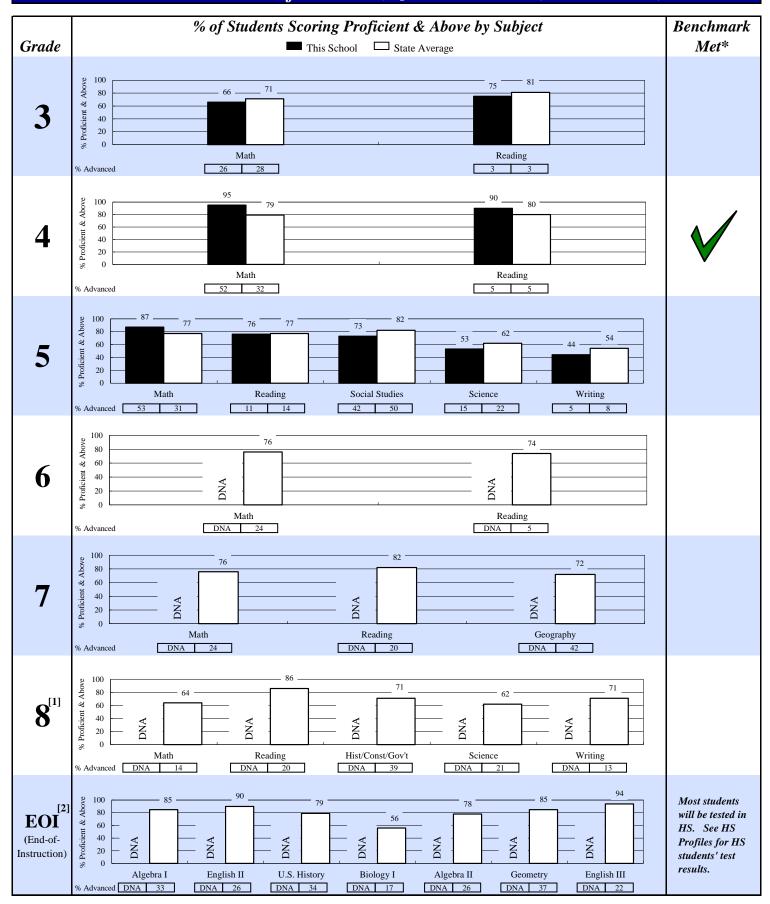
2014-2015 School Educational Process

| lassroom & Administration Characteristics | School | District Total (All Schools) | ES/MS/JHS State Average |
|---|----------|------------------------------|----------------------------|
| Fall Enrollment | 675 | 23,522 | 387 |
| Students as English Language Learners (ELL) | 19.6% | 4.4% | 8.6% |
| Students in Special Education* | 7.4% | 11.0% | 15.3% |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 36.7 | 1,111.0 | 21.3 |
| Average Salary (w/ Fringe) | \$46,598 | \$46,982 | \$44,307 |
| Teachers with Advanced Degree(s) | 20.0% | 26.3% | 22.2% |
| Average Years of Experience | 10.5 | 11.5 | 11.9 |
| Special Education Teachers (FTE)* | 2.0 | 147.4 | 2.4 |
| Counselors (FTE) | 2.0 | 55.0 | 0.8 |
| Other Certified Professional Staff (FTE) | 6.0 | 111.5 | 1.8 |
| Administrators (FTE) | 2.0 | 91.2 | 1.3 |
| | | | |

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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2014-15 Student Performance (All Students, Full Academic Year)

