CHISHOLM ELEMENTARY (EC-5)

EDMOND PUBLIC SCHOOLS

2300 Southeast 33rd Street, Edmond, OK 73013
Telephone: (405) 340-2950

55-I012-140

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	85%	73%	59%
Black	3%	10%	9%
Asian	5%	5%	2%
Hispanic	7%	10%	16%
Native American	1%	2%	15%
Average Property Valuation per Student (12/2015)		$74,594	$47,329
Students Eligible for Free/Reduced Lunch	16%	27%	61%

U.S. Census Data *(American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted)*

District Population		142,265	7,387
Poverty Rate		8%	17%
Unemployment Rate		4%	7%
Average Household Income		$100,166	$62,871
Single-Parent Families		20%	34%
Highest Educational Level for Adults Age 25+			
College Degree		51%	24%
H.S. Diploma w/o College Degree		45%	63%
Less than 12th Grade Education		4%	13%

Preparation, Motivation & Parental Support

	School	District	State Average
KG-3rd graders receiving reading remediation	15%	22%	39%
Average Number of Days Absent per Student	7.5	8.9	9.8
Mobility Rate (Incoming Students)	5%	13%	10%
Suspension to Student Ratio: (**Higher number is better.**)			
There was 1 suspension (of 10 days or less) for every ___ students	78.0	37.5	13.1
There was 1 suspension (of more than 10 days) for every ___ students	None	202.8	155.1
Parents Attending Parent/Teacher Conference	94%	77%	74%
Patrons' Volunteer Hours per Student	9.6	3.2	3.4

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged. (**Higher number is better.**)		560.0	108.6
Of those charged, each averaged ___ offense(s).		2.6	2.1
Of those charged, ___ were alleged gang members.		2	0.4

These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	780	23,522	387
Students as English Language Learners (ELL)	2.6%	4.4%	8.6%
Students in Special Education*	13.5%	11.0%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	35.6	1,111.0	21.3
Average Salary (w/ Fringe)	$48,035	$46,982	$44,307
Teachers with Advanced Degree(s)	22.5%	26.3%	22.2%
Average Years of Experience	13.2	11.5	11.9
Special Education Teachers (FTE)*	7.0	147.4	2.4
Counselors (FTE)	1.0	55.0	0.8
Other Certified Professional Staff (FTE)	4.5	111.5	1.8
Administrators (FTE)	2.0	91.2	1.3

Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

◆ Symbols Used on this Report ◆			
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Membership (Average Enrollment)		FTR = School/District Failed to Respond with Useable Data
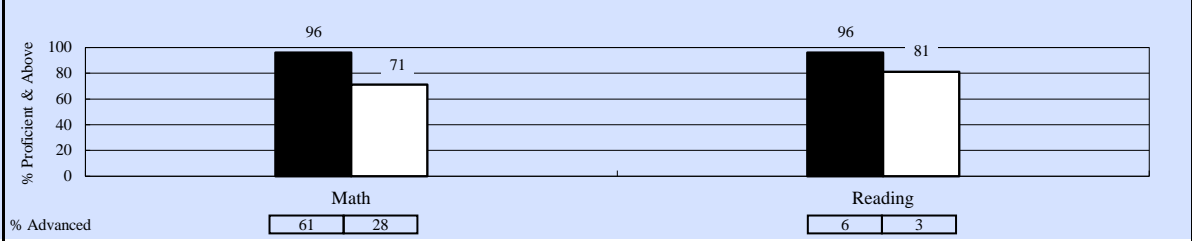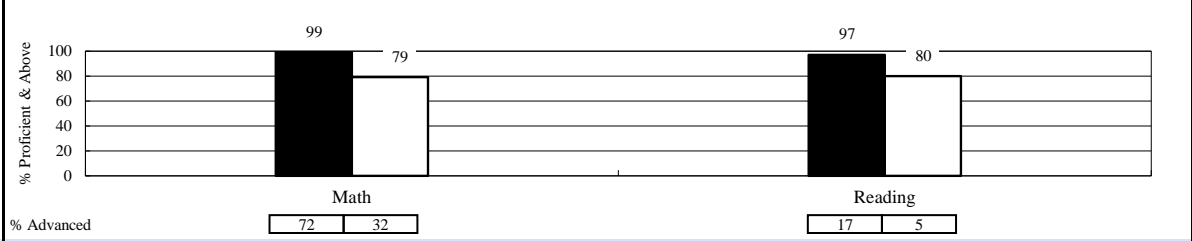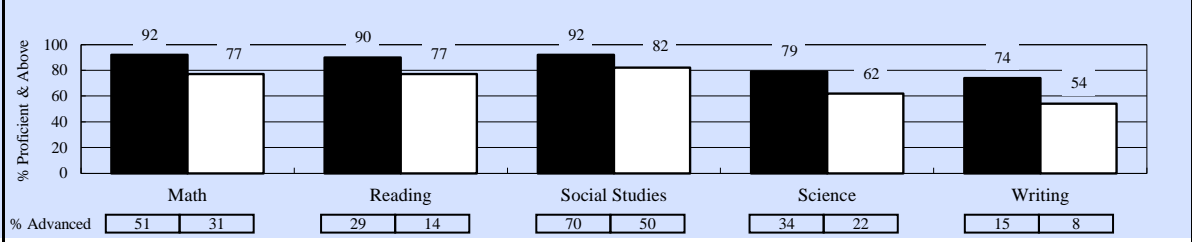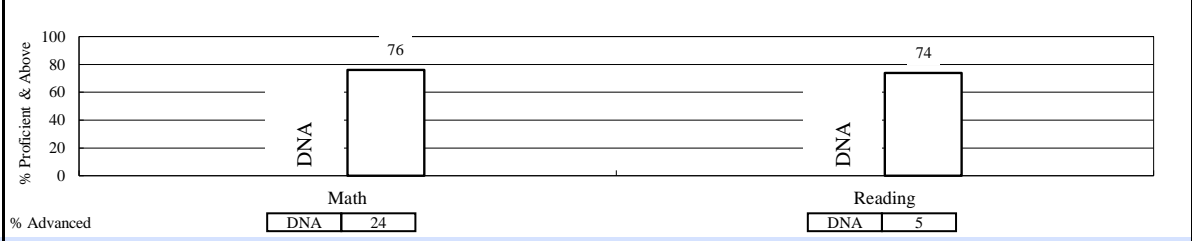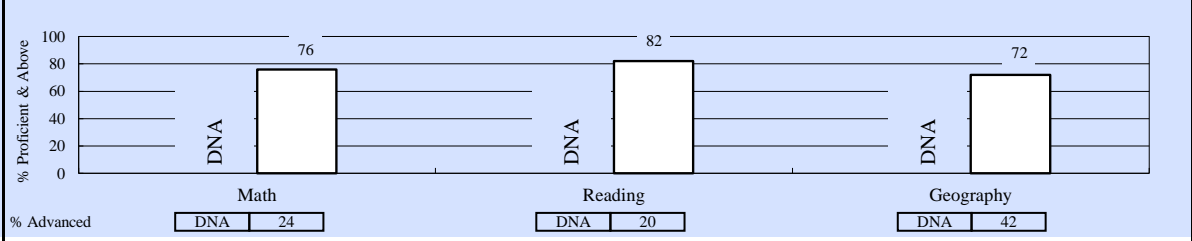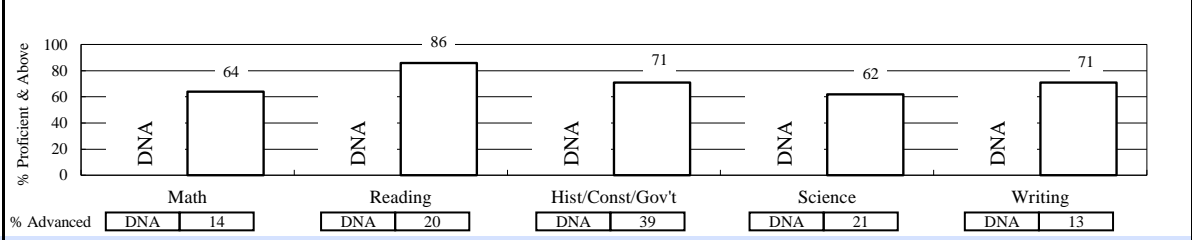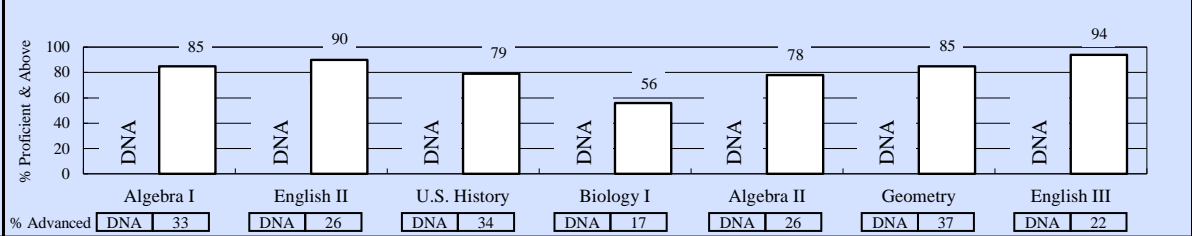
2014-15 Student Performance *(Regular Education Students, Full Academic Year)*

% of Students Scoring Proficient & Above by Subject

■ This School   □ State Average

Grade		Benchmark Met*

Grade 3

	Math	Reading
% Proficient & Above (This School)	96	96
% Proficient & Above (State Average)	71	81
% Advanced	61 / 28	6 / 3

Benchmark Met: ✔ (green check)

Grade 4

	Math	Reading
This School	99	97
State Average	79	80
% Advanced	72 / 32	17 / 5

Benchmark Met: ✔ (green check)

Grade 5

	Math	Reading	Social Studies	Science	Writing
This School	92	90	92	79	74
State Average	77	77	82	62	54
% Advanced	51 / 31	29 / 14	70 / 50	34 / 22	15 / 8

Benchmark Met: ✔ (green check)

Grade 6

	Math	Reading
This School	DNA	DNA
State Average	76	74
% Advanced	DNA / 24	DNA / 5

Grade 7

	Math	Reading	Geography
This School	DNA	DNA	DNA
State Average	76	82	72
% Advanced	DNA / 24	DNA / 20	DNA / 42

Grade 8[1]

	Math	Reading	Hist/Const/Gov't	Science	Writing
This School	DNA	DNA	DNA	DNA	DNA
State Average	64	86	71	62	71
% Advanced	DNA / 14	DNA / 20	DNA / 39	DNA / 21	DNA / 13

EOI[2] (End-of-Instruction)

	Algebra I	English II	U.S. History	Biology I	Algebra II	Geometry	English III
This School	DNA	DNA	DNA	DNA	DNA	DNA	DNA
State Average	85	90	79	56	78	85	94
% Advanced	DNA / 33	DNA / 26	DNA / 34	DNA / 17	DNA / 26	DNA / 37	DNA / 22

Most students will be tested in HS. See HS Profiles for HS students' test results.

[1]: Students taking Algebra I do not participate in 8th grade math test.
[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.
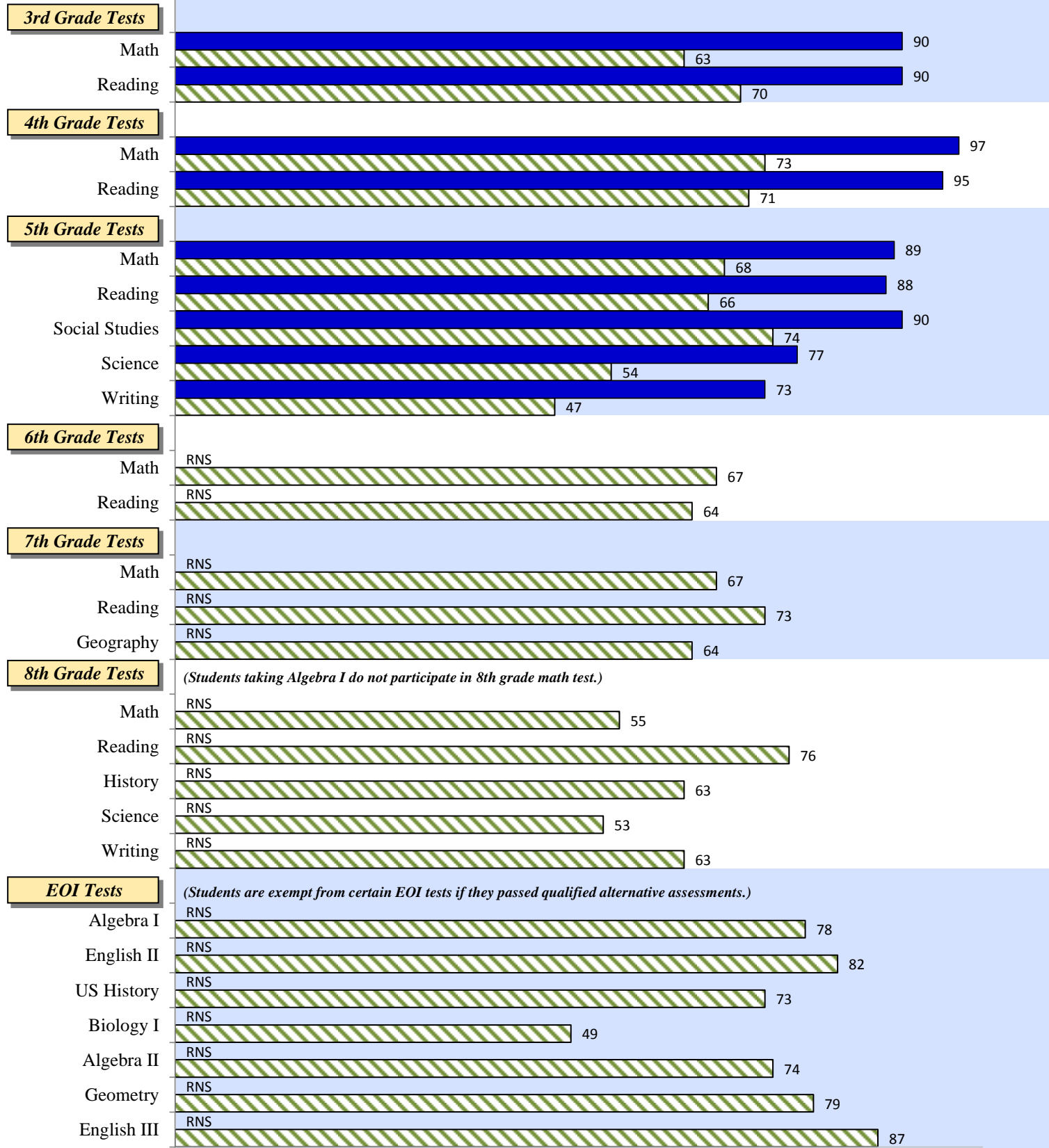
◆ **Performance Benchmark Symbols** *(Test results must be available for every subject.)* ◆

✔ (The **'Basic-70'** Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.
★ (The **'Advanced-25'** Benchmark) = meet the **Basic-70** benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance *(All Students, Full Academic Year)*

% of Students Scoring Proficient and Above by Grade and Subject

■ This School   ▨ State Average

3rd Grade Tests

Subject	This School	State Average
Math	90	63
Reading	90	70

4th Grade Tests

Subject	This School	State Average
Math	97	73
Reading	95	71

5th Grade Tests

Subject	This School	State Average
Math	89	68
Reading	88	66
Social Studies	90	74
Science	77	54
Writing	73	47

6th Grade Tests

Subject	This School	State Average
Math	RNS	67
Reading	RNS	64

7th Grade Tests

Subject	This School	State Average
Math	RNS	67
Reading	RNS	73
Geography	RNS	64

8th Grade Tests

(Students taking Algebra I do not participate in 8th grade math test.)

Subject	This School	State Average
Math	RNS	55
Reading	RNS	76
History	RNS	63
Science	RNS	53
Writing	RNS	63

EOI Tests

(Students are exempt from certain EOI tests if they passed qualified alternative assessments.)

Subject	This School	State Average
Algebra I	RNS	78
English II	RNS	82
US History	RNS	73
Biology I	RNS	49
Algebra II	RNS	74
Geometry	RNS	79
English III	RNS	87

◆ **Results Not Shown (RNS) for This School** ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.