Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

CROSS TIMBERS ELEMENTARY (EC-5)

EDMOND PUBLIC SCHOOLS

4800 North Kelly Avenue, Edmond, OK 73025 Telephone: (405) 340-2200

55-I012-155

Community Characteristics

	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	87%	73%	59
Black	2%	10%	9
Asian	1%	5%	2
Hispanic	8%	10%	16
Native American	2%	2%	15
Average Property Valuation per Student (12/2015)		\$74,594	\$47,3
Students Eligible for Free/Reduced Lunch	13%	27%	61
ensus Data (American Community Survey 2010-2014 5-Year Estimates Unless	Otherwise Noted)		
District Population		142,265	7,3
Poverty Rate		8%	17
Unemployment Rate		4%	7
Average Household Income		\$100,166	\$62,8
Single-Parent Families		20%	34
Highest Educational Level for Adults Age 25+			
College Degree		51%	24
H.S. Diploma w/o College Degree		45%	63
Less than 12th Grade Education		4%	13
ration, Motivation & Parental Support			
,			
KG-3rd graders receiving reading remediation	21%	22%	39
	21% 8.2	22% 8.9	
KG-3rd graders receiving reading remediation			9
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student	8.2	8.9	9
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students)	8.2	8.9	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.)	8.2 3%	8.9 13%	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students	8.2 3% 66.1	8.9 13% 37.5	10 11 15
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	8.2 3% 66.1 None	8.9 13% 37.5 202.8	10 13 155 74
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	8.2 3% 66.1 None 97%	8.9 13% 37.5 202.8 77%	10 11 15: 74
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student ille Offenders & Offenses (Office of Juvenile Affairs)*	8.2 3% 66.1 None 97%	8.9 13% 37.5 202.8 77%	39 10 13 155 74
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	8.2 3% 66.1 None 97%	8.9 13% 37.5 202.8 77% 3.2	10 13 155 74

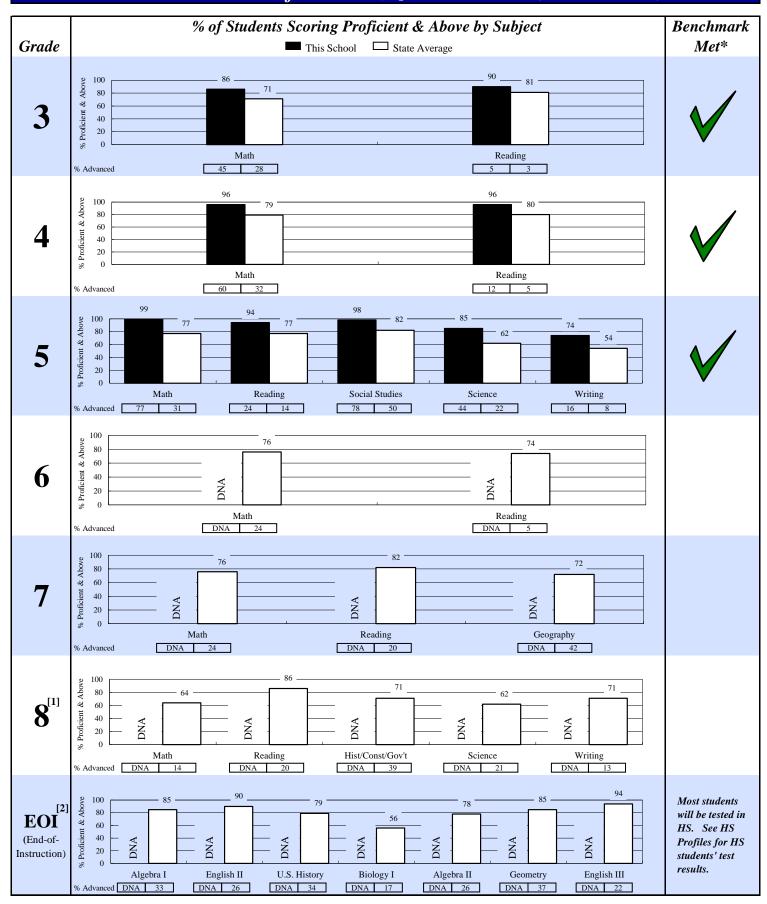
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

lassroom & Administration Characteristics			District Total	ES/MS/JHS
		<u>School</u>	(All Schools)	State Average
	Fall Enrollment	1,189	23,522	387
	Students as English Language Learners (ELL)	2.5%	4.4%	8.6%
	Students in Special Education*	10.9%	11.0%	15.3%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	54.6	1,111.0	21.3
	Average Salary (w/ Fringe)	\$47,143	\$46,982	\$44,307
	Teachers with Advanced Degree(s)	19.4%	26.3%	22.2%
	Average Years of Experience	11.4	11.5	11.9
	Special Education Teachers (FTE)*	5.0	147.4	2.4
	Counselors (FTE)	2.0	55.0	0.8
	Other Certified Professional Staff (FTE)	5.0	111.5	1.8
	Administrators (FTE)	3.0	91.2	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

