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ANGIE DEBO ELEMENTARY (EC-5)

EDMOND PUBLIC SCHOOLS

16060 North May Avenue, Edmond, OK 73013 Telephone: (405) 340-2270

55-1012-165

Community Characteristics

ioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	57%	73%	59%
Black	18%	10%	9%
Asian	12%	5%	29
Hispanic	11%	10%	169
Native American	1%	2%	159
Average Property Valuation per Student (12/2015)		\$74,594	\$47,32
Students Eligible for Free/Reduced Lunch	32%	27%	619
C. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		142,265	7,38
Poverty Rate		8%	17
Unemployment Rate		4%	7
Average Household Income		\$100,166	\$62,87
Single-Parent Families		20%	34
Highest Educational Level for Adults Age 25+			
College Degree		51%	24
H.S. Diploma w/o College Degree		45%	63
Less than 12th Grade Education		4%	13
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	20%	22%	39
Average Number of Days Absent per Student	9.1	8.9	9
Mobility Rate (Incoming Students)	7%	13%	10
Suspension to Student Ratio: (<i>Higher number is better.</i>)			
There was 1 suspension (of 10 days or less) for every students	37.3	37.5	13
There was 1 suspension (of more than 10 days) for every students	895.0	202.8	155
Parents Attending Parent/Teacher Conference	87%	77%	74
Patrons' Volunteer Hours per Student	2.8	3.2	3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		560.0	108
Of those charged, each averaged offense(s).		2.6	2
Of those charged, were alleged gang members.		2.0	0
or more enabled, were uneged gaing members.		~	U

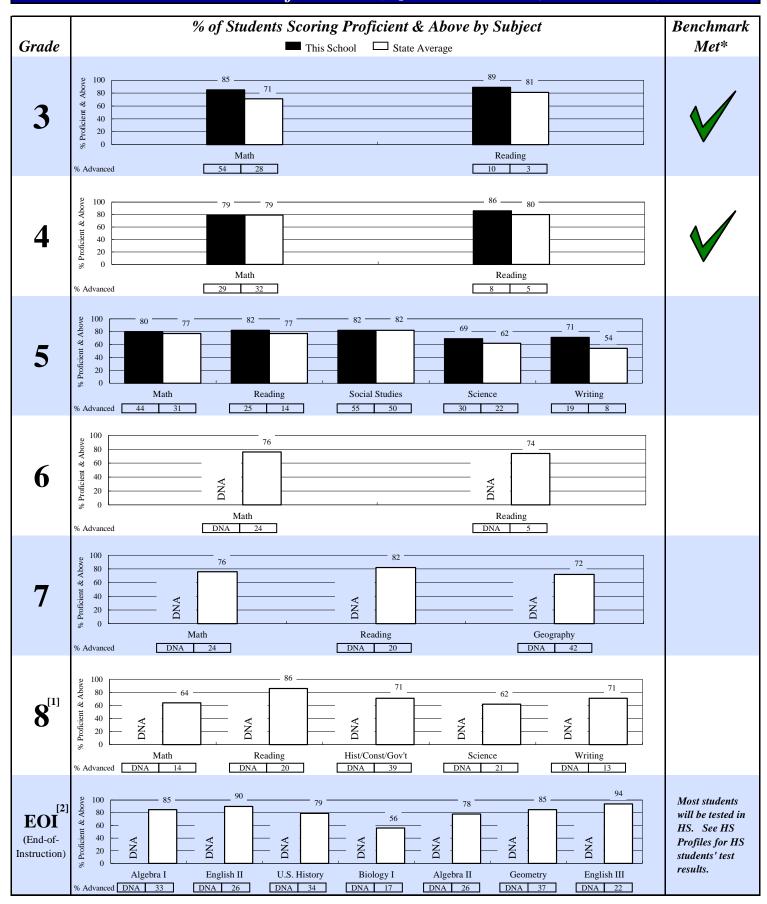
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS
tussroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	895	23,522	387
Students as English Language Learners (ELL)	9.4%	4.4%	8.6%
Students in Special Education*	11.8%	11.0%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	43.0	1,111.0	21.3
Average Salary (w/ Fringe)	\$46,483	\$46,982	\$44,307
Teachers with Advanced Degree(s)	24.2%	26.3%	22.2%
Average Years of Experience	12.0	11.5	11.9
Special Education Teachers (FTE)*	5.0	147.4	2.4
Counselors (FTE)	1.0	55.0	0.8
Other Certified Professional Staff (FTE)	4.4	111.5	1.8
Administrators (FTE)	2.5	91.2	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

