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Web: http://www.EdProfiles.info

#### FRONTIER ELEMENTARY (EC-5)

#### EDMOND PUBLIC SCHOOLS

4901 Explorer Dr, Edmond, OK 73003 Telephone: (405) 340-2211

55-1012-180

#### **Community Characteristics**

	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	79%	73%	59
Black	6%	10%	9
Asian	5%	5%	2
Hispanic	7%	10%	16
Native American	3%	2%	15
Average Property Valuation per Student (12/2015)		\$74,594	\$47,3
Students Eligible for Free/Reduced Lunch	12%	27%	61
ensus Data (American Community Survey 2010-2014 5-Year Estimates Unle	ss Otherwise Noted)		
District Population		142,265	7,3
Poverty Rate		8%	17
Unemployment Rate		4%	7
Average Household Income		\$100,166	\$62,8
Single-Parent Families		20%	34
Highest Educational Level for Adults Age 25+			
College Degree		51%	24
H.S. Diploma w/o College Degree		45%	63
Less than 12th Grade Education		4%	13
ation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	17%	22%	39
	17% 6.9	22% 8.9	
KG-3rd graders receiving reading remediation			9
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student	6.9	8.9	9
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students)	6.9	8.9	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.)	6.9 7%	8.9 13%	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: ( <i>Higher number is better.</i> ) There was 1 suspension (of 10 days or less) for every students	6.9 7% 90.3	8.9 13% 37.5	10 11 15
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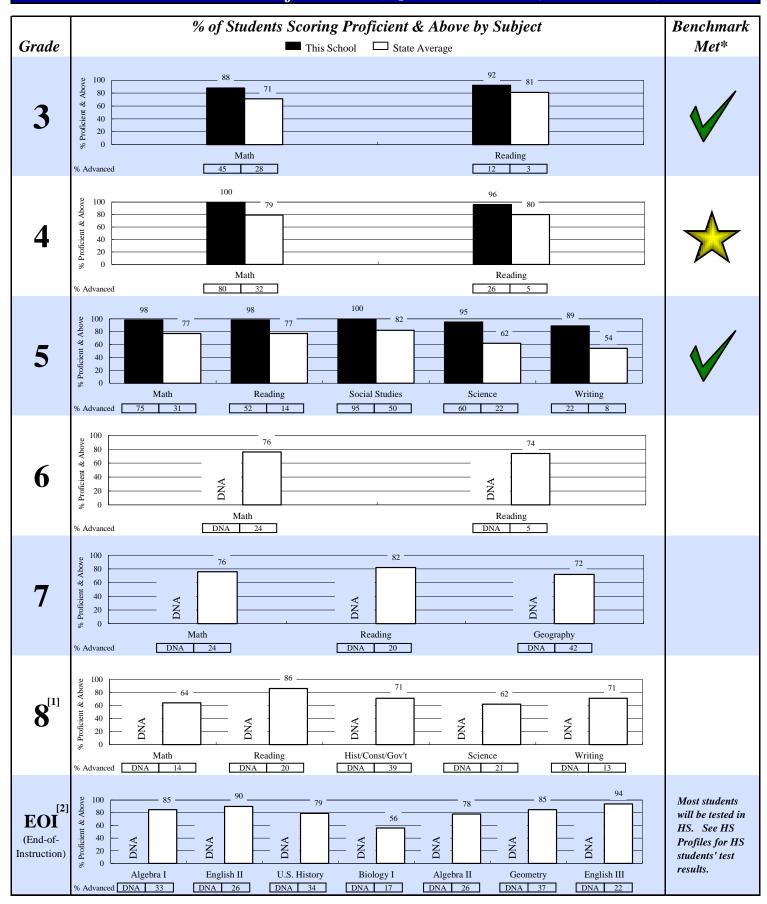
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### 2014-2015 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
dissiooni & Auntitistration Characteristics	School	(All Schools)	State Average
Fall Enrollment	542	23,522	387
Students as English Language Learners (ELL)	5.9%	4.4%	8.6%
Students in Special Education*	12.2%	11.0%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	25.6	1,111.0	21.3
Average Salary (w/ Fringe)	\$44,615	\$46,982	\$44,307
Teachers with Advanced Degree(s)	16.1%	26.3%	22.2%
Average Years of Experience	7.2	11.5	11.9
Special Education Teachers (FTE)*	5.4	147.4	2.4
Counselors (FTE)	1.0	55.0	0.8
Other Certified Professional Staff (FTE)	3.0	111.5	1.8
Administrators (FTE)	2.0	91.2	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

### 2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2014-15 Student Performance (All Students, Full Academic Year)

