Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

CENTRAL MIDDLE SCHOOL (6-8)

EDMOND PUBLIC SCHOOLS

500 East Ninth Street, Edmond, OK 73034 Telephone: (405) 340-2890

55-I012-525

Community Characteristics

oeconomic Data	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	63%	73%	599
Black	14%	10%	9'
Asian	4%	5%	2
Hispanic	17%	10%	16
Native American	2%	2%	15
Average Property Valuation per Student (12/2015)		\$74,594	\$47,32
Students Eligible for Free/Reduced Lunch	55%	27%	61
Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		142,265	7,38
Poverty Rate		8%	17
Unemployment Rate		4%	7
Average Household Income		\$100,166	\$62,8
Single-Parent Families		20%	34
Highest Educational Level for Adults Age 25+			
College Degree		51%	24
H.S. Diploma w/o College Degree		45%	63
Less than 12th Grade Education		4%	13
aration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		22%	39
Average Number of Days Absent per Student	10.4	8.9	ç
Mobility Rate (Incoming Students)	9%	13%	10
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	7.1	37.5	13
There was 1 suspension (of more than 10 days) for every students	64.8	202.8	155
Parents Attending Parent/Teacher Conference	39%	77%	74
Patrons' Volunteer Hours per Student	1.4	3.2	3
enile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		560.0	108
Of those charged, each averaged offense(s).		2.6	2
Of those charged, were alleged gang members.		2	(
			_

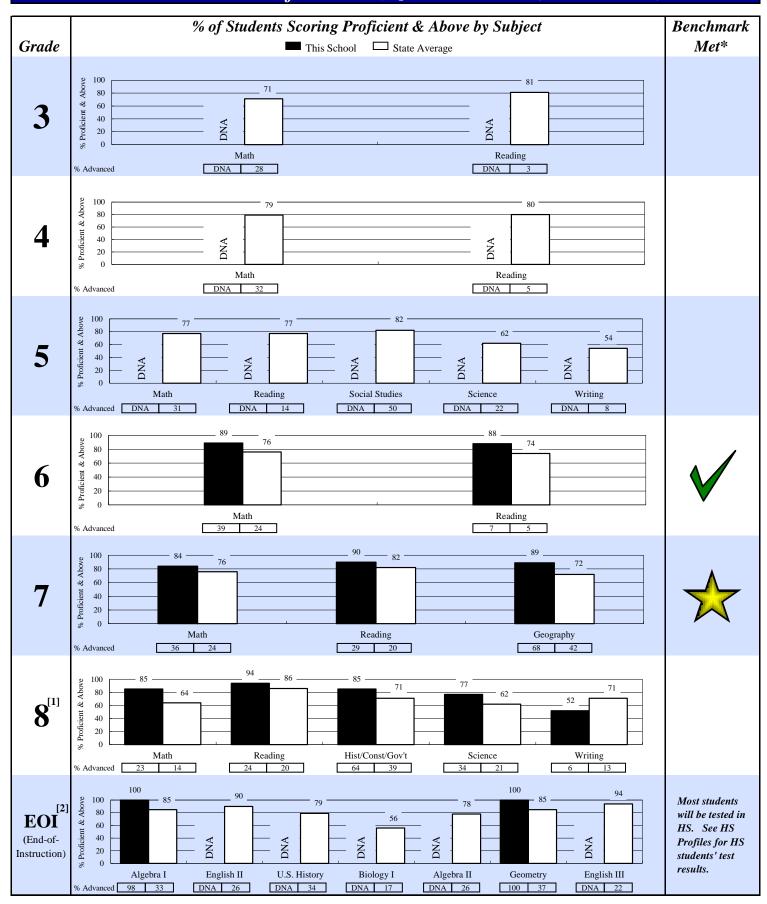
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
	School	(All Schools)	State Average
Fall Enrollment	842	23,522	387
Students as English Language Learners (ELL)	5.9%	4.4%	8.6%
Students in Special Education*	13.9%	11.0%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	44.4	1,111.0	21.3
Average Salary (w/ Fringe)	\$47,125	\$46,982	\$44,307
Teachers with Advanced Degree(s)	22.2%	26.3%	22.2%
Average Years of Experience	10.9	11.5	11.9
Special Education Teachers (FTE)*	8.0	147.4	2.4
Counselors (FTE)	3.0	55.0	0.8
Other Certified Professional Staff (FTE)	5.5	111.5	1.8
Administrators (FTE)	4.0	91.2	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

