# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### MILLWOOD ELEMENTARY (EC-8)

#### MILLWOOD PUBLIC SCHOOLS

6710 North Martin Luther King Avenue, Oklahoma City, OK 73111 Telephone: (405) 475-1011

*55-1037-105* 

### **Community Characteristics**

ioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	8%	6%	59%
Black	86%	88%	9%
Asian	0%	0%	2%
Hispanic	4%	4%	16%
Native American	2%	1%	15%
Average Property Valuation per Student (12/2015)		\$45,125	\$47,329
Students Eligible for Free/Reduced Lunch	100%	99%	61%
. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		2,715	7,387
Poverty Rate		12%	17%
Unemployment Rate		6%	7%
Average Household Income		\$64,661	\$62,87
Single-Parent Families		24%	34%
Highest Educational Level for Adults Age 25+			
College Degree		32%	24%
H.S. Diploma w/o College Degree		55%	63%
Less than 12th Grade Education		13%	13%
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	65%	65%	39%
Average Number of Days Absent per Student	3.3	7.4	9.5
Mobility Rate (Incoming Students)	3%	3%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	5.9	4.0	13.
There was 1 suspension (of more than 10 days) for every students	137.2	107.9	155.
Parents Attending Parent/Teacher Conference	50%	42%	749
Patrons' Volunteer Hours per Student	0.8	0.6	3.
enile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		107.9	108.
Of those charged, each averaged offense(s).		1.8	2.
Of those charged, were alleged gang members.		1	0.0

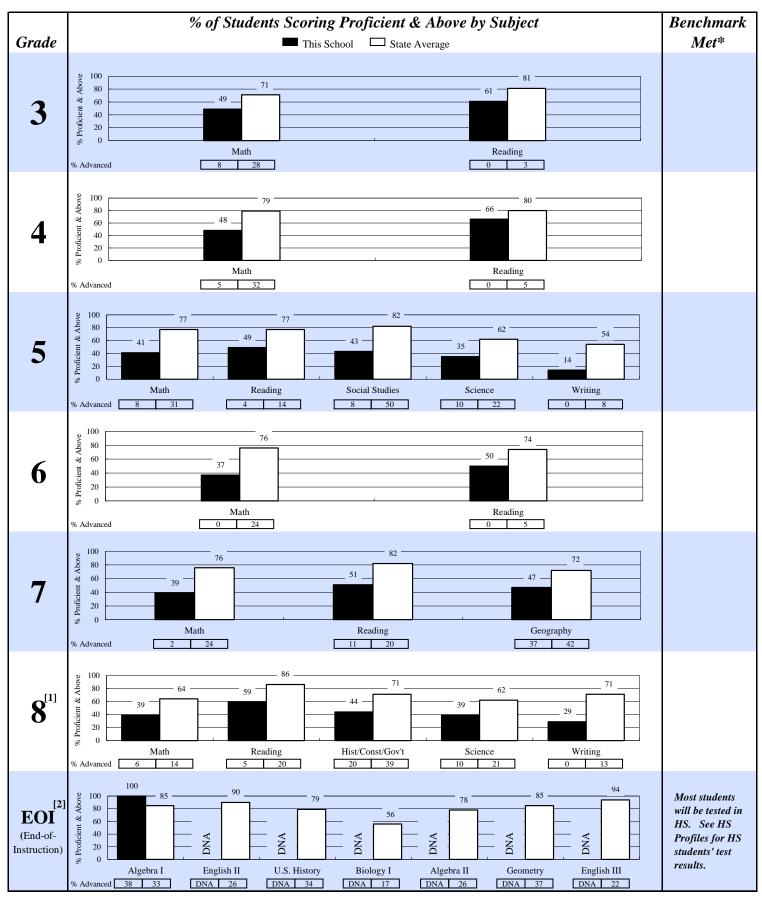
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2014-2015 School Educational Process

lassroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	686	971	387
Students as English Language Learners (ELL)	0.6%	0.4%	8.6%
Students in Special Education*	10.2%	10.6%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	35.7	52.6	21.3
Average Salary (w/ Fringe)	\$45,979	\$46,259	\$44,307
Teachers with Advanced Degree(s)	36.2%	33.1%	22.2%
Average Years of Experience	11.4	10.7	11.9
Special Education Teachers (FTE)*	3.0	4.0	2.4
Counselors (FTE)	1.8	2.8	0.8
Other Certified Professional Staff (FTE)	2.0	3.6	1.8
Administrators (FTE)	3.5	5.5	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

# 2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2014-15 Student Performance (All Students, Full Academic Year)

