

2015 SCHOOL PROFILES

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MILLWOOD HIGH SCHOOL (9-12)

MILLWOOD PUBLIC SCHOOLS

6718 North Martin Luther King Avenue, Oklahoma City, OK 73111

Telephone: (405) 478-0504

55-1037-705

Community Characteristics

<u>School</u>	District	State Average
4%	6%	59%
93%	88%	9%
0%	0%	2%
3%	4%	16%
0%	1%	15%
	\$45,125	\$47,329
78%	99%	61%
	4% 93% 0% 3% 0%	4% 6% 93% 88% 0% 0% 3% 4% 0% 1% \$45,125

U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted)

District Population		2,715	7,387
Poverty Rate		12%	17%
Unemployment Rate		6%	7%
Average Household Income		\$64,661	\$62,871
Single-Parent Families		24%	34%
Highest Educational Level for Adults Age 25+			
College Degree		32%	24%
H.S. Diploma w/o College Degree		55%	63%
Less than 12th Grade Education		13%	13%
Preparation, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		65%	39%
Average Number of Days Absent per Student	16.9	7.4	9.8
Mobility Rate (Incoming Students)	2%	3%	10%
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	2.2	4.0	13.1

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

Parents Attending Parent/Teacher Conference

Patrons' Volunteer Hours per Student

There was 1 suspension (of more than 10 days) for every _____ students

One out of every students was charged. (Higher number is better.)	107.9	108.6
Of those charged, each averaged offense(s).	1.8	2.1
Of those charged, <u>were alleged gang members</u> .	1	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

71.3

23%

0.1

107.9

42%

0.6

155.1

74%

3.4

		Symbols Used on this Report 🔶	
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	t ** = Data Protected by Privacy Laws
	0,7	1	5 5
NA = Not Applicable	ADM = Average Daily Members	hip (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data
	DNA = Data Not Available NA = Not Applicable	DNA = Data Not Available RM = Revised Methodology	67 1

2014-15 School Educational Process

Classroom & Administration Characteristics		District Total	High School
	School	(All Schools)	State Average
Fall Enrollment	285	971	374
Students as English Language Learners (ELL)	0.0%	0.4%	3.5%
Students in Special Education*	11.6%	10.6%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	16.9	52.6	20.9
Average Salary (w/ Fringe)	\$46,851	\$46,259	\$45,736
Teachers with Advanced Degree(s)	26.6%	33.1%	30.0%
Average Years of Experience	9.4	10.7	12.9
Special Education Teachers (FTE)*	1.0	4.0	2.7
Counselors (FTE)	1.0	2.8	1.2
Other Certified Professional Staff (FTE)	1.0	3.6	1.2
Administrators (FTE)	1.0	5.5	1.8

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

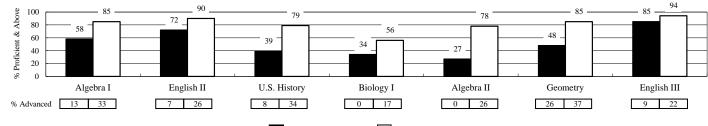
High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	7.5
Science	4.0
Math	5.0
Social Studies	3.5
Fine Arts	5.0
Languages (non-English)	3.0
Total	28.0

2014-15 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.



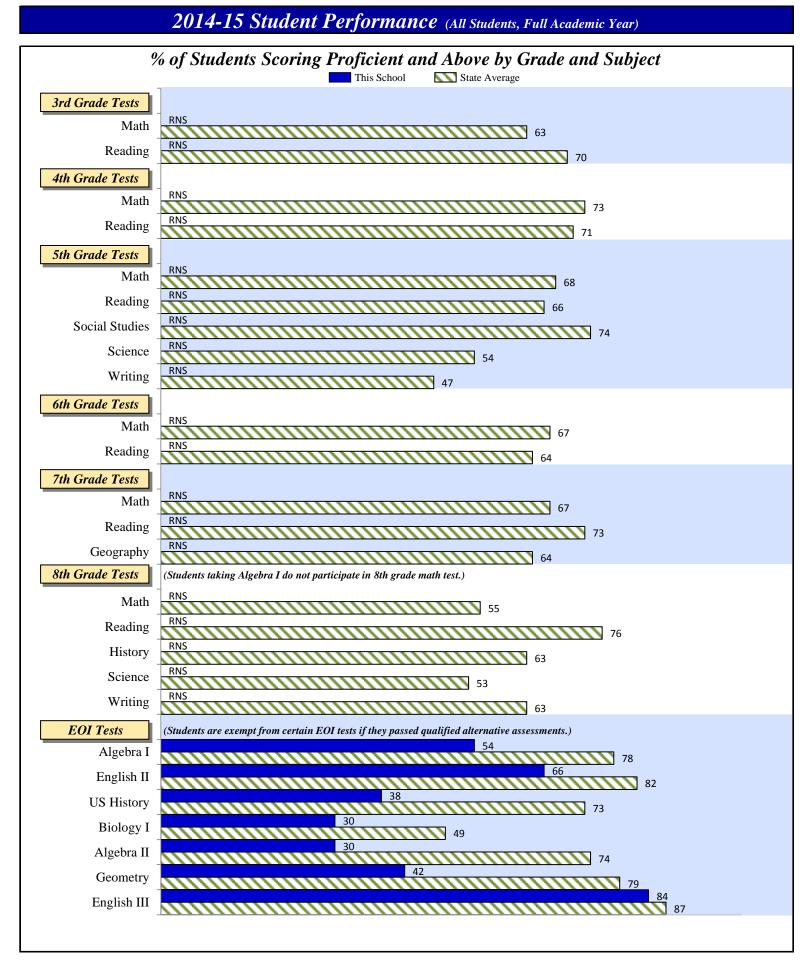
This School St

State Average

Additional High School Performance Measures

			High School
	This School	District	State Average
Senior Graduation Rate (2015 Seniors)	98.4%	98.4%	98.2%
4-Year Dropout Rate (Class of 2015)	8.7%	8.7%	7.8%
Average GPA of HS Seniors (2015 Seniors)	2.6	2.6	3.1
Career-Tech Occupationally-Specific Program Participation (2015 Seniors)	82.1%	82.1%	49.5%
Average ACT Score (Class of 2015)	16.2	16.2	20.7
HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors)	96.8%	96.8%	80.5%
Out-of-State College-Going Rate (2015 Seniors)	14.3%	14.3%	5.9%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are under development.	
Oklahoma Collaga Frashman with GPA 2.0 or Abova			

Oklahoma College Freshmen with GPA 2.0 or Above



[♦] Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.