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2015 SCHOOL PROFILES

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JOHN GLENN ELEMENTARY (EC-4)

WESTERN HEIGHTS PUBLIC SCHOOLS

6501 South Land Avenue, Oklahoma City, OK 73159 Telephone: (405) 350-3481

55-1041-107

Community Characteristics

economic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	35%	36%	599
Black	16%	19%	99
Asian	1%	3% 37%	29 169 159
Hispanic	42%		
Native American	6%	5%	
Average Property Valuation per Student (12/2015)		\$93,065	\$47,32
Students Eligible for Free/Reduced Lunch	95%	92%	61
Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		15,868	7,38
Poverty Rate		22%	17
Unemployment Rate		9%	7
Average Household Income		\$44,587	\$62,87
Single-Parent Families		46%	34
Highest Educational Level for Adults Age 25+			
College Degree		11%	24
H.S. Diploma w/o College Degree		70%	63
Less than 12th Grade Education		19%	13
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	51%	48%	39
Average Number of Days Absent per Student	11.0	13.4	9
Mobility Rate (Incoming Students)	12%	12%	10
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	4.1	2.6	13
There was 1 suspension (of more than 10 days) for every students	None	139.1	155
Parents Attending Parent/Teacher Conference	79%	54%	74
Patrons' Volunteer Hours per Student	4.6	2.5	3
ile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		149.8	108
Of those charged, each averaged offense(s).		1.6	2
Of those charged, were alleged gang members.		2	0

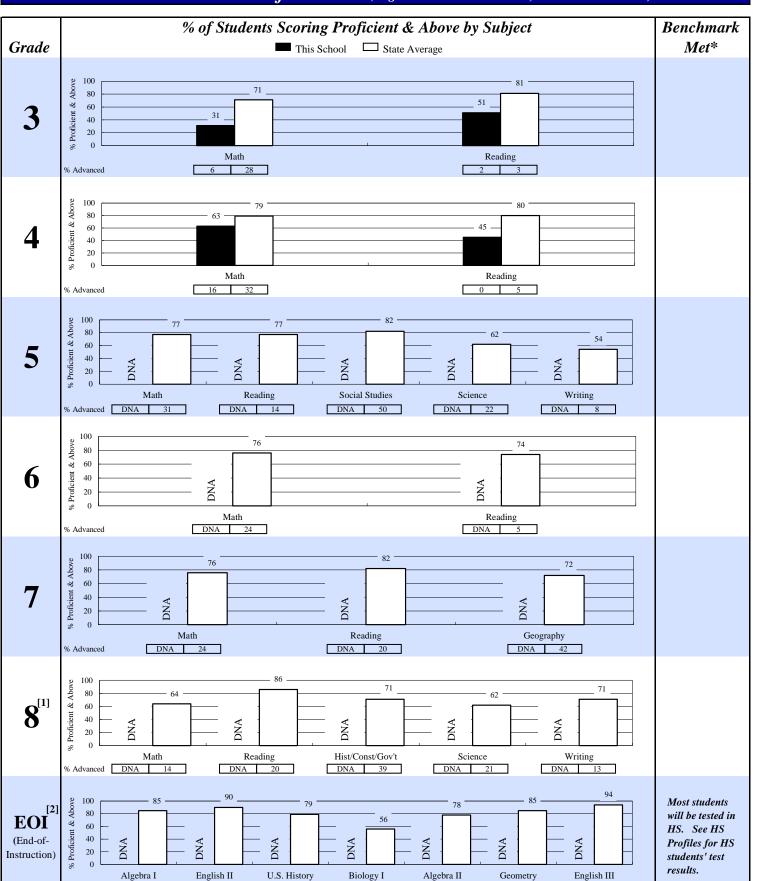
*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

		District Total	ES/MS/JHS
ssroom & Administration Characteristics	School	(All Schools)	State Average
Fall Enrollment	684	3,896	387
Students as English Language Learners (ELL)	30.3%	20.5%	8.6%
Students in Special Education*	12.1%	12.4%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	40.3	241.0	21.3
Average Salary (w/ Fringe)	\$43,071	\$42,921	\$44,307
Teachers with Advanced Degree(s)	24.5%	27.0%	22.2%
Average Years of Experience	10.9	10.9	11.9
Special Education Teachers (FTE)*	4.0	24.7	2.4
Counselors (FTE)	1.0	10.0	0.8
Other Certified Professional Staff (FTE)	1.5	23.9	1.8
Administrators (FTE)	2.0	20.1	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

Symbols Used on this Report					
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	t ** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Membersh	nip (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data		



2014-15 Student Performance (Regular Education Students, Full Academic Year)

[1]: Students taking Algebra I do not participate in 8th grade math test.

% Advanced DNA 33

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

DNA 26

◆ Performance Benchmark Symbols (*Test results must be available for every subject.*) ◆
✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.
★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

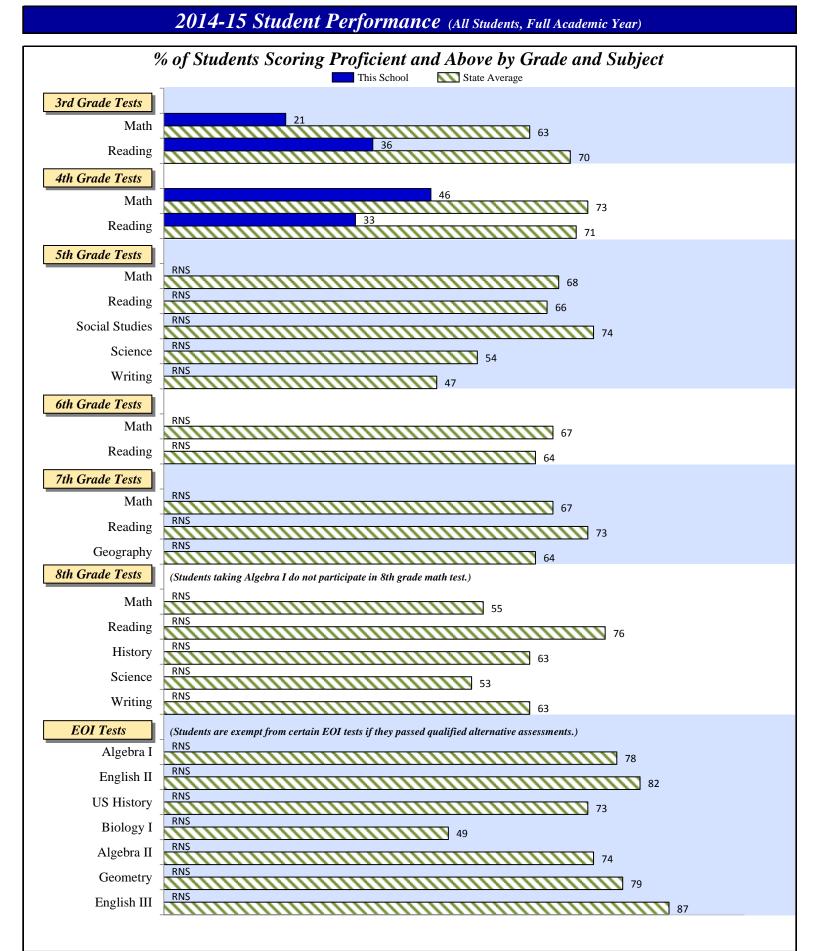
DNA 17

DNA 26

DNA 37

DNA 22

DNA 34



Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.