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### WESTERN HEIGHTS MIDDLE SCHOOL (7-8)

#### WESTERN HEIGHTS PUBLIC SCHOOLS

8435 Southwest 44th Street, Oklahoma City, OK 73179 Telephone: (405) 350-3458

55-1041-515

#### **Community Characteristics**

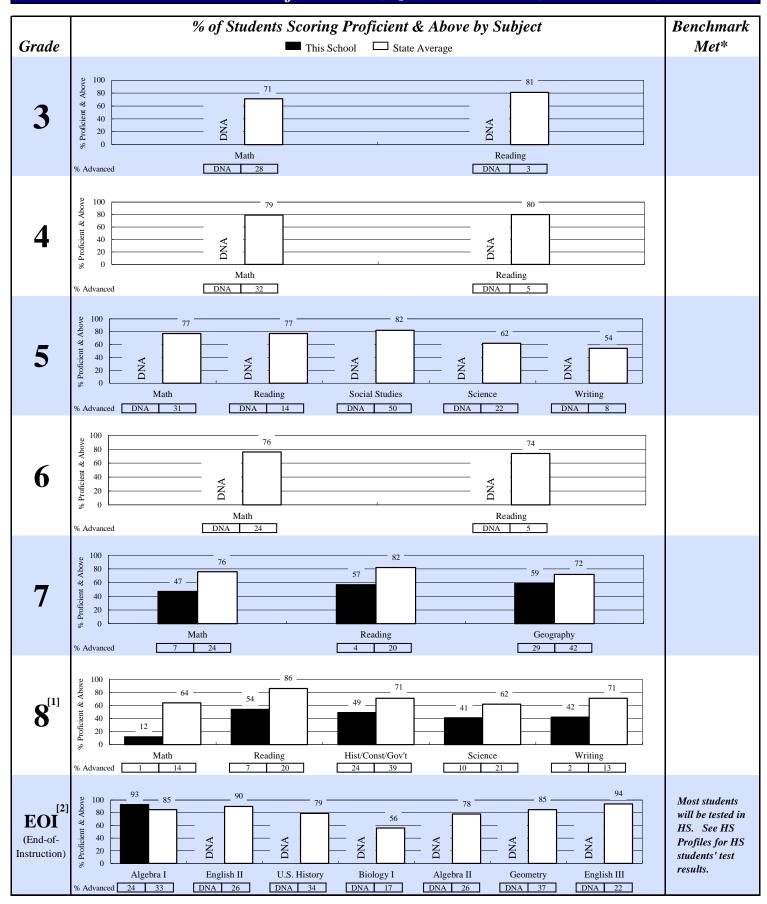
cioeconomic Data	<u>School</u>	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	34%	36%	59%
Black	18%	19%	99
Asian	4%	3%	29
Hispanic	39%	37%	169
Native American	6%	5%	159
Average Property Valuation per Student (12/2015)		\$93,065	\$47,32
Students Eligible for Free/Reduced Lunch	96%	92%	619
S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		15,868	7,38
Poverty Rate		22%	179
Unemployment Rate		9%	7'
Average Household Income		\$44,587	\$62,87
Single-Parent Families		46%	34
Highest Educational Level for Adults Age 25+			
College Degree		11%	249
H.S. Diploma w/o College Degree		70%	639
Less than 12th Grade Education		19%	139
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		48%	39
Average Number of Days Absent per Student	11.9	13.4	9
Mobility Rate (Incoming Students)	8%	12%	10
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	2.3	2.6	13
There was 1 suspension (of more than 10 days) for every students	143.0	139.1	155
Parents Attending Parent/Teacher Conference	41%	54%	74
Patrons' Volunteer Hours per Student	0.6	2.5	3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		149.8	108
Of those charged, each averaged offense(s).		1.6	2
Of those charged, were alleged gang members.		2	0

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### 2014-2015 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS		
assioom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average		
Fall Enrollment	572	3,896	387		
Students as English Language Learners (ELL)	20.3%	20.5%	8.6%		
Students in Special Education*	14.0%	12.4%	15.3%		
Non-Special Ed. Teachers (FTE):					
Number of Teachers	32.4	241.0	21.3		
Average Salary (w/ Fringe)	\$41,823	\$42,921	\$44,307		
Teachers with Advanced Degree(s)	25.7%	27.0%	22.2%		
Average Years of Experience	9.1	10.9	11.9		
Special Education Teachers (FTE)*	3.4	24.7	2.4		
Counselors (FTE)	1.2	10.0	0.8		
Other Certified Professional Staff (FTE)	1.7	23.9	1.8		
Administrators (FTE)	2.0	20.1	1.3		
*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.					

## 2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

#### 2014-15 Student Performance (All Students, Full Academic Year)

