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COUNTRY ESTATES ELEMENTARY (EC-5)

MIDWEST CITY-DEL CITY PUBLIC SCHOOLS

1609 Felix Place, Oklahoma City, OK 73110 Telephone: (405) 739-1661

55-1052-115

Community Characteristics

| ocioeconomic Data | School | District | State Average |
|---|-----------------|-----------------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 65% | 52% | 59% |
| Black | 17% | 30% | 9% |
| Asian | 0% | 2% | 29 |
| Hispanic | 14% | 10% | 169 |
| Native American | 4% | 6% | 159 |
| Average Property Valuation per Student (12/2015) | | \$34,534 | \$47,32 |
| Students Eligible for Free/Reduced Lunch | 83% | 70% | 619 |
| S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O | therwise Noted) | | |
| District Population | | 79,758 | 7,38 |
| Poverty Rate | | 16% | 179 |
| Unemployment Rate | | 8% | 79 |
| Average Household Income | | \$55,940 | \$62,87 |
| Single-Parent Families | | 46% | 349 |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 20% | 249 |
| H.S. Diploma w/o College Degree | | 69% | 639 |
| Less than 12th Grade Education | | 11% | 139 |
| reparation, Motivation & Parental Support | | | |
| KG-3rd graders receiving reading remediation | 53% | 47% | 399 |
| Average Number of Days Absent per Student | 9.5 | 10.0 | 9. |
| Mobility Rate (Incoming Students) | 6% | 8% | 109 |
| Suspension to Student Ratio: (Higher number is better.) | | | |
| There was 1 suspension (of 10 days or less) for every students | 30.1 | 10.9 | 13. |
| There was 1 suspension (of more than 10 days) for every students | 140.7 | 177.6 | 155. |
| Parents Attending Parent/Teacher Conference | 90% | 78% | 749 |
| Patrons' Volunteer Hours per Student | 0.9 | 1.9 | 3. |
| uvenile Offenders & Offenses (Office of Juvenile Affairs)* | | | |
| One out of every students was charged. (Higher number is better.) | | 184.3 | 108. |
| Of those charged, each averaged offense(s). | | 2.4 | 2. |
| Of those charged, were alleged gang members. | | 8 | 0 |

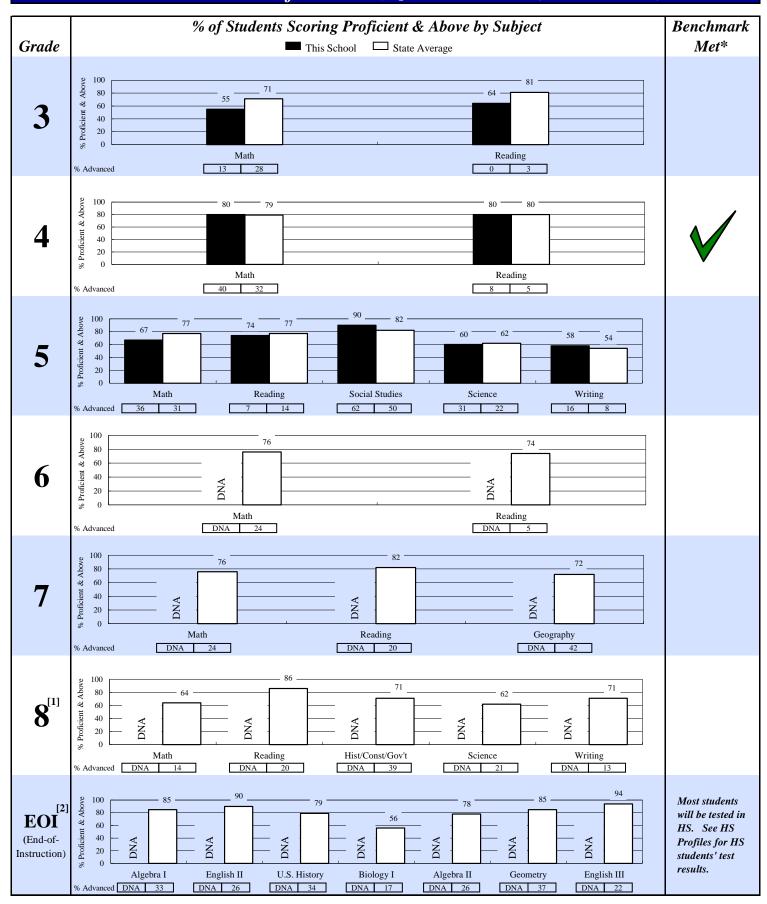
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

| ssroo | om & Administration Characteristics | | District Total | ES/MS/JHS |
|---|---|----------|----------------|---------------|
| ssi ooni & Hantiitisii attori Characteristics | | School | (All Schools) | State Average |
| | Fall Enrollment | 422 | 14,741 | 387 |
| | Students as English Language Learners (ELL) | 5.9% | 2.3% | 8.6% |
| | Students in Special Education* | 8.3% | 14.0% | 15.3% |
| | Non-Special Ed. Teachers (FTE): | | | |
| | Number of Teachers | 22.8 | 838.6 | 21.3 |
| | Average Salary (w/ Fringe) | \$43,531 | \$46,117 | \$44,307 |
| | Teachers with Advanced Degree(s) | 6.6% | 29.0% | 22.2% |
| | Average Years of Experience | 9.8 | 12.3 | 11.9 |
| | Special Education Teachers (FTE)* | 0.0 | 40.6 | 2.4 |
| | Counselors (FTE) | 1.0 | 39.9 | 0.8 |
| | Other Certified Professional Staff (FTE) | 3.6 | 99.4 | 1.8 |
| | Administrators (FTE) | 1.0 | 79.1 | 1.3 |
| | | | | |

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

