# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### DEL CITY ELEMENTARY (EC-5)

#### MIDWEST CITY-DEL CITY PUBLIC SCHOOLS

2400 Epperly Drive, Del City, OK 73115 Telephone: (405) 671-8640

55-1052-120

#### **Community Characteristics**

| Socioeconomic Data   |                | <b>D</b>        | G A           |
|--|----------------|-----------------|---------------|
|  | School         | <u>District</u> | State Average |
| Ethnic Makeup Based upon Fall Enrollment:  | E 40/          | 500/            | 500/          |
| Caucasian  | 54%            | 52%             | 59%           |
| Black  | 22%            | 30%             | 9%            |
| Asian  | 0%             | 2%              | 2%            |
| Hispanic   | 15%            | 10%             | 16%           |
| Native American  | 8%             | 6%              | 15%           |
| Average Property Valuation per Student (12/2015)                                 |                | \$34,534        | \$47,329      |
| Students Eligible for Free/Reduced Lunch   | 84%            | 70%             | 61%           |
| U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Ot | herwise Noted) |                 |               |
| District Population  |                | 79,758          | 7,387         |
| Poverty Rate   |                | 16%             | 17%           |
| Unemployment Rate  |                | 8%              | 7%            |
| Average Household Income   |                | \$55,940        | \$62,871      |
| Single-Parent Families   |                | 46%             | 34%           |
| Highest Educational Level for Adults Age 25+                                     |                |                 |               |
| College Degree   |                | 20%             | 24%           |
| H.S. Diploma w/o College Degree  |                | 69%             | 63%           |
| Less than 12th Grade Education   |                | 11%             | 13%           |
| reparation, Motivation & Parental Support  |                |                 |               |
| KG-3rd graders receiving reading remediation                                     | 51%            | 47%             | 39%           |
| Average Number of Days Absent per Student  | 8.5            | 10.0            | 9.8           |
| Mobility Rate (Incoming Students)  | 4%             | 8%              | 10%           |
| Suspension to Student Ratio: (Higher number is better.)                          |                |                 |               |
| There was 1 suspension (of 10 days or less) for every students                   | 75.1           | 10.9            | 13.1          |
| There was 1 suspension (of more than 10 days) for every students                 | None           | 177.6           | 155.1         |
| Parents Attending Parent/Teacher Conference                                      | 97%            | 78%             | 74%           |
| Patrons' Volunteer Hours per Student   | 1.1            | 1.9             | 3.4           |
| uvenile Offenders & Offenses (Office of Juvenile Affairs)*                       |                |                 |               |
| One out of every students was charged. ( <i>Higher number is better.</i> )       |                | 184.3           | 108.6         |
| Of those charged, each averaged offense(s).                                      |                | 2.4             | 2.1           |
| Of those charged, were alleged gang members.                                     |                | 8               | 0.4           |
| <u> </u>   |                |                 |               |

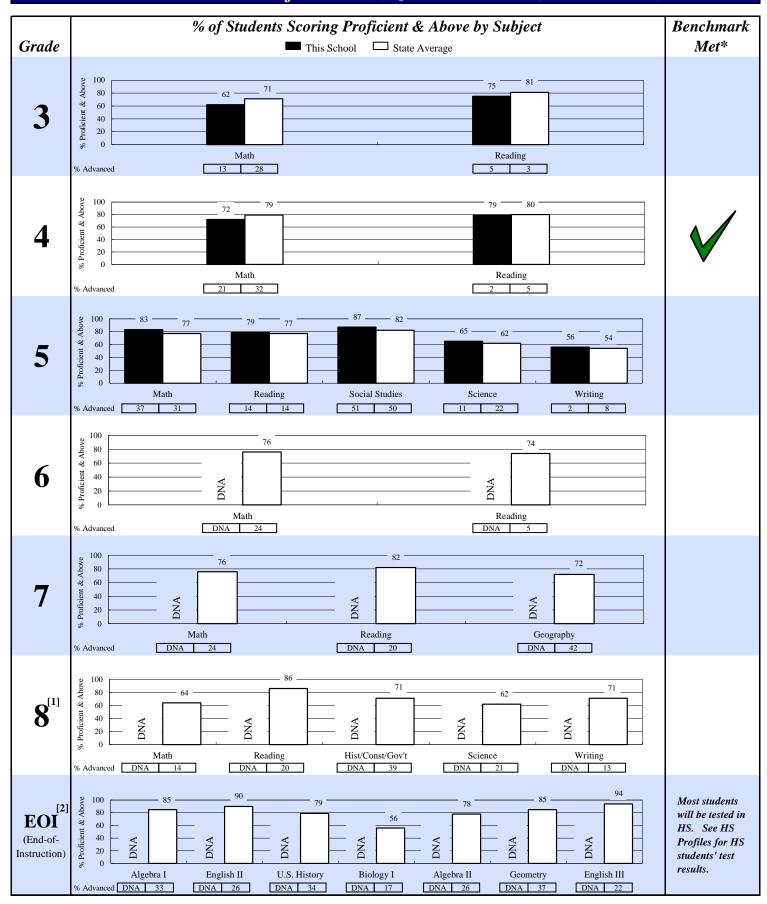
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### 2014-2015 School Educational Process

| lassroom & Administration Characteristics   | Cabaal        | District Total          | ES/MS/JHS            |
|---|---------------|-------------------------|----------------------|
| Fall Enrollment                             | School<br>676 | (All Schools)<br>14,741 | State Average<br>387 |
| Students as English Language Learners (ELL) | 5.6%          | 2.3%                    | 8.6%                 |
| Students in Special Education*              | 12.4%         | 14.0%                   | 15.3%                |
| Non-Special Ed. Teachers (FTE):             |               |                         |                      |
| Number of Teachers                          | 38.0          | 838.6                   | 21.3                 |
| Average Salary (w/ Fringe)                  | \$46,616      | \$46,117                | \$44,307             |
| Teachers with Advanced Degree(s)            | 36.8%         | 29.0%                   | 22.2%                |
| Average Years of Experience                 | 12.4          | 12.3                    | 11.9                 |
| Special Education Teachers (FTE)*           | 0.0           | 40.6                    | 2.4                  |
| Counselors (FTE)                            | 1.0           | 39.9                    | 0.8                  |
| Other Certified Professional Staff (FTE)    | 3.6           | 99.4                    | 1.8                  |
| Administrators (FTE)                        | 2.0           | 79.1                    | 1.3                  |
|   |               |                         |                      |

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

## 2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

### 2014-15 Student Performance (All Students, Full Academic Year)

