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STEED ELEMENTARY (EC-5)

MIDWEST CITY-DEL CITY PUBLIC SCHOOLS

2118 Flannery Drive, Midwest City, OK 73110 Telephone: (405) 739-1686

55-1052-160

Community Characteristics

cioeconomic Data	<u>School</u>	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	46%	52%	59%
Black	42%	30%	99
Asian	0%	2%	29
Hispanic	9%	10%	169
Native American	3%	6%	159
Average Property Valuation per Student (12/2015)		\$34,534	\$47,32
Students Eligible for Free/Reduced Lunch	83%	70%	619
S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		79,758	7,38
Poverty Rate		16%	179
Unemployment Rate		8%	7
Average Household Income		\$55,940	\$62,87
Single-Parent Families		46%	34
Highest Educational Level for Adults Age 25+			
College Degree		20%	24
H.S. Diploma w/o College Degree		69%	63
Less than 12th Grade Education		11%	139
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	43%	47%	399
Average Number of Days Absent per Student	9.2	10.0	9
Mobility Rate (Incoming Students)	8%	8%	10
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	11.2	10.9	13
There was 1 suspension (of more than 10 days) for every students	435.0	177.6	155
Parents Attending Parent/Teacher Conference	90%	78%	74
Patrons' Volunteer Hours per Student	1.1	1.9	3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		184.3	108
Of those charged, each averaged offense(s).		2.4	2
Of those charged, were alleged gang members.		8	0

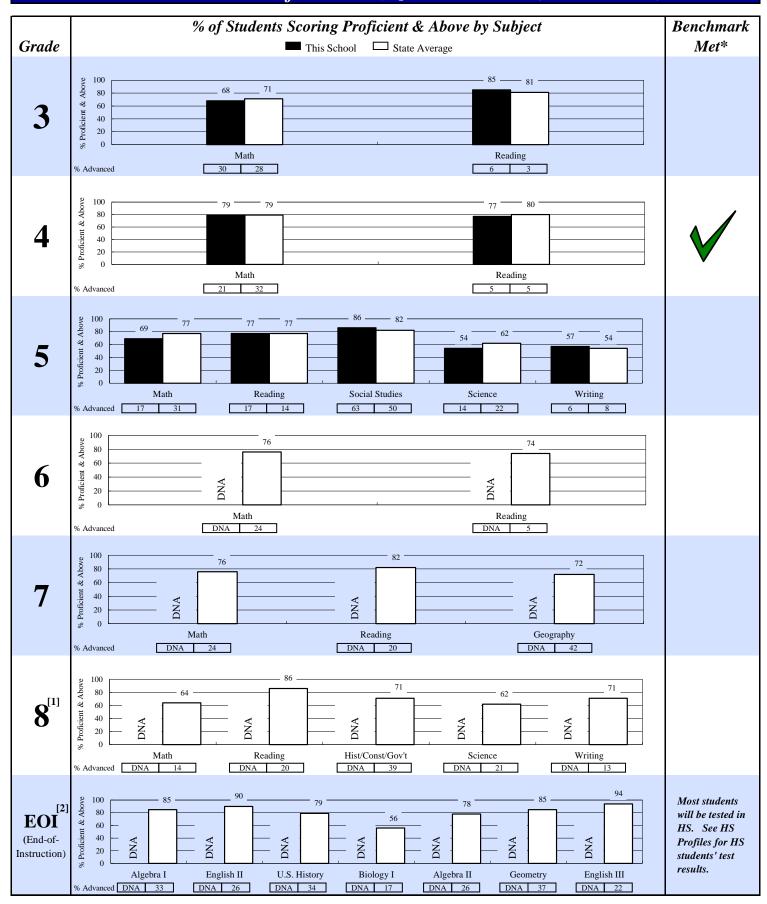
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

Classroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	435	14,741	387
Students as English Language Learners (ELL)	2.5%	2.3%	8.6%
Students in Special Education*	14.3%	14.0%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	24.5	838.6	21.3
Average Salary (w/ Fringe)	\$48,224	\$46,117	\$44,307
Teachers with Advanced Degree(s)	46.9%	29.0%	22.2%
Average Years of Experience	16.0	12.3	11.9
Special Education Teachers (FTE)*	2.0	40.6	2.4
Counselors (FTE)	1.0	39.9	0.8
Other Certified Professional Staff (FTE)	3.5	99.4	1.8
Administrators (FTE)	1.0	79.1	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

