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#### SCHWARTZ ELEMENTARY (EC-5)

#### MIDWEST CITY-DEL CITY PUBLIC SCHOOLS

12001 SE 104th Street, Oklahoma City, OK 73165 Telephone: (405) 794-4703

55-1052-190

## **Community Characteristics**

cioeconomic Data	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:	<u>301001</u>	District	State Averag
Caucasian	83%	52%	599
Black	3%	30%	99
Asian	2%	2%	29
Hispanic	8%	10%	169
Native American	5%	6%	159
Average Property Valuation per Student (12/2015)	2,72	\$34,534	\$47,32
Students Eligible for Free/Reduced Lunch	25%	70%	61
S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		79,758	7,38
Poverty Rate		16%	17
Unemployment Rate		8%	7
Average Household Income		\$55,940	\$62,87
Single-Parent Families		46%	34
Highest Educational Level for Adults Age 25+			
College Degree		20%	24
H.S. Diploma w/o College Degree		69%	63
Less than 12th Grade Education		11%	13
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	33%	47%	39
Average Number of Days Absent per Student	7.4	10.0	9
Mobility Rate (Incoming Students)	5%	8%	10
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	29.0	10.9	13
There was 1 suspension (of more than 10 days) for every students	None	177.6	155
Parents Attending Parent/Teacher Conference	100%	78%	74
Patrons' Volunteer Hours per Student	7.2	1.9	3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		184.3	108
Of those charged, each averaged offense(s).		2.4	2
Of those charged, were alleged gang members.		8	0

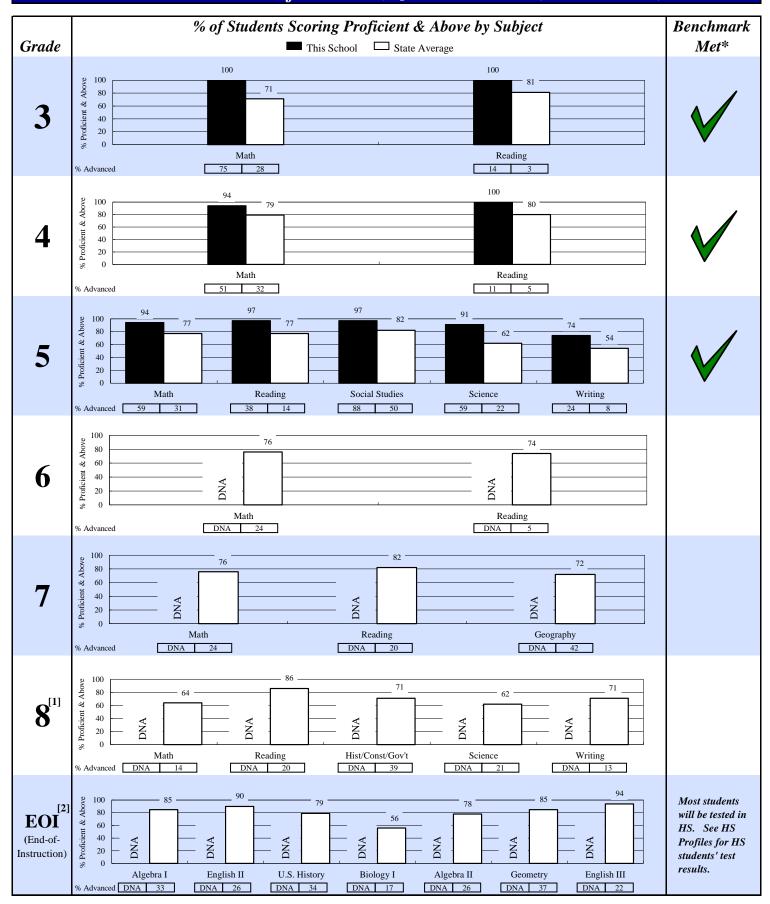
# \*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

# 2014-2015 School Educational Process

assroom & Administration Characteristics			District Total	ES/MS/JHS
		<u>School</u>	(All Schools)	State Average
	Fall Enrollment	319	14,741	387
	Students as English Language Learners (ELL)	1.9%	2.3%	8.6%
	Students in Special Education*	6.3%	14.0%	15.3%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	17.0	838.6	21.3
	Average Salary (w/ Fringe)	\$47,985	\$46,117	\$44,307
	Teachers with Advanced Degree(s)	47.1%	29.0%	22.2%
	Average Years of Experience	16.5	12.3	11.9
	Special Education Teachers (FTE)*	0.0	40.6	2.4
	Counselors (FTE)	1.0	39.9	0.8
	Other Certified Professional Staff (FTE)	2.2	99.4	1.8
	Administrators (FTE)	1.0	79.1	1.3
	*Fach school has its own unique characteristic	s for special education programs. Please contact	the coheel for program coe	ifia information

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

# 2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2014-15 Student Performance (All Students, Full Academic Year)

