

Clas

2015 SCHOOL PROFILES

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CARL ALBERT MIDDLE SCHOOL (6-8)

MIDWEST CITY-DEL CITY PUBLIC SCHOOLS

2515 S Post Road, Oklahoma City, OK 73130 Telephone: (405) 739-1761

55-I052-505

Community Characteristics

oeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	59%	52%	59%
Black	23%	30%	99
Asian	2%	2%	29
Hispanic	7%	10%	169
Native American	10%	6%	159
Average Property Valuation per Student (12/2015)		\$34,534	\$47,32
Students Eligible for Free/Reduced Lunch	46%	70%	619
Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		79,758	7,38
Poverty Rate		16%	179
Unemployment Rate		8%	7
Average Household Income		\$55,940	\$62,87
Single-Parent Families		46%	34
Highest Educational Level for Adults Age 25+			
College Degree		20%	24
H.S. Diploma w/o College Degree		69%	63
Less than 12th Grade Education		11%	13
aration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		47%	39
Average Number of Days Absent per Student	9.1	10.0	9
Mobility Rate (Incoming Students)	4%	8%	10
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	12.9	10.9	13
There was 1 suspension (of more than 10 days) for every students	852.0	177.6	155
Parents Attending Parent/Teacher Conference	71%	78%	74
Patrons' Volunteer Hours per Student	4.9	1.9	3
nile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every <u>students</u> was charged. (<i>Higher number is better.</i>)		184.3	108
Of those charged, each averaged offense(s).		2.4	2.
Of those charged, were alleged gang members.		8	0
*These statistics are provided as another indicator of the environment in which s	chools must operate In	most cases the offenses w	ere not committed

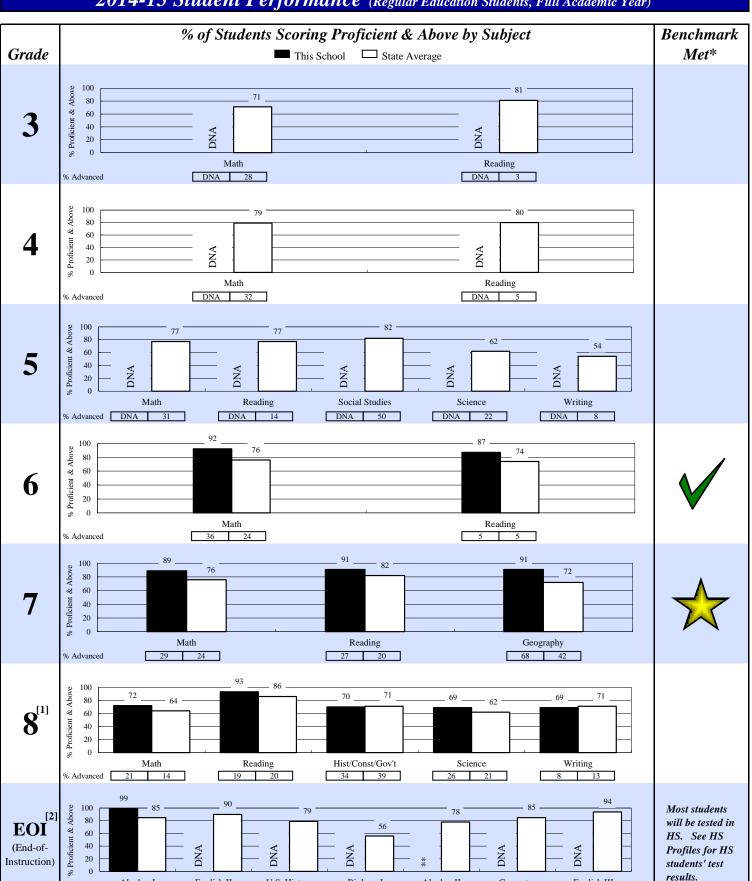
*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

		District Total	ES/MS/JHS
room & Administration Characteristics	School	(All Schools)	State Average
Fall Enrollment	852	<u>(All Schools)</u> 14,741	<u>387</u>
Students as English Language Learners (ELL)	0.0%	2.3%	8.6%
Students in Special Education*	11.5%	14.0%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	47.0	838.6	21.3
Average Salary (w/ Fringe)	\$46,218	\$46,117	\$44,307
Teachers with Advanced Degree(s)	23.9%	29.0%	22.2%
Average Years of Experience	13.5	12.3	11.9
Special Education Teachers (FTE)*	4.0	40.6	2.4
Counselors (FTE)	2.0	39.9	0.8
Other Certified Professional Staff (FTE)	1.5	99.4	1.8
Administrators (FTE)	3.0	79.1	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

Symbols Used on this Report					
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Members	hip (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data		



2014-15 Student Performance (Regular Education Students, Full Academic Year)

[1]: Students taking Algebra I do not participate in 8th grade math test.

Algebra I

% Advanced 79 33

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

English II

DNA 26

◆ Performance Benchmark Symbols (*Test results must be available for every subject.*) ◆
✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.
★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

U.S. History

DNA 34

Biology I

DNA 17

Algebra II

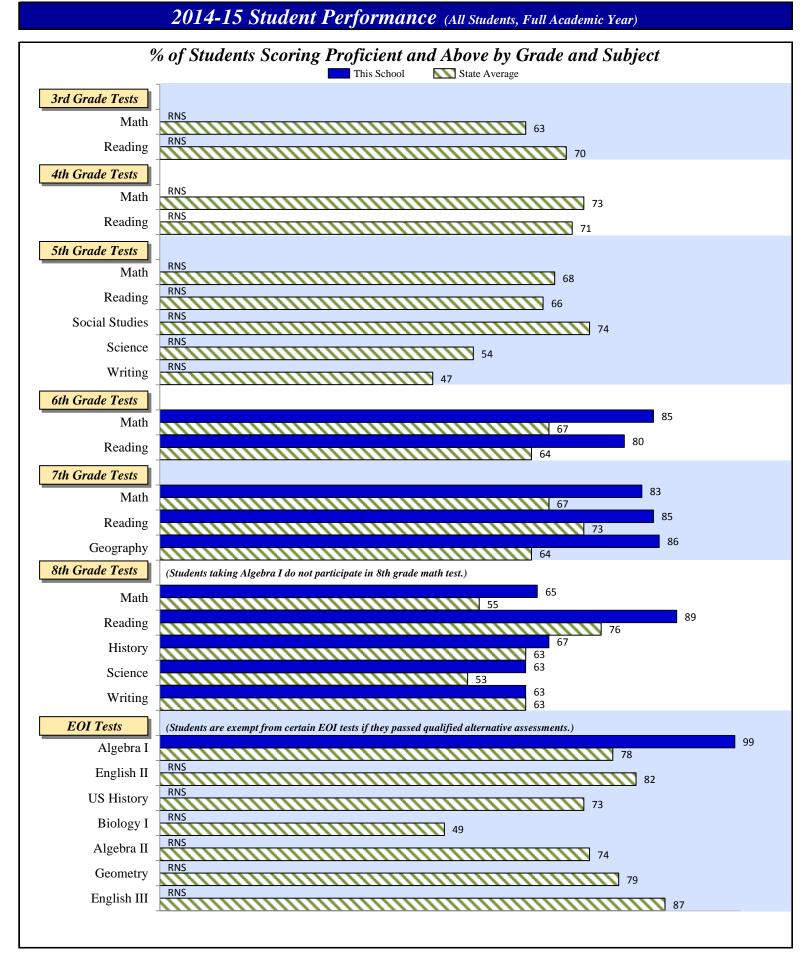
** 26

Geometry

DNA 37

English III

DNA 22



Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.