Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

DEL CREST MIDDLE SCHOOL (6-8)

MIDWEST CITY-DEL CITY PUBLIC SCHOOLS

4731 Judy Drive, Del City, OK 73115 Telephone: (405) 671-8615

55-1052-510

Community Characteristics

<mark>cioeconomic Data</mark>	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			-
Caucasian	47%	52%	59%
Black	33%	30%	9%
Asian	1%	2%	2%
Hispanic	15%	10%	169
Native American	4%	6%	15%
Average Property Valuation per Student (12/2015)		\$34,534	\$47,32
Students Eligible for Free/Reduced Lunch	89%	70%	61%
S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	herwise Noted)		
District Population		79,758	7,38
Poverty Rate		16%	179
Unemployment Rate		8%	79
Average Household Income		\$55,940	\$62,87
Single-Parent Families		46%	349
Highest Educational Level for Adults Age 25+			
College Degree		20%	249
H.S. Diploma w/o College Degree		69%	639
Less than 12th Grade Education		11%	139
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		47%	399
Average Number of Days Absent per Student	9.2	10.0	9.
Mobility Rate (Incoming Students)	9%	8%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	2.6	10.9	13.
There was 1 suspension (of more than 10 days) for every students	58.2	177.6	155.
Parents Attending Parent/Teacher Conference	57%	78%	749
Patrons' Volunteer Hours per Student	0.0	1.9	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		184.3	108.
Of those charged, each averaged offense(s).		2.4	2.
Of those charged, were alleged gang members.		8	0.

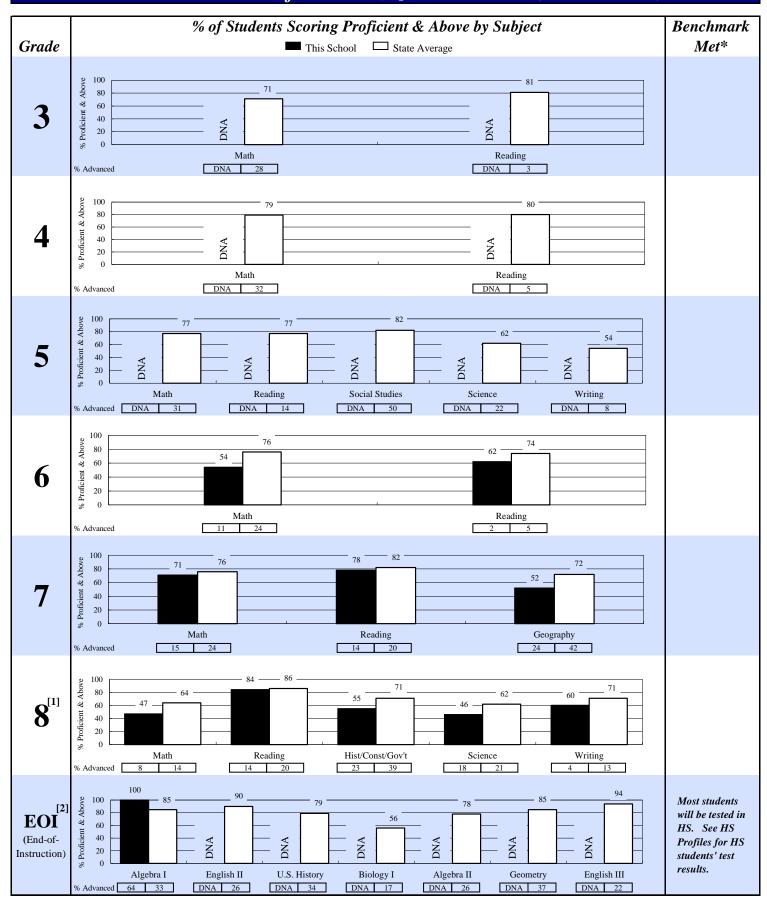
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

lassroom & Administration Characteristics	C-11	District Total	ES/MS/JHS
Fall Enrollment	School 524	(All Schools) 14,741	State Average 387
Students as English Language Learners (ELL)	1.2%	2.3%	8.6%
Students in Special Education*	18.7%	14.0%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	34.2	838.6	21.3
Average Salary (w/ Fringe)	\$46,153	\$46,117	\$44,307
Teachers with Advanced Degree(s)	37.1%	29.0%	22.2%
Average Years of Experience	12.3	12.3	11.9
Special Education Teachers (FTE)*	2.0	40.6	2.4
Counselors (FTE)	2.0	39.9	0.8
Other Certified Professional Staff (FTE)	4.0	99.4	1.8
Administrators (FTE)	3.0	79.1	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

