Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

KERR MIDDLE SCHOOL (6-8)

MIDWEST CITY-DEL CITY PUBLIC SCHOOLS

2300 Linda Lane, Del City, OK 73115 Telephone: (405) 671-8625

55-I052-520

Community Characteristics

economic Data	<u>School</u>	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	38%	52%	599
Black	41%	30%	99
Asian	5%	2%	25
Hispanic	9%	10%	16
Native American	7%	6%	15
Average Property Valuation per Student (12/2015)		\$34,534	\$47,32
Students Eligible for Free/Reduced Lunch	82%	70%	61
Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Ot	therwise Noted)		
District Population		79,758	7,38
Poverty Rate		16%	17
Unemployment Rate		8%	7
Average Household Income		\$55,940	\$62,87
Single-Parent Families		46%	34
Highest Educational Level for Adults Age 25+			
College Degree		20%	24
H.S. Diploma w/o College Degree		69%	63
Less than 12th Grade Education		11%	13
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		47%	39
Average Number of Days Absent per Student	10.4	10.0	9
Mobility Rate (Incoming Students)	7%	8%	10
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	3.0	10.9	13
There was 1 suspension (of more than 10 days) for every students	154.8	177.6	155
Parents Attending Parent/Teacher Conference	25%	78%	74
Patrons' Volunteer Hours per Student	0.2	1.9	3
ile Offenders & Offenses (Office of Juvenile Affairs)*			
		104.2	108
One out of every students was charged. (<i>Higher number is better.</i>)		184.3	100
		2.4	2

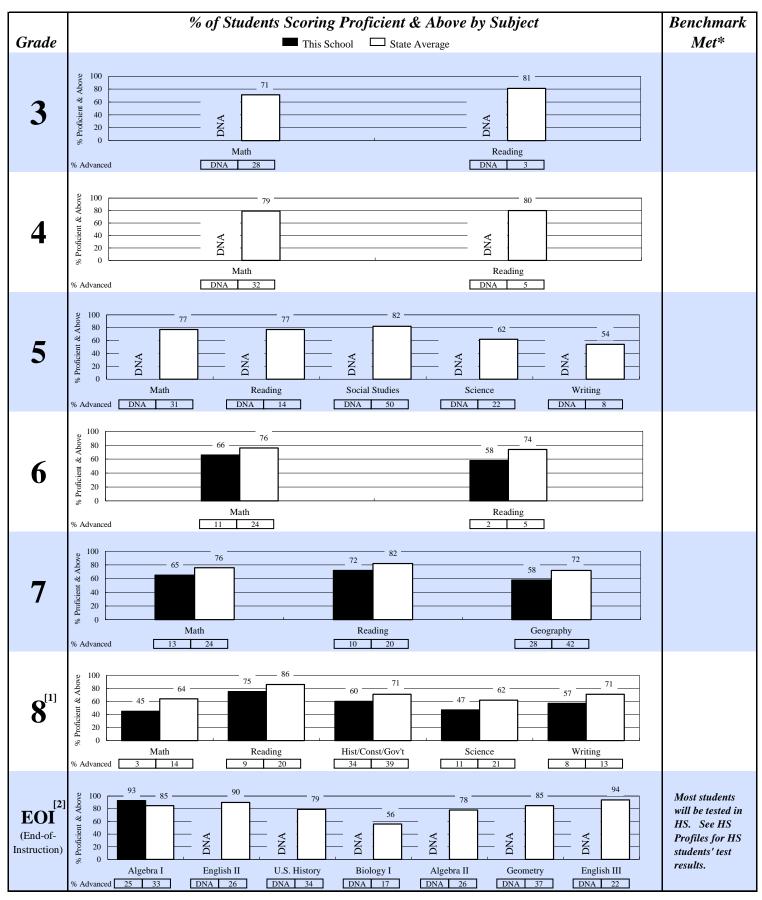
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS
cussroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	619	14,741	387
Students as English Language Learners (ELL)	1.3%	2.3%	8.6%
Students in Special Education*	16.3%	14.0%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	31.5	838.6	21.3
Average Salary (w/ Fringe)	\$43,495	\$46,117	\$44,307
Teachers with Advanced Degree(s)	33.7%	29.0%	22.2%
Average Years of Experience	8.8	12.3	11.9
Special Education Teachers (FTE)*	4.4	40.6	2.4
Counselors (FTE)	2.0	39.9	0.8
Other Certified Professional Staff (FTE)	2.4	99.4	1.8
Administrators (FTE)	3.0	79.1	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

