Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

MONRONEY MIDDLE SCHOOL (6-8)

MIDWEST CITY-DEL CITY PUBLIC SCHOOLS

7400 E Reno Avenue, Midwest City, OK 73110 Telephone: (405) 739-1786

55-I052-525

Community Characteristics

oeconomic Data	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	44%	52%	59%
Black	41%	30%	9%
Asian	1%	2%	29
Hispanic	9%	10%	169
Native American	5%	6%	159
Average Property Valuation per Student (12/2015)		\$34,534	\$47,32
Students Eligible for Free/Reduced Lunch	72%	70%	619
Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		79,758	7,38
Poverty Rate		16%	179
Unemployment Rate		8%	79
Average Household Income		\$55,940	\$62,87
Single-Parent Families		46%	34
Highest Educational Level for Adults Age 25+			
College Degree		20%	249
H.S. Diploma w/o College Degree		69%	639
Less than 12th Grade Education		11%	139
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		47%	39
Average Number of Days Absent per Student	9.4	10.0	9
Mobility Rate (Incoming Students)	6%	8%	10
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	8.9	10.9	13
There was 1 suspension (of more than 10 days) for every students	603.0	177.6	155
	72%	78%	74
Parents Attending Parent/Teacher Conference	2 -	1.9	3
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	2.6	1.7	
<u> </u>	2.6	1.9	
Patrons' Volunteer Hours per Student enile Offenders & Offenses (Office of Juvenile Affairs)*	2.6	184.3	108
Patrons' Volunteer Hours per Student	2.6		108 2

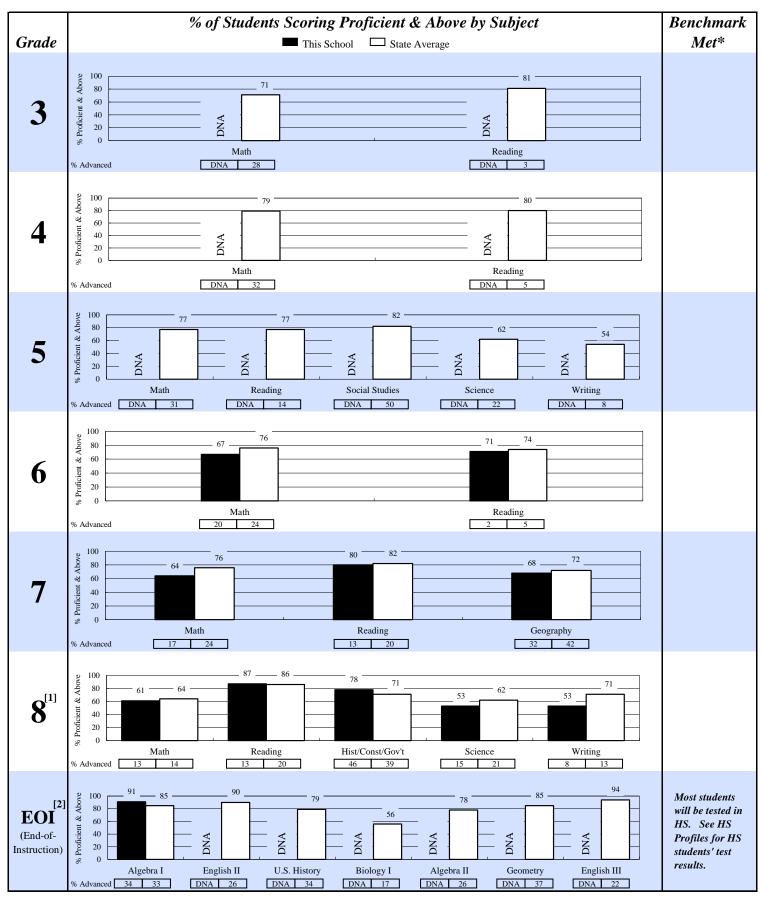
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
assroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	603	14,741	387
Students as English Language Learners (ELL)	0.7%	2.3%	8.6%
Students in Special Education*	17.3%	14.0%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	37.5	838.6	21.3
Average Salary (w/ Fringe)	\$47,599	\$46,117	\$44,307
Teachers with Advanced Degree(s)	26.7%	29.0%	22.2%
Average Years of Experience	13.9	12.3	11.9
Special Education Teachers (FTE)*	3.0	40.6	2.4
Counselors (FTE)	2.0	39.9	0.8
Other Certified Professional Staff (FTE)	1.9	99.4	1.8
Administrators (FTE)	3.0	79.1	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



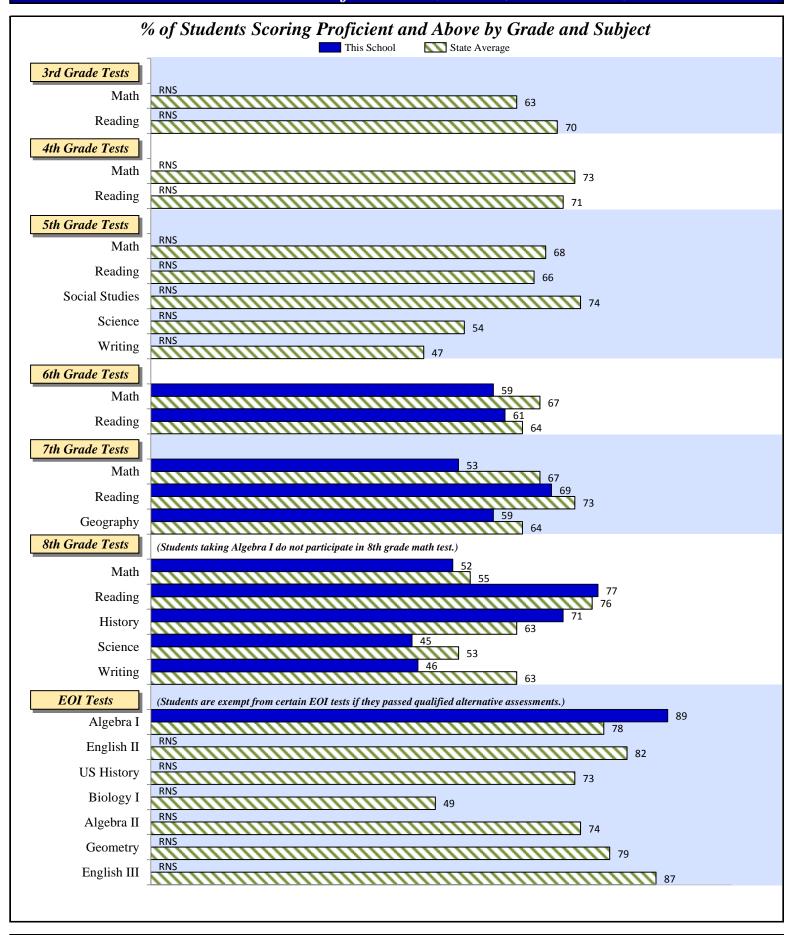
- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.