Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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CENTRAL OAK ELEMENTARY (EC-5)

CROOKED OAK PUBLIC SCHOOLS

1450 S. Eastern Avenue, Oklahoma City, OK 73129 Telephone: (405) 677-5211

55-1053-105

Community Characteristics

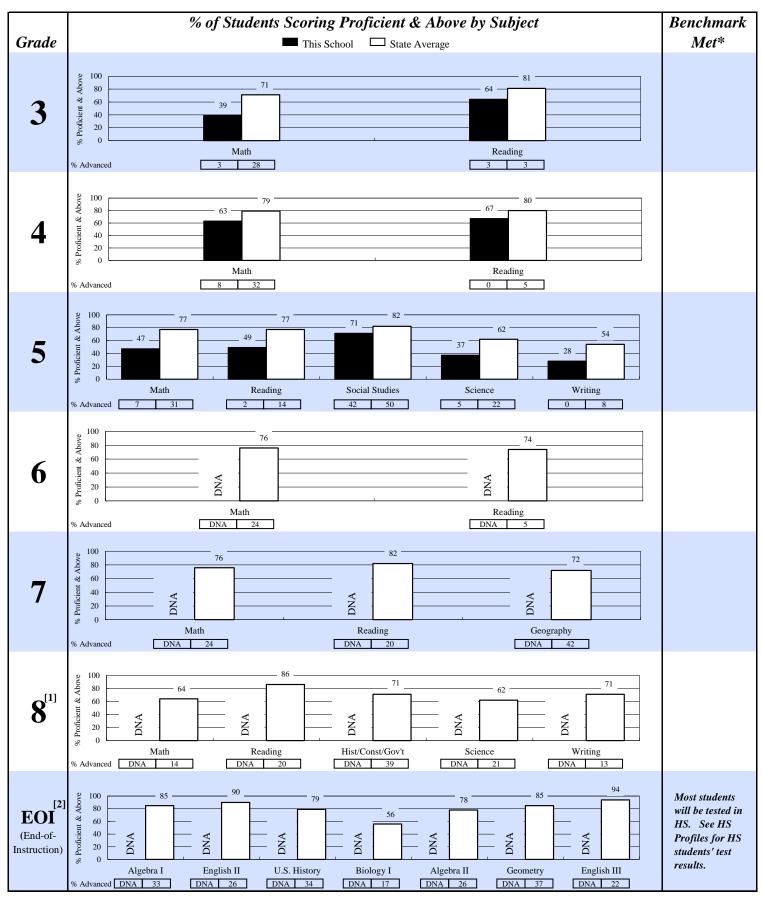
	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	16%	16%	59
Black	21%	18%	9
Asian	0%	0%	2
Hispanic	63%	64%	16
Native American	0%	1%	15
Average Property Valuation per Student (12/2015)		\$52,989	\$47,3
Students Eligible for Free/Reduced Lunch	97%	96%	61
ensus Data (American Community Survey 2010-2014 5-Year Estimates Unl	ess Otherwise Noted)		
District Population		2,381	7,3
Poverty Rate		37%	17
Unemployment Rate		12%	7
Average Household Income		\$31,080	\$62,8
Single-Parent Families		66%	34
Highest Educational Level for Adults Age 25+			
College Degree		6%	24
H.S. Diploma w/o College Degree		62%	63
Less than 12th Grade Education		32%	13
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	80%	80%	39
	80% 10.2	80% 12.4	
KG-3rd graders receiving reading remediation			Ģ
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students)	10.2	12.4	Ģ
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student	10.2	12.4	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.)	10.2 4%	12.4 5%	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students	10.2 4% 4.0	12.4 5% 5.5	10 13 155
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	10.2 4% 4.0 607.0	12.4 5% 5.5 132.3	10 13 155 74
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^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS		
assioom & Administration Characteristics	School	(All Schools)	State Average		
Fall Enrollment	607	1,191	387		
Students as English Language Learners (ELL)	37.7%	28.2%	8.6%		
Students in Special Education*	15.7%	15.7%	15.3%		
Non-Special Ed. Teachers (FTE):					
Number of Teachers	35.0	67.7	21.3		
Average Salary (w/ Fringe)	\$47,282	\$46,843	\$44,307		
Teachers with Advanced Degree(s)	22.9%	29.5%	22.2%		
Average Years of Experience	13.0	11.9	11.9		
Special Education Teachers (FTE)*	3.0	4.5	2.4		
Counselors (FTE)	1.0	3.0	0.8		
Other Certified Professional Staff (FTE)	2.4	6.4	1.8		
Administrators (FTE)	3.0	10.0	1.3		
*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.					

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

