Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

BUCHANAN ELEMENTARY (EC-6)

OKLAHOMA CITY PUBLIC SCHOOLS

4126 Northwest 18th Street, Oklahoma City, OK 73107 Telephone: (405) 587-4700

55-I089-135

Community Characteristics

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	15%	19%	59%
Black	5%	25%	9%
Asian	3%	2%	29
Hispanic	73%	51%	169
Native American	3%	3%	159
Average Property Valuation per Student (12/2015)		\$49,735	\$47,32
Students Eligible for Free/Reduced Lunch	89%	80%	619
S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		290,411	7,38
Poverty Rate		27%	179
Unemployment Rate		8%	79
Average Household Income		\$53,011	\$62,87
Single-Parent Families		47%	349
Highest Educational Level for Adults Age 25+			
College Degree		22%	249
H.S. Diploma w/o College Degree		55%	639
Less than 12th Grade Education		22%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	57%	55%	399
Average Number of Days Absent per Student	6.9	11.3	9.
Mobility Rate (Incoming Students)	7%	12%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	14.3	5.3	13.
There was 1 suspension (of more than 10 days) for every students	None	132.9	155.
Parents Attending Parent/Teacher Conference	90%	77%	749
Patrons' Volunteer Hours per Student	1.0	3.8	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		157.9	108
Of those charged, each averaged offense(s).		2.3	2.
Of those charged, were alleged gang members.		32	0.

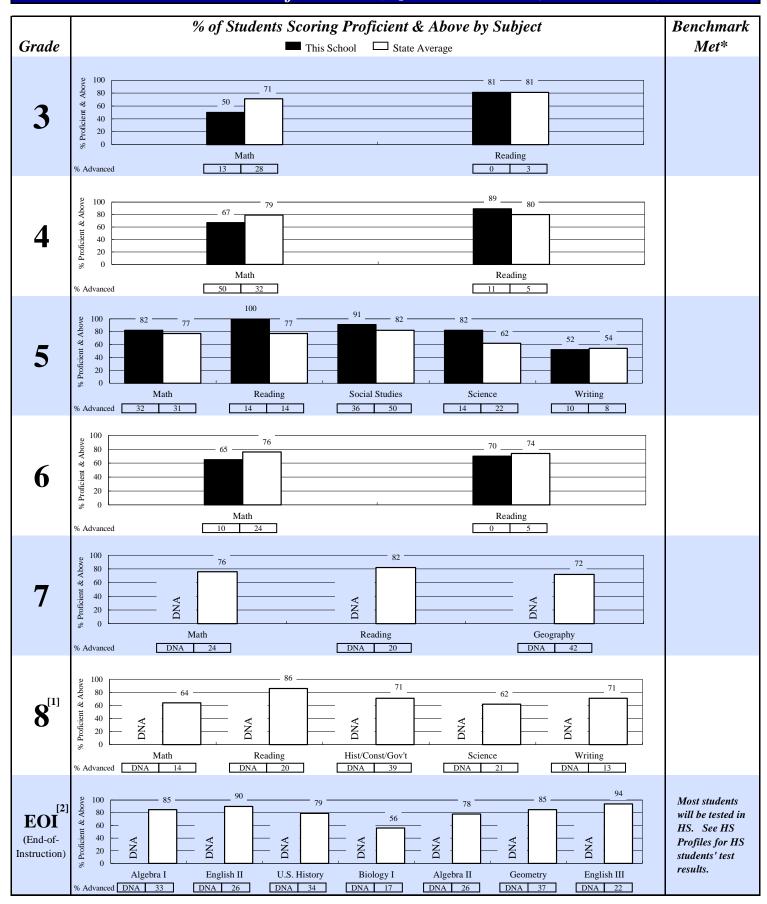
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
ussroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	544	43,910	387
Students as English Language Learners (ELL)	64.7%	32.1%	8.6%
Students in Special Education*	10.1%	12.3%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	30.5	2,443.9	21.3
Average Salary (w/ Fringe)	\$52,985	\$50,388	\$44,307
Teachers with Advanced Degree(s)	37.3%	27.0%	22.2%
Average Years of Experience	13.8	9.5	11.9
Special Education Teachers (FTE)*	2.0	347.7	2.4
Counselors (FTE)	0.5	78.4	0.8
Other Certified Professional Staff (FTE)	2.2	273.7	1.8
Administrators (FTE)	2.0	255.3	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



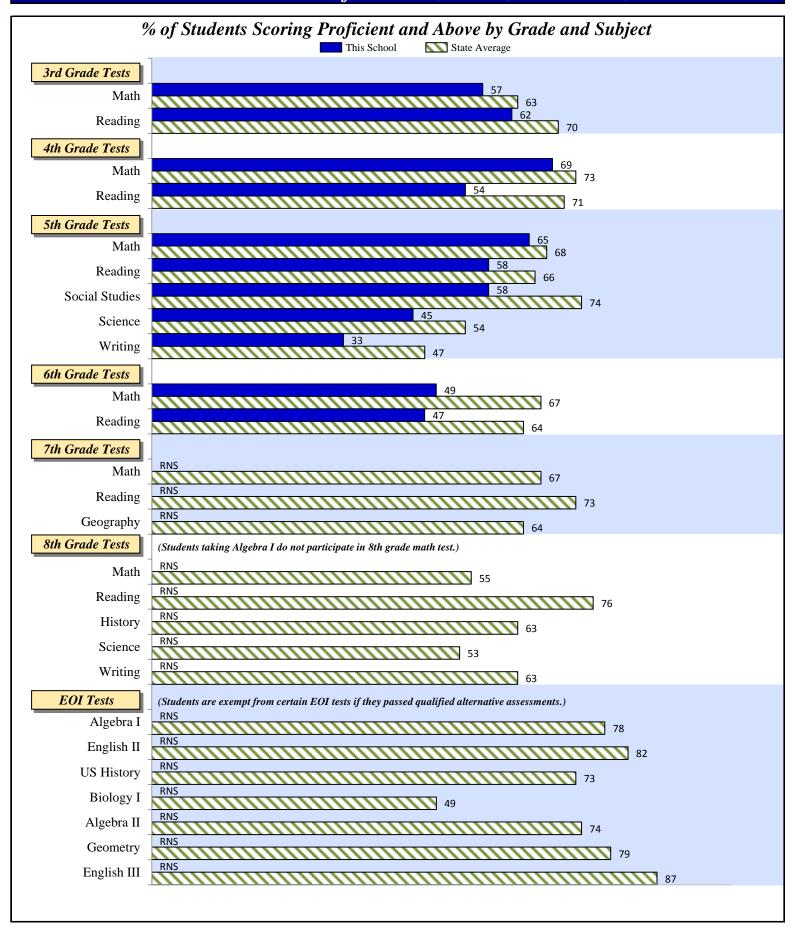
- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.