

2015 SCHOOL PROFILES

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OKLAHOMA CITY PUBLIC SCHOOLS

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55-I089-150

Community Characteristics

cioeconomic Data	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	14%	19%	599
Black	5%	25%	99
Asian	0%	2%	29
Hispanic	77%	51%	169
Native American	3%	3%	159
Average Property Valuation per Student (12/2015)		\$49,735	\$47,32
Students Eligible for Free/Reduced Lunch	81%	80%	619
. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		290,411	7,38
Poverty Rate		27%	179
Unemployment Rate		8%	7'
Average Household Income		\$53,011	\$62,87
Single-Parent Families		47%	34
Highest Educational Level for Adults Age 25+			
College Degree		22%	24
H.S. Diploma w/o College Degree		55%	639
Less than 12th Grade Education		22%	13
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	61%	55%	39
Average Number of Days Absent per Student	10.3	11.3	9
Mobility Rate (Incoming Students)	11%	12%	10
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	7.7	5.3	13
There was 1 suspension (of more than 10 days) for every students	869.0	132.9	155
Parents Attending Parent/Teacher Conference	85%	77%	74
Patrons' Volunteer Hours per Student	0.6	3.8	3
enile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		157.9	108
Of those charged, each averaged offense(s).		2.3	2
Of those charged, were alleged gang members.		32	0
*These statistics are provided as another indicator of the environment in which s	chools must operate. In	most cases the offenses w	vere not committed

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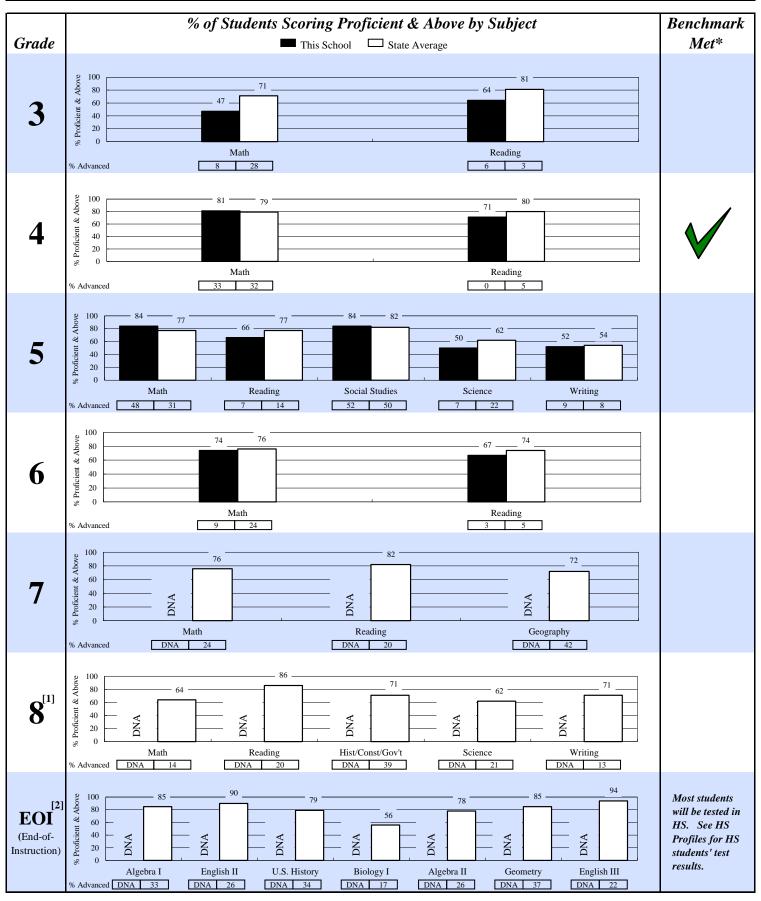
2014-2015 School Educational Process

room & Administration Characteristics	District Total ES/MS/JH		
oom & Hummissi allon Characteristics	School	(All Schools)	State Average
Fall Enrollment	869	43,910	387
Students as English Language Learners (ELL)	56.4%	32.1%	8.6%
Students in Special Education*	9.7%	12.3%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	43.6	2,443.9	21.3
Average Salary (w/ Fringe)	\$48,101	\$50,388	\$44,307
Teachers with Advanced Degree(s)	23.4%	27.0%	22.2%
Average Years of Experience	6.0	9.5	11.9
Special Education Teachers (FTE)*	4.0	347.7	2.4
Counselors (FTE)	0.8	78.4	0.8
Other Certified Professional Staff (FTE)	5.6	273.7	1.8
Administrators (FTE)	2.6	255.3	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

Symbols Used on this Report					
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	t ** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Members	hip (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data		

2014-15 Student Performance (Regular Education Students, Full Academic Year)

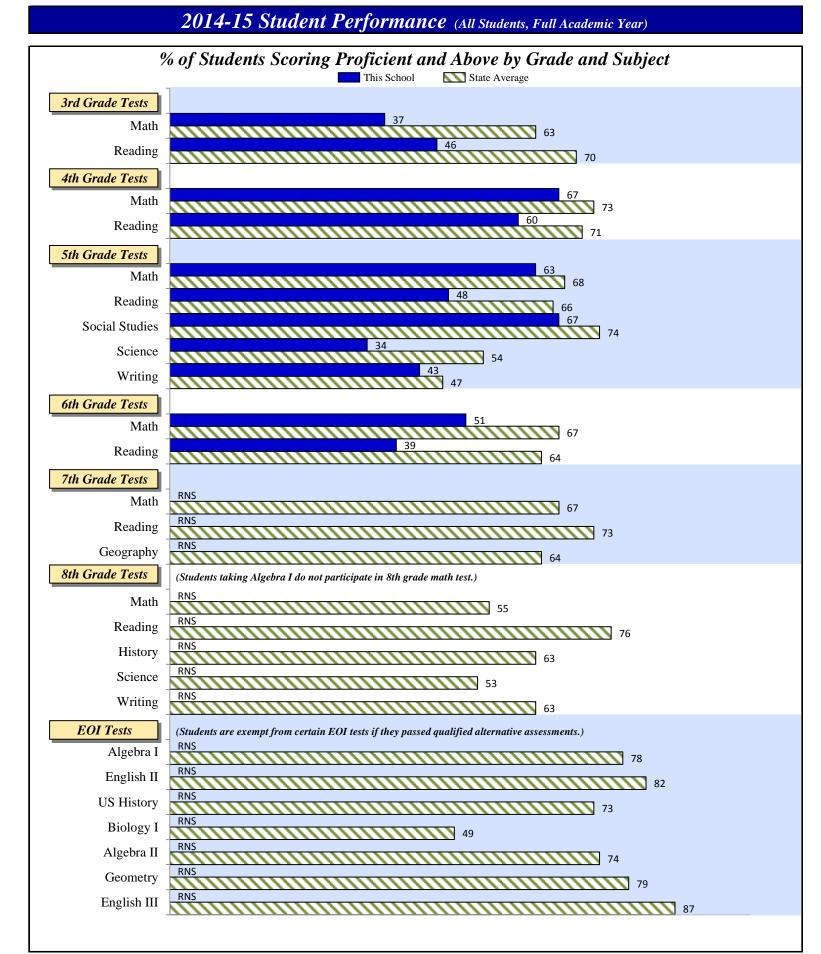


[1]: Students taking Algebra I do not participate in 8th grade math test.

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

♦ Performance Benchmark Symbols (*Test results must be available for every subject.*)
♦ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.



♦ Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.