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#### CAPITOL HILL ELEMENTARY (EC-6)

#### OKLAHOMA CITY PUBLIC SCHOOLS

2717 South Robinson Avenue, Oklahoma City, OK 73109 Telephone: (405) 587-1800

55-1089-166

### **Community Characteristics**

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	11%	19%	59%
Black	6%	25%	9%
Asian	0%	2%	2%
Hispanic	80%	51%	16%
Native American	3%	3%	15%
Average Property Valuation per Student (12/2015)		\$49,735	\$47,329
Students Eligible for Free/Reduced Lunch	97%	80%	61%
S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		290,411	7,387
Poverty Rate		27%	17%
Unemployment Rate		8%	7%
Average Household Income		\$53,011	\$62,871
Single-Parent Families		47%	34%
Highest Educational Level for Adults Age 25+			
College Degree		22%	24%
H.S. Diploma w/o College Degree		55%	63%
Less than 12th Grade Education		22%	13%
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	49%	55%	39%
Average Number of Days Absent per Student	10.1	11.3	9.8
Mobility Rate (Incoming Students)	19%	12%	10%
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	9.9	5.3	13.
There was 1 suspension (of more than 10 days) for every students	None	132.9	155.1
Parents Attending Parent/Teacher Conference	95%	77%	74%
Patrons' Volunteer Hours per Student	1.4	3.8	3.4
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		157.9	108.6
Of those charged, each averaged offense(s).		2.3	2.1
Of those charged, were alleged gang members.		32	0.4

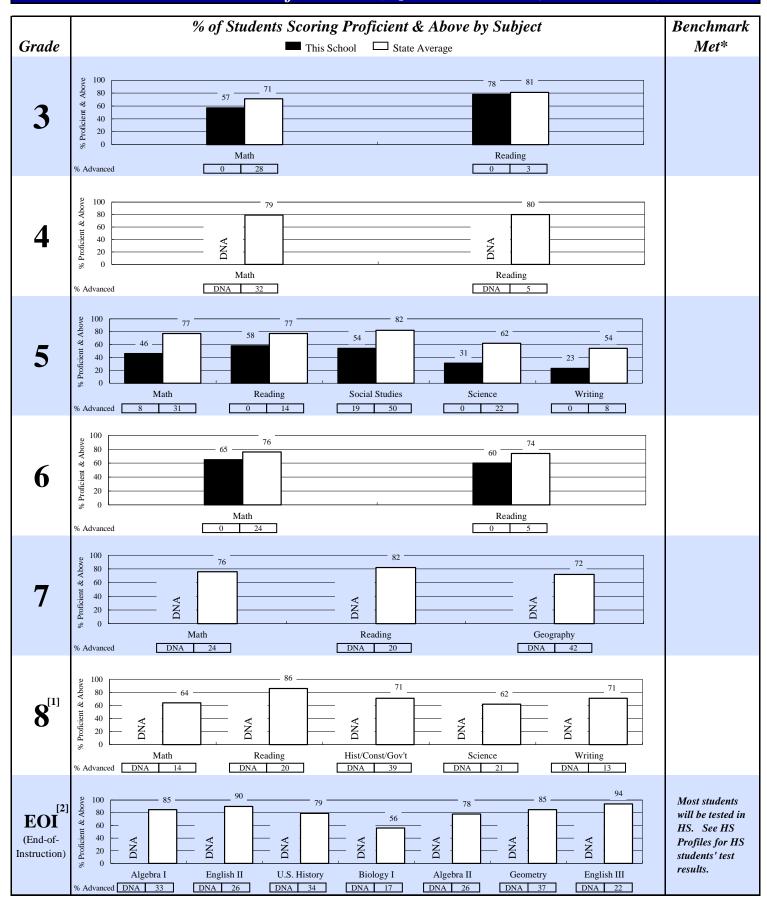
## 2014-2015 School Educational Process

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Classroom & Administration Characteristics	C -11	District Total	ES/MS/JHS
Fall Enrollment	School 632	(All Schools) 43,910	State Average 387
Students as English Language Learners (ELL)	63.6%	32.1%	8.6%
Students in Special Education*	9.2%	12.3%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	33.2	2,443.9	21.3
Average Salary (w/ Fringe)	\$52,033	\$50,388	\$44,307
Teachers with Advanced Degree(s)	32.9%	27.0%	22.2%
Average Years of Experience	12.6	9.5	11.9
Special Education Teachers (FTE)*	5.8	347.7	2.4
Counselors (FTE)	0.6	78.4	0.8
Other Certified Professional Staff (FTE)	2.7	273.7	1.8
Administrators (FTE)	2.0	255.3	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

### 2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

#### 2014-15 Student Performance (All Students, Full Academic Year)

