# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

# EDGEMERE ELEMENTARY (EC-6)

### OKLAHOMA CITY PUBLIC SCHOOLS

3200 North Walker Avenue, Oklahoma City, OK 73118 Telephone: (405) 587-5100

55-I089-195

# **Community Characteristics**

| cioeconomic Data   | School          | <u>District</u> | State Average |
|--|-----------------|-----------------|---------------|
| Ethnic Makeup Based upon Fall Enrollment:                                      |                 |                 |               |
| Caucasian  | 32%             | 19%             | 59%           |
| Black  | Black 40%       |                 | 9%            |
| Asian  | 10%             | 2%              | 29            |
| Hispanic   | 17%             | 51%             | 169           |
| Native American  | 2%              | 3%              | 159           |
| Average Property Valuation per Student (12/2015)                               |                 | \$49,735        | \$47,32       |
| Students Eligible for Free/Reduced Lunch                                       | 80%             | 619             |               |
| S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of | therwise Noted) |                 |               |
| District Population  |                 | 290,411         | 7,38          |
| Poverty Rate   |                 | 27%             | 179           |
| Unemployment Rate  |                 | 8%              | 79            |
| Average Household Income   |                 | \$53,011        | \$62,87       |
| Single-Parent Families   |                 | 47%             | 349           |
| Highest Educational Level for Adults Age 25+                                   |                 |                 |               |
| College Degree   |                 | 22%             | 249           |
| H.S. Diploma w/o College Degree  |                 | 55%             | 639           |
| Less than 12th Grade Education   |                 | 22%             | 139           |
| eparation, Motivation & Parental Support                                       |                 |                 |               |
| KG-3rd graders receiving reading remediation                                   | 59%             | 55%             | 399           |
| Average Number of Days Absent per Student                                      | 10.6            | 11.3            | 9.            |
| Mobility Rate (Incoming Students)  | 18%             | 12%             | 109           |
| Suspension to Student Ratio: (Higher number is better.)                        |                 |                 |               |
| There was 1 suspension (of 10 days or less) for every students                 | 3.3             | 5.3             | 13.           |
| There was 1 suspension (of more than 10 days) for every students               | 189.0           | 132.9           | 155.          |
| Parents Attending Parent/Teacher Conference                                    | 69%             | 77%             | 749           |
| Patrons' Volunteer Hours per Student   | 3.2             | 3.8             | 3.            |
| venile Offenders & Offenses (Office of Juvenile Affairs)*                      |                 |                 |               |
| One out of every students was charged. ( <i>Higher number is better.</i> )     |                 | 157.9           | 108           |
| Of those charged, each averaged offense(s).                                    |                 | 2.3             | 2.            |
| Of those charged, were alleged gang members.                                   |                 | 32              | 0             |

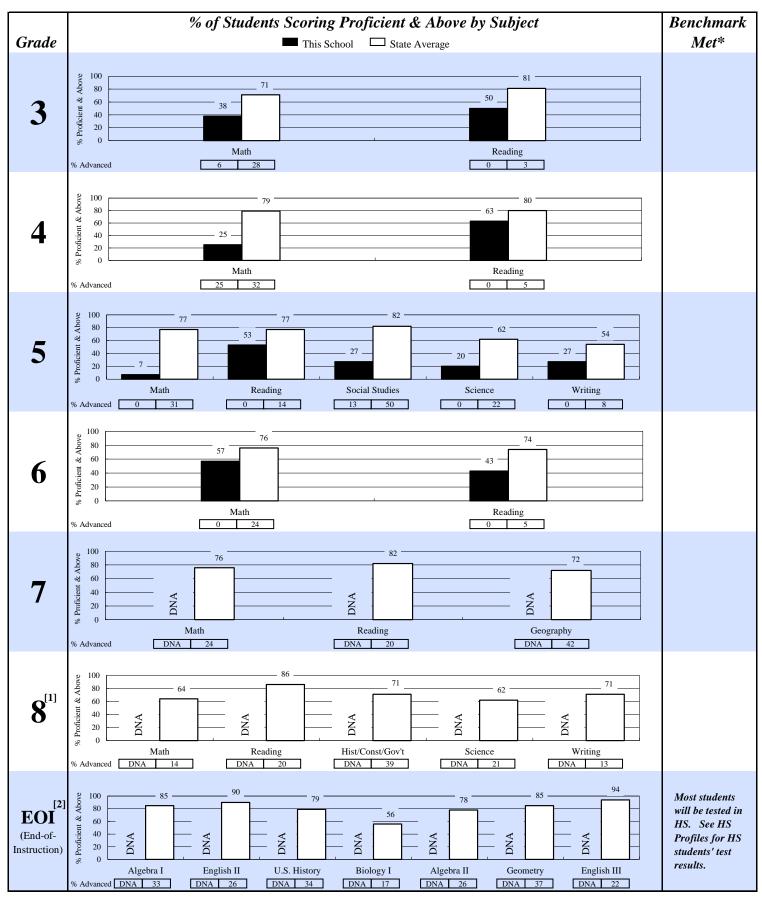
# 2014-2015 School Educational Process

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

| assroom & Administration Characteristics |                                |                          |               | District Total E                        | S/MS/JHS   |
|--|--------------------------------|--------------------------|---------------|---|------------|
| assroom & Aaministration Ch              | uracieristics                  |                          | School        | (All Schools) Star                      | te Average |
| Fall Enrollment                          |                                |                          | 189           | 43,910                                  | 387        |
| Students as English Language             | e Learners (ELL)               |                          | 12.7%         | 32.1%                                   | 8.6%       |
| Students in Special Education            | 1*                             |                          | 11.1%         | 12.3%                                   | 15.3%      |
| Non-Special Ed. Teachers (F.             | ГЕ):                           |                          |               |   |            |
| Number of Teachers                       |                                |                          | 12.5          | 2,443.9                                 | 21.3       |
| Average Salary (w/ Fringe                | e)                             |                          | \$50,808      | \$50,388                                | \$44,307   |
| Teachers with Advanced                   | Degree(s)                      |                          | 31.9%         | 27.0%                                   | 22.2%      |
| Average Years of Experie                 | nce                            |                          | 5.7           | 9.5                                     | 11.9       |
| Special Education Teachers (             | FTE)*                          |                          | 2.0           | 347.7                                   | 2.4        |
| Counselors (FTE)                         |                                |                          | 0.4           | 78.4                                    | 0.8        |
| Other Certified Professional S           | Staff (FTE)                    |                          | 1.3           | 273.7                                   | 1.8        |
| Administrators (FTE)                     |                                |                          | 1.0           | 255.3                                   | 1.3        |
| *Fach school has its own uni             | aug characteristics for specia | advection programs Place | a contact the | school for program specific information |            |

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

# 2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2014-15 Student Performance (All Students, Full Academic Year)

