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HILLCREST ELEMENTARY (EC-6)

OKLAHOMA CITY PUBLIC SCHOOLS

6421 South Miller Boulevard, Oklahoma City, OK 73159 Telephone: (405) 587-3800

55-I089-268

Community Characteristics

	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	27%	19%	599
Black	16%	25%	9
Asian	1%	2%	2
Hispanic	51%	51%	16
Native American	6%	3%	15
Average Property Valuation per Student (12/2015)		\$49,735	\$47,32
Students Eligible for Free/Reduced Lunch	81%	80%	61
ensus Data (American Community Survey 2010-2014 5-Year Estimates Unle	ess Otherwise Noted)		
District Population		290,411	7,38
Poverty Rate		27%	17
Unemployment Rate		8%	7
Average Household Income		\$53,011	\$62,8
Single-Parent Families		47%	34
Highest Educational Level for Adults Age 25+			
College Degree		22%	24
H.S. Diploma w/o College Degree		55%	63
Less than 12th Grade Education		22%	13
ration, Motivation & Parental Support			
and the control of th			
KG-3rd graders receiving reading remediation	56%	55%	39
	56% 11.0	55% 11.3	
KG-3rd graders receiving reading remediation			9
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student	11.0	11.3	9
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students)	11.0	11.3	9
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.)	11.0 15%	11.3 12%	9 10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students	11.0 15% 4.0	11.3 12% 5.3	9 10 13 155
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	11.0 15% 4.0 578.0	11.3 12% 5.3 132.9	9 10 13 155 74
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	11.0 15% 4.0 578.0 80%	11.3 12% 5.3 132.9 77%	9 10 13 155 74
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^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

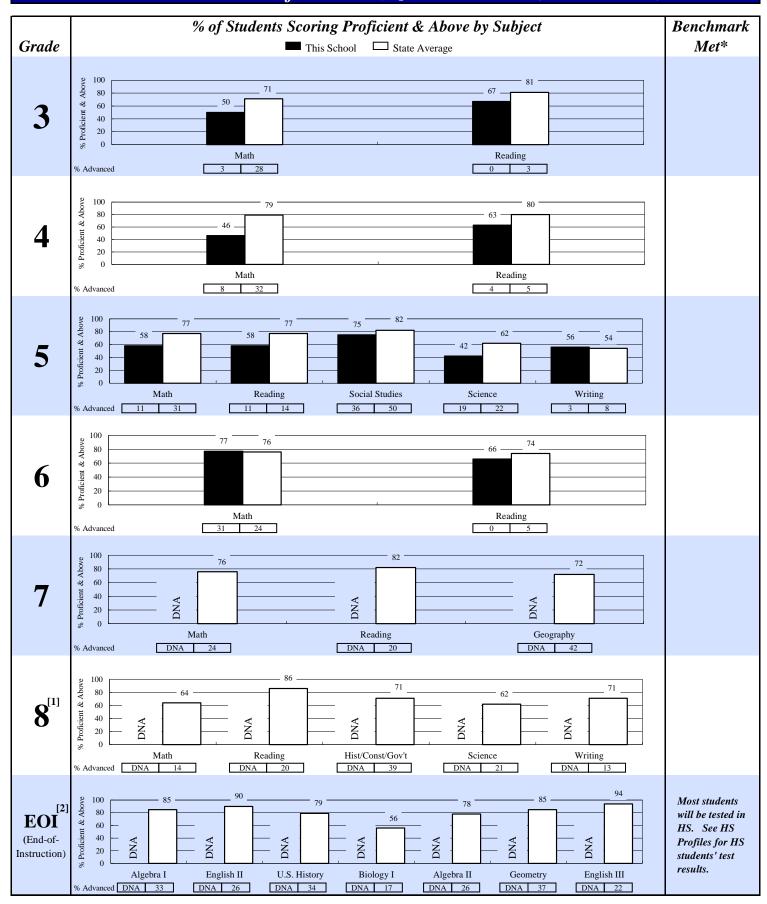
reeroo	m & Administration Characteristics		District Total	ES/MS/JHS
issioom & Auministration Characteristics		School	(All Schools)	State Average
	Fall Enrollment	578	43,910	387
	Students as English Language Learners (ELL)	36.3%	32.1%	8.6%
	Students in Special Education*	12.1%	12.3%	15.3%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	28.6	2,443.9	21.3
	Average Salary (w/ Fringe)	\$49,620	\$50,388	\$44,307
	Teachers with Advanced Degree(s)	35.1%	27.0%	22.2%
	Average Years of Experience	8.4	9.5	11.9
	Special Education Teachers (FTE)*	3.0	347.7	2.4
	Counselors (FTE)	0.2	78.4	0.8
	Other Certified Professional Staff (FTE)	2.9	273.7	1.8
	Administrators (FTE)	2.0	255.3	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

DNA = Data Not Available

NA = Not Applicable

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

