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JACKSON ELEMENTARY (EC-6)

OKLAHOMA CITY PUBLIC SCHOOLS

2601 S. Villa, Oklahoma City, OK 73108 Telephone: (405) 587-8700

55-I089-273

Community Characteristics

| economic Data | School | <u>District</u> | State Averag |
|--|----------------------|----------------------------|----------------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 5% | 19% | 59 |
| Black | 3% | 25% | 9 |
| Asian | 0% | 2% | 2 |
| Hispanic | 89% | 51% | 16 |
| Native American | 2% | 3% | 15 |
| Average Property Valuation per Student (12/2015) | | \$49,735 | \$47,3 |
| Students Eligible for Free/Reduced Lunch | 75% | 80% | 61 |
| Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O | therwise Noted) | | |
| District Population | | 290,411 | 7,3 |
| Poverty Rate | | 27% | 17 |
| Unemployment Rate | | 8% | 7 |
| Average Household Income | | \$53,011 | \$62,8 |
| Single-Parent Families | | 47% | 34 |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 22% | 24 |
| H.S. Diploma w/o College Degree | | 55% | 63 |
| Less than 12th Grade Education | | 22% | 13 |
| ration, Motivation & Parental Support | | | |
| KG-3rd graders receiving reading remediation | 60% | 55% | 39 |
| A N. I. CD. Al. (C) I (| 10.0 | 11.3 | Ģ |
| Average Number of Days Absent per Student | | 12% | 10 |
| Average Number of Days Absent per Student Mobility Rate (Incoming Students) | 10% | 1 2 70 | |
| | 10% | 1270 | |
| Mobility Rate (Incoming Students) | 10% 27.0 | 5.3 | |
| Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) | | | 13 |
| Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students | 27.0 | 5.3 | 13 15 |
| Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students | 27.0 189.3 | 5.3 132.9 | 13 155 74 |
| Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference | 27.0 189.3 92% | 5.3 132.9 77% | 13 155 74 |
| Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student ille Offenders & Offenses (Office of Juvenile Affairs)* | 27.0 189.3 92% | 5.3 132.9 77% | 13 155 74 3 |
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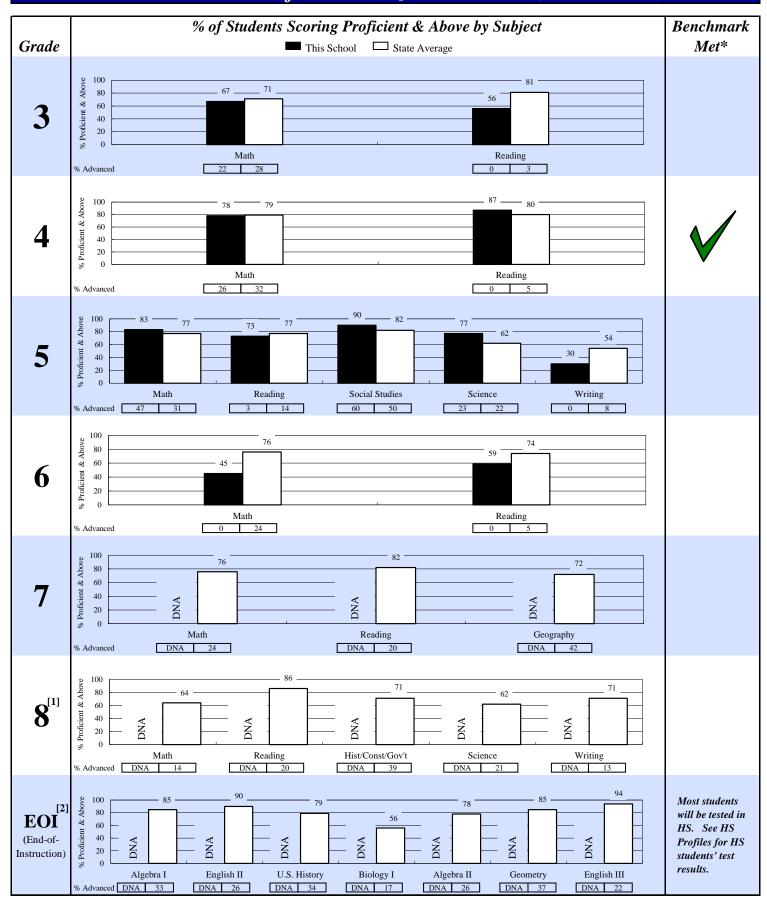
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

| Classroom & Administration Characteristics | | District Total | ES/MS/JHS |
|--|----------|----------------|---------------|
| Mussi voin & Huntinsii atton Characteristics | School | (All Schools) | State Average |
| Fall Enrollment | 568 | 43,910 | 387 |
| Students as English Language Learners (ELL) | 64.6% | 32.1% | 8.6% |
| Students in Special Education* | 7.6% | 12.3% | 15.3% |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 31.1 | 2,443.9 | 21.3 |
| Average Salary (w/ Fringe) | \$49,269 | \$50,388 | \$44,307 |
| Teachers with Advanced Degree(s) | 33.4% | 27.0% | 22.2% |
| Average Years of Experience | 9.4 | 9.5 | 11.9 |
| Special Education Teachers (FTE)* | 1.0 | 347.7 | 2.4 |
| Counselors (FTE) | 1.0 | 78.4 | 0.8 |
| Other Certified Professional Staff (FTE) | 4.1 | 273.7 | 1.8 |
| Administrators (FTE) | 2.0 | 255.3 | 1.3 |
| | | | |

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

