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KAISER ELEMENTARY (EC-6)

OKLAHOMA CITY PUBLIC SCHOOLS

3101 Lyon Boulevard, Oklahoma City, OK 73112 Telephone: (405) 587-3600

55-I089-280

Community Characteristics

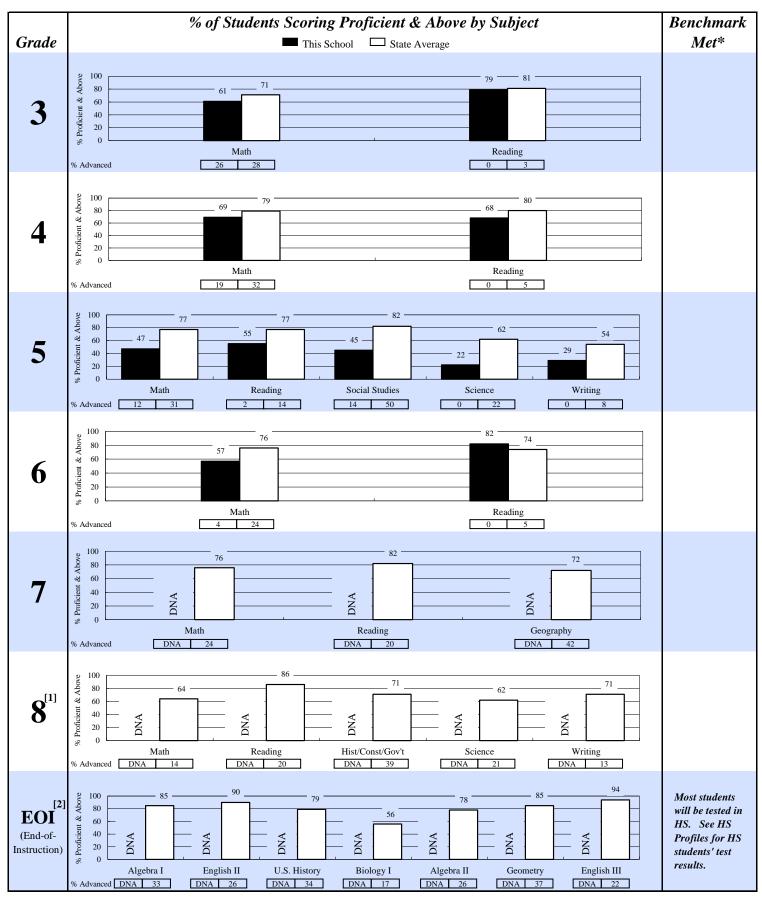
cioeconomic Data	<u>School</u>	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	24%	19%	59%
Black	15%	25%	99
Asian	3%	2%	29
Hispanic	54%	51%	169
Native American	4%	3%	159
Average Property Valuation per Student (12/2015)		\$49,735	\$47,32
Students Eligible for Free/Reduced Lunch	76%	80%	619
S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		290,411	7,38
Poverty Rate		27%	179
Unemployment Rate		8%	7'
Average Household Income		\$53,011	\$62,87
Single-Parent Families		47%	34
Highest Educational Level for Adults Age 25+			
College Degree		22%	249
H.S. Diploma w/o College Degree		55%	639
Less than 12th Grade Education		22%	139
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	60%	55%	39
Average Number of Days Absent per Student	8.8	11.3	9
Mobility Rate (Incoming Students)	8%	12%	10
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	9.5	5.3	13
There was 1 suspension (of more than 10 days) for every students	None	132.9	155
Parents Attending Parent/Teacher Conference	100%	77%	74
Patrons' Volunteer Hours per Student	3.1	3.8	3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		157.9	108
Of those charged, each averaged offense(s).		2.3	2
Of those charged, were alleged gang members.		32	0

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

assroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average	
Fall Enrollment	758	43,910	387	
Students as English Language Learners (ELL)	39.8%	32.1%	8.6%	
Students in Special Education*	11.4%	12.3%	15.3%	
Non-Special Ed. Teachers (FTE):				
Number of Teachers	38.9	2,443.9	21.3	
Average Salary (w/ Fringe)	\$51,488	\$50,388	\$44,307	
Teachers with Advanced Degree(s)	20.2%	27.0%	22.2%	
Average Years of Experience	11.6	9.5	11.9	
Special Education Teachers (FTE)*	6.4	347.7	2.4	
Counselors (FTE)	0.8	78.4	0.8	
Other Certified Professional Staff (FTE)	4.2	273.7	1.8	
Administrators (FTE)	3.0	255.3	1.3	
*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.				

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

