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LEE ELEMENTARY (EC-6)

OKLAHOMA CITY PUBLIC SCHOOLS

424 Southwest 29th Street, Oklahoma City, OK 73109 Telephone: (405) 587-3400

55-I089-295

Community Characteristics

Socioeconomic Data	C-11	District	Ctata Assaura
Ethnic Makeup Based upon Fall Enrollment:	School	<u>District</u>	State Average
Caucasian	5%	19%	59%
Black	2%	25%	9%
Asian	1%	2%	2%
Hispanic	90%	51%	16%
Native American	2%	3%	15%
Average Property Valuation per Student (12/2015)	270	\$49,735	\$47,329
Students Eligible for Free/Reduced Lunch	73%	80%	\$47,329 61%
		0070	0170
U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Ot	herwise Noted)		
District Population		290,411	7,387
Poverty Rate		27%	17%
Unemployment Rate		8%	7%
Average Household Income		\$53,011	\$62,871
Single-Parent Families		47%	34%
Highest Educational Level for Adults Age 25+			
College Degree		22%	24%
H.S. Diploma w/o College Degree		55%	63%
Less than 12th Grade Education		22%	13%
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	62%	55%	39%
Average Number of Days Absent per Student	8.3	11.3	9.8
Mobility Rate (Incoming Students)	12%	12%	10%
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	23.8	5.3	13.1
There was 1 suspension (of more than 10 days) for every students	None	132.9	155.1
Parents Attending Parent/Teacher Conference	99%	77%	74%
Patrons' Volunteer Hours per Student	7.9	3.8	3.4
Juvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		157.9	108.6
Of those charged, each averaged offense(s).		2.3	2.1
Of those charged, were alleged gang members.		32	0.4
		~ ~	0.1

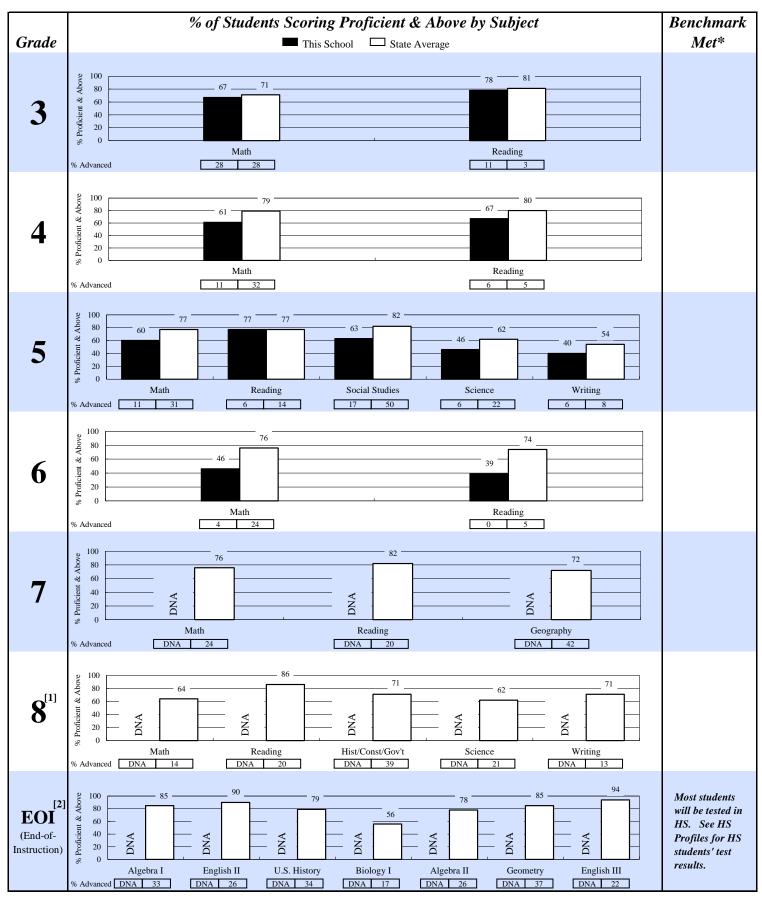
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS	
assroom & Administration Characteristics		<u>School</u>	(All Schools)	State Average
	Fall Enrollment	619	43,910	387
	Students as English Language Learners (ELL)	63.8%	32.1%	8.6%
	Students in Special Education*	6.6%	12.3%	15.3%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	34.1	2,443.9	21.3
	Average Salary (w/ Fringe)	\$48,218	\$50,388	\$44,307
	Teachers with Advanced Degree(s)	22.7%	27.0%	22.2%
	Average Years of Experience	5.5	9.5	11.9
	Special Education Teachers (FTE)*	1.6	347.7	2.4
	Counselors (FTE)	0.6	78.4	0.8
	Other Certified Professional Staff (FTE)	3.5	273.7	1.8
	Administrators (FTE)	2.0	255.3	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

