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THELMA R. PARKS ELEMENTARY (EC-6)

OKLAHOMA CITY PUBLIC SCHOOLS

1501 Northeast 30th Street, Oklahoma City, OK 73111 Telephone: (405) 587-4400

55-I089-350

Community Characteristics

ioeconomic Data	<u>School</u>	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	13%	19%	59%
Black	79%	25%	99
Asian	1%	2%	29
Hispanic	6%	51%	169
Native American	2%	3%	159
Average Property Valuation per Student (12/2015)		\$49,735	\$47,32
Students Eligible for Free/Reduced Lunch	100%	80%	619
. Census Data (American Community Survey 2010-2014 5-Year Estimates Ut	nless Otherwise Noted)		
District Population		290,411	7,38
Poverty Rate		27%	179
Unemployment Rate		8%	79
Average Household Income		\$53,011	\$62,87
Single-Parent Families		47%	349
Highest Educational Level for Adults Age 25+			
College Degree		22%	249
H.S. Diploma w/o College Degree		55%	639
Less than 12th Grade Education		22%	139
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	59%	55%	399
Average Number of Days Absent per Student	9.8	11.3	9.
Mobility Rate (Incoming Students)	21%	12%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	2.4	5.3	13.
There was 1 suspension (of more than 10 days) for every students	349.0	132.9	155.
Parents Attending Parent/Teacher Conference	50%	77%	74
Patrons' Volunteer Hours per Student	1.1	3.8	3.
enile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		157.9	108
			2
Of those charged, each averaged offense(s). Of those charged, were alleged gang members.		2.3	2.

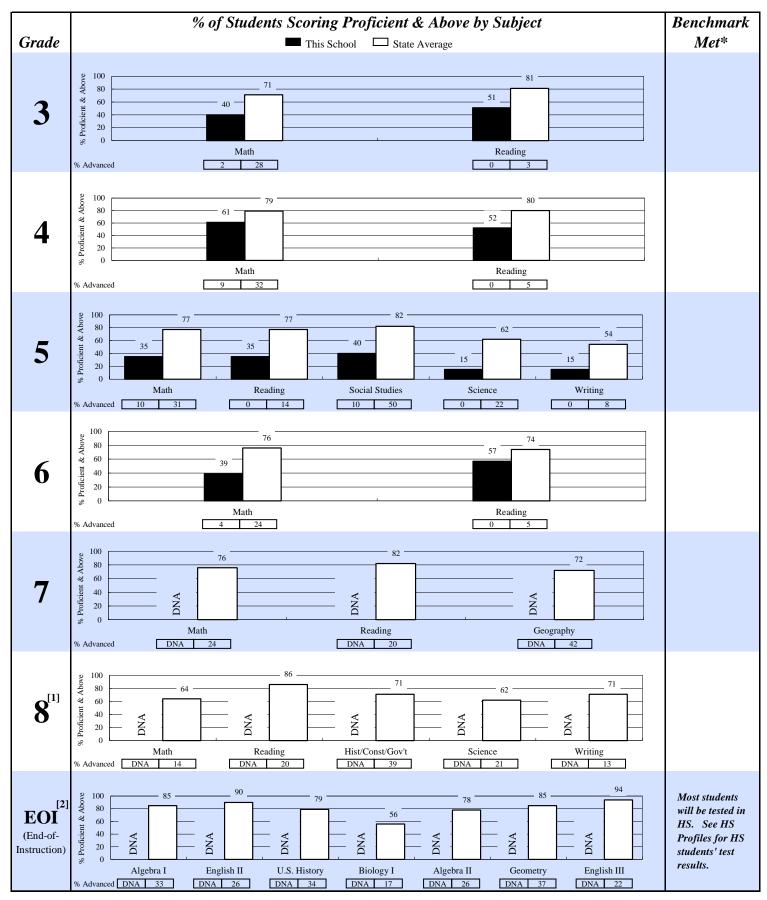
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
ussroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	349	43,910	387
Students as English Language Learners (ELL)	3.7%	32.1%	8.6%
Students in Special Education*	10.3%	12.3%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	16.2	2,443.9	21.3
Average Salary (w/ Fringe)	\$48,616	\$50,388	\$44,307
Teachers with Advanced Degree(s)	28.5%	27.0%	22.2%
Average Years of Experience	13.6	9.5	11.9
Special Education Teachers (FTE)*	2.0	347.7	2.4
Counselors (FTE)	0.3	78.4	0.8
Other Certified Professional Staff (FTE)	2.7	273.7	1.8
Administrators (FTE)	2.0	255.3	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

