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TELSTAR ELEMENTARY (EC-5)

OKLAHOMA CITY PUBLIC SCHOOLS

9521 Northeast 16th Street, Oklahoma City, OK 73130 Telephone: (405) 587-8900

55-1089-417

Community Characteristics

ocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	25%	19%	59%
Black	65%	25%	9%
Asian	0%	2%	29
Hispanic	9%	51%	169
Native American	1%	3%	159
Average Property Valuation per Student (12/2015)		\$49,735	\$47,32
Students Eligible for Free/Reduced Lunch	100%	80%	619
J.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		290,411	7,38
Poverty Rate		27%	179
Unemployment Rate		8%	79
Average Household Income		\$53,011	\$62,87
Single-Parent Families		47%	349
Highest Educational Level for Adults Age 25+			
College Degree		22%	249
H.S. Diploma w/o College Degree		55%	639
Less than 12th Grade Education		22%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	68%	55%	399
Average Number of Days Absent per Student	12.7	11.3	9.
Mobility Rate (Incoming Students)	25%	12%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	2.6	5.3	13.
There was 1 suspension (of more than 10 days) for every students	None	132.9	155.
Parents Attending Parent/Teacher Conference	100%	77%	749
Patrons' Volunteer Hours per Student	8.7	3.8	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		157.9	108.
Of those charged, each averaged offense(s).		2.3	2.
Of those charged, were alleged gang members.		32	0.

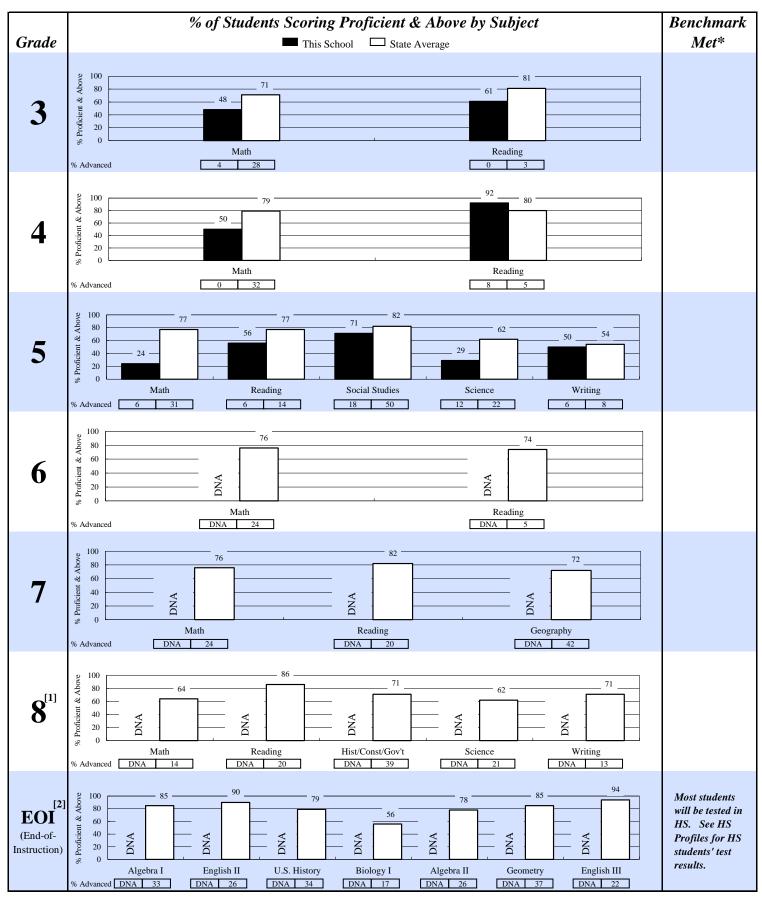
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

assroom & Administration Characteristics			District Total	ES/MS/JHS
		School	(All Schools)	State Average
	Fall Enrollment	254	43,910	387
	Students as English Language Learners (ELL)	3.5%	32.1%	8.6%
	Students in Special Education*	17.7%	12.3%	15.3%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	13.4	2,443.9	21.3
	Average Salary (w/ Fringe)	\$57,576	\$50,388	\$44,307
	Teachers with Advanced Degree(s)	44.8%	27.0%	22.2%
	Average Years of Experience	14.8	9.5	11.9
	Special Education Teachers (FTE)*	3.1	347.7	2.4
	Counselors (FTE)	0.2	78.4	0.8
	Other Certified Professional Staff (FTE)	1.3	273.7	1.8
	Administrators (FTE)	1.0	255.3	1.3
	*Fach school has its own unique characteristic	s for special advection programs. Places contact	the seheel for program spec	ifia information

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

