

Clas.

# 2015 SCHOOL PROFILES

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#### WILLOW BROOK ELEMENTARY (EC-5)

OKLAHOMA CITY PUBLIC SCHOOLS

8105 Northeast 10th Street, Oklahoma City, OK 73110 Telephone: (405) 587-7500

55-1089-477

#### **Community Characteristics**

Ethnic Makeup Based upon Fall Enrollment: Caucasian Black			State Average
Black	23%	19%	59
DIACK	63%	25%	9
Asian	0%	2%	2
Hispanic	10%	51%	16
Native American	4%	3%	15
Average Property Valuation per Student (12/2015)		\$49,735	\$47,32
Students Eligible for Free/Reduced Lunch	100%	80%	61
Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Oth	herwise Noted)		
District Population		290,411	7,38
Poverty Rate		27%	17
Unemployment Rate		8%	7
Average Household Income		\$53,011	\$62,8
Single-Parent Families		47%	34
Highest Educational Level for Adults Age 25+			
College Degree		22%	24
H.S. Diploma w/o College Degree		55%	63
Less than 12th Grade Education		22%	13
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	63%	55%	39
Average Number of Days Absent per Student	10.8	11.3	9
Mobility Rate (Incoming Students)	23%	12%	10
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	10.4	5.3	13
There was 1 suspension (of more than 10 days) for every students	None	132.9	155
Parents Attending Parent/Teacher Conference	100%	77%	74
Patrons' Volunteer Hours per Student	18.5	3.8	3
ile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		157.9	108
Of those charged, each averaged offense(s).		2.3	2
Of those charged, were alleged gang members.		32	0

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

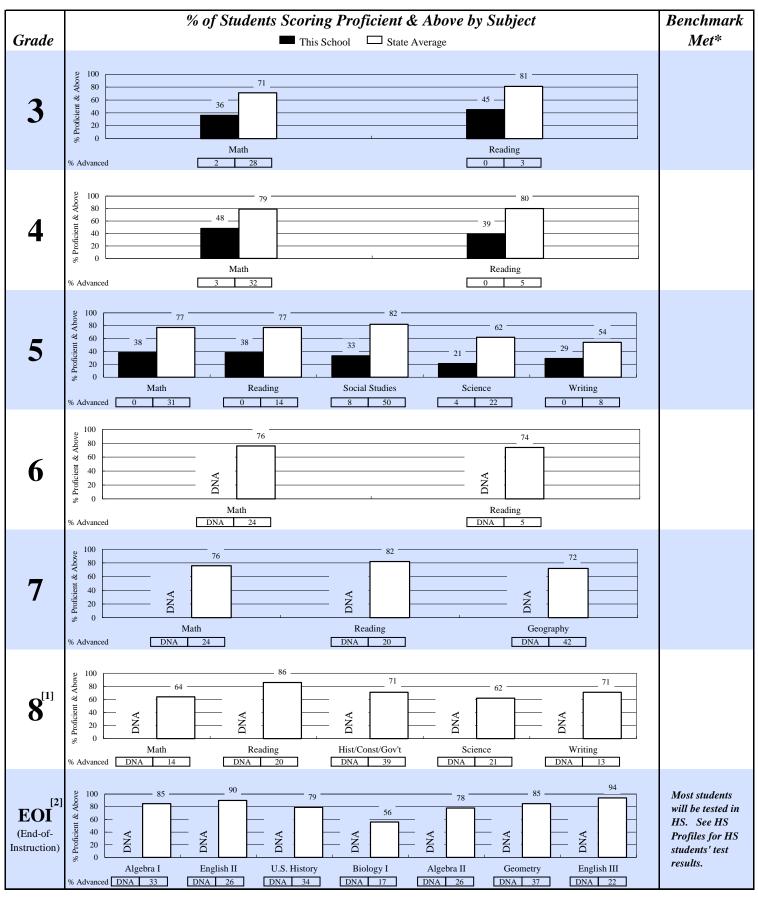
### 2014-2015 School Educational Process

sroom & Administration Characteristics		District Total	ES/MS/JHS
	School	(All Schools)	State Average
Fall Enrollment	490	43,910	387
Students as English Language Learners (ELL)	3.9%	32.1%	8.6%
Students in Special Education*	14.7%	12.3%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	24.0	2,443.9	21.3
Average Salary (w/ Fringe)	\$50,440	\$50,388	\$44,307
Teachers with Advanced Degree(s)	17.1%	27.0%	22.2%
Average Years of Experience	11.6	9.5	11.9
Special Education Teachers (FTE)*	4.6	347.7	2.4
Counselors (FTE)	0.4	78.4	0.8
Other Certified Professional Staff (FTE)	3.6	273.7	1.8
Administrators (FTE)	2.0	255.3	1.3

\*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

Symbols Used on this Report					
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	t ** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Members	hip (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data		

## 2014-15 Student Performance (Regular Education Students, Full Academic Year)



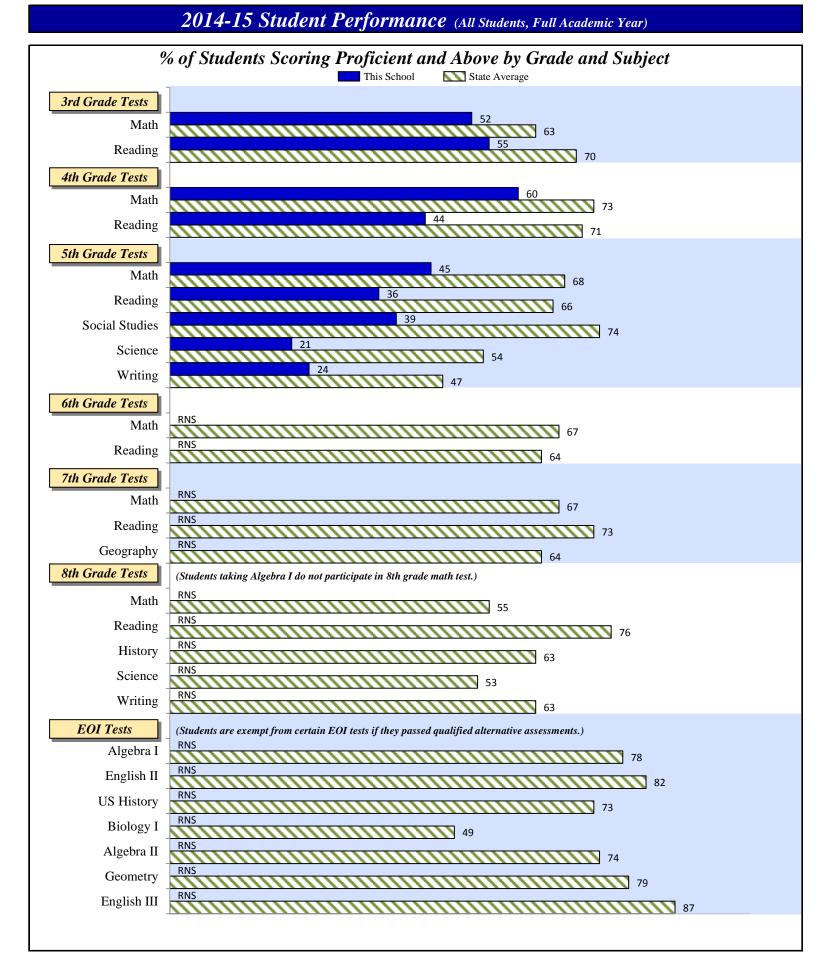
[1]: Students taking Algebra I do not participate in 8th grade math test.

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

♦ Performance Benchmark Symbols (*Test results must be available for every subject.*)
♦ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.





♦ Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.