# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

### JEFFERSON MIDDLE SCHOOL (7-8)

#### OKLAHOMA CITY PUBLIC SCHOOLS

6800 South Blackwelder Avenue, Oklahoma City, OK 73159 Telephone: (405) 587-1300

*55-1089-518* 

# **Community Characteristics**

ioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	15%	19%	59%
Black	10%	25%	9%
Asian	1%	2%	2%
Hispanic	69%	51%	169
Native American	4%	3%	159
Average Property Valuation per Student (12/2015)		\$49,735	\$47,32
Students Eligible for Free/Reduced Lunch	89%	80%	619
Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	herwise Noted)		
District Population		290,411	7,38
Poverty Rate		27%	179
Unemployment Rate		8%	79
Average Household Income		\$53,011	\$62,87
Single-Parent Families		47%	349
Highest Educational Level for Adults Age 25+			
College Degree		22%	249
H.S. Diploma w/o College Degree		55%	639
Less than 12th Grade Education		22%	13'
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		55%	399
Average Number of Days Absent per Student	11.6	11.3	9
Mobility Rate (Incoming Students)	8%	12%	10
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	2.2	5.3	13
There was 1 suspension (of more than 10 days) for every students	28.6	132.9	155
Parents Attending Parent/Teacher Conference	45%	77%	74
Patrons' Volunteer Hours per Student	0.5	3.8	3
enile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		157.9	108
Of those charged, each averaged offense(s).		2.3	2.
Of those charged, were alleged gang members.		32	0

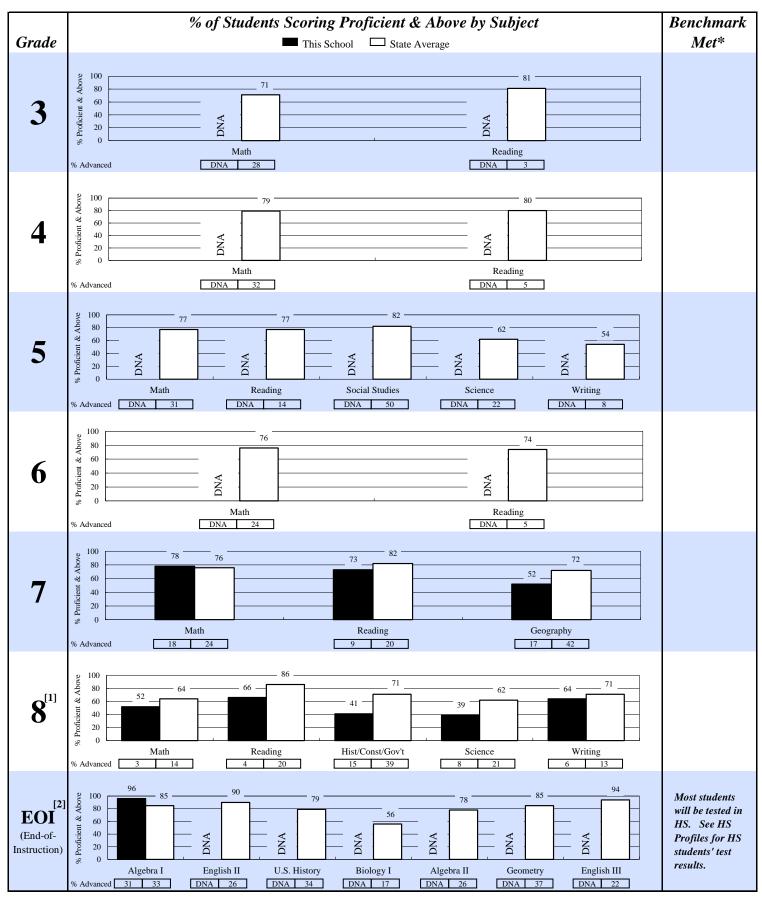
# \*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

# 2014-2015 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
ussroom & Auministration Characteristics	School	(All Schools)	State Average
Fall Enrollment	858	43,910	387
Students as English Language Learners (ELL)	34.0%	32.1%	8.6%
Students in Special Education*	16.4%	12.3%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	52.2	2,443.9	21.3
Average Salary (w/ Fringe)	\$50,295	\$50,388	\$44,307
Teachers with Advanced Degree(s)	29.9%	27.0%	22.2%
Average Years of Experience	10.8	9.5	11.9
Special Education Teachers (FTE)*	11.1	347.7	2.4
Counselors (FTE)	3.5	78.4	0.8
Other Certified Professional Staff (FTE)	5.7	273.7	1.8
Administrators (FTE)	4.0	255.3	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

# 2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

#### 2014-15 Student Performance (All Students, Full Academic Year)

