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Web: http://www.EdProfiles.info

U. S. GRANT HIGH SCHOOL (9-12)

OKLAHOMA CITY PUBLIC SCHOOLS

5016 South Pennsylvania Avenue, Oklahoma City, OK 73119 Telephone: (405) 587-2200

55-1089-712

Community Characteristics

	<u>School</u>	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	11%	19%	599
Black	8%	25%	9
Asian	1%	2%	2
Hispanic	76%	51%	16
Native American	4%	3%	15
Average Property Valuation per Student (12/2015)		\$49,735	\$47,32
Students Eligible for Free/Reduced Lunch	86%	80%	61
nsus Data (American Community Survey 2010-2014 5-Year Estimates Unle	ss Otherwise Noted)		
District Population		290,411	7,38
Poverty Rate		27%	17
Unemployment Rate		8%	7
Average Household Income		\$53,011	\$62,87
Single-Parent Families		47%	34
Highest Educational Level for Adults Age 25+			
College Degree		22%	24
H.S. Diploma w/o College Degree		55%	63
Less than 12th Grade Education		22%	13
tion, Motivation & Parental Support			
VC 2nd Cuadana Dagaining Dagaling Damadiation		550/	20
KG-3rd Graders Receiving Reading Remediation	10.0	55%	39
Average Number of Days Absent per Student	18.9	11.3	9
Average Number of Days Absent per Student Mobility Rate (Incoming Students)	18.9 9%		9
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>)	9%	11.3 12%	10
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students	9% 3.8	11.3 12% 5.3	9 10 13
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	9% 3.8 34.2	11.3 12% 5.3 132.9	9 10 13 155
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^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Classi

2014-15 School Educational Process

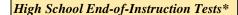
sroc	om & Administration Characteristics		District Total	High School
_		School	(All Schools)	State Average
	Fall Enrollment	1,743	43,910	374
	Students as English Language Learners (ELL)	30.8%	32.1%	3.5%
	Students in Special Education*	14.6%	12.3%	15.5%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	99.2	2,443.9	20.9
	Average Salary (w/ Fringe)	\$48,687	\$50,388	\$45,736
	Teachers with Advanced Degree(s)	25.1%	27.0%	30.0%
	Average Years of Experience	5.5	9.5	12.9
	Special Education Teachers (FTE)*	15.4	347.7	2.7
	Counselors (FTE)	4.5	78.4	1.2
	Other Certified Professional Staff (FTE)	8.2	273.7	1.2
	Administrators (FTE)	6.8	255.3	1.8

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

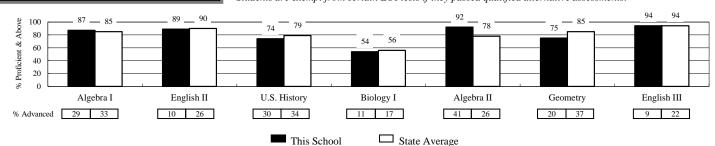
High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	11.0	7.8
Science	11.0	6.1
Math	8.0	6.5
Social Studies	8.0	5.4
Fine Arts	22.0	7.0
Languages (non-English)	3.0	2.5
Total	63.0	35.3

2014-15 Student Performance (Regular Education Students, Full Academic Year)



Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.



Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2015 Seniors)	97.9%	98.2%	98.2%
4-Year Dropout Rate (Class of 2015)	23.0%	15.1%	7.8%
Average GPA of HS Seniors (2015 Seniors)	2.9	2.9	3.1
Career-Tech Occupationally-Specific Program Participation (2015 Seniors)	74.8%	54.6%	49.5%
Average ACT Score (Class of 2015)	16.5	18.8	20.7
HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors)	FTR	84.2%	80.5%
Out-of-State College-Going Rate (2015 Seniors)	FTR	6.3%	5.9%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		a. c mac. development.	

Oklahoma College Freshmen with GPA 2.0 or Above

Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

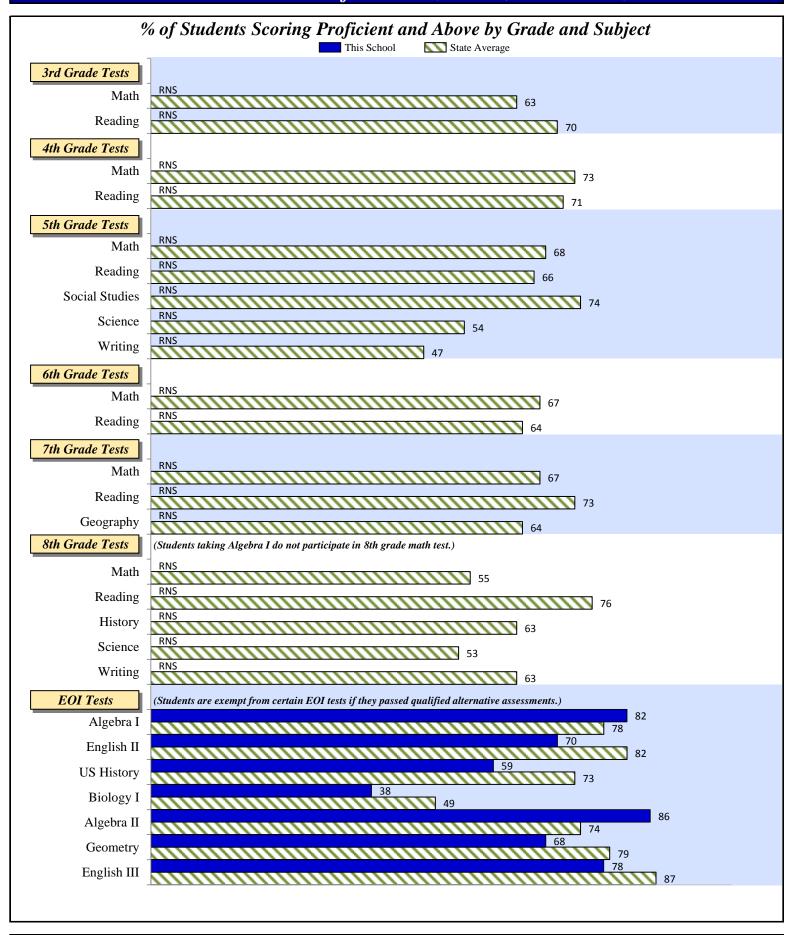
** = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

2014-15 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.