

# 2015 SCHOOL PROFILES

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# JOHN MARSHALL HIGH SCHOOL (9-12)

OKLAHOMA CITY PUBLIC SCHOOLS

12201 North Portland Avenue, Oklahoma City, OK 73120

Telephone: (405) 587-7200

55-I089-726

## **Community Characteristics**

Socioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	12%	19%	59%
Black	75%	25%	9%
Asian	1%	2%	2%
Hispanic	11%	51%	16%
Native American	1%	3%	15%
Average Property Valuation per Student (12/2015)		\$49,735	\$47,329
Students Eligible for Free/Reduced Lunch	71%	80%	61%

### U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted)

District Population		290,411	7,3
Poverty Rate		27%	17
Unemployment Rate		8%	7
Average Household Income		\$53,011	\$62,8
Single-Parent Families		47%	34
Highest Educational Level for Adults Age 25+			
College Degree		22%	2
H.S. Diploma w/o College Degree		55%	6
		22%	1
Less than 12th Grade Education		550/	24
ion, Motivation & Parental Support		55%	3
	15.2	55% 11.3	3
ion, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation	15.2 11%		3
ion, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student		11.3	
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ion, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.)	11%	11.3 12%	
ion, Motivation & Parental Support   KG-3rd Graders Receiving Reading Remediation   Average Number of Days Absent per Student   Mobility Rate (Incoming Students)   Suspension to Student Ratio: (Higher number is better.)   There was 1 suspension (of 10 days or less) for every students	11% 2.9	11.3 12% 5.3	

One out of every students was charged. (Higher number is better.)	157.9	108.6
Of those charged, each averaged offense(s).	2.3	2.1
Of those charged, were alleged gang members.	32	0.4

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

◆ Symbols Used on this Report ◆				
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	** = Data Protected by Privacy Laws	
	0,	1	· ·	
NA = Not Applicable	ADM = Average Daily Membership	(Average Enrollment)	FTR = School/District Failed to Respond with Useable Data	

Class

#### 55-1089-726

# 2014-15 School Educational Process

room & Administration Characteristics		District Total	High School
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	424	43,910	374
Students as English Language Learners (ELL)	4.3%	32.1%	3.5%
Students in Special Education*	DNA	12.3%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	29.6	2,443.9	20.9
Average Salary (w/ Fringe)	\$54,463	\$50,388	\$45,736
Teachers with Advanced Degree(s)	45.8%	27.0%	30.0%
Average Years of Experience	9.4	9.5	12.9
Special Education Teachers (FTE)*	10.1	347.7	2.7
Counselors (FTE)	0.7	78.4	1.2
Other Certified Professional Staff (FTE)	1.8	273.7	1.2
Administrators (FTE)	2.8	255.3	1.8

\*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

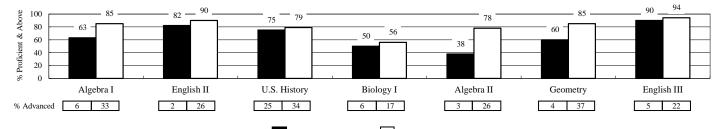
### High School Curriculum (Units Offered in Selected Subject Areas)

8.0	-
8.0	(
7.0	(
5.0	
14.0	-
2.0	
44.0	3:
	8.0 7.0 5.0 14.0 2.0

## 2014-15 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.





State Average

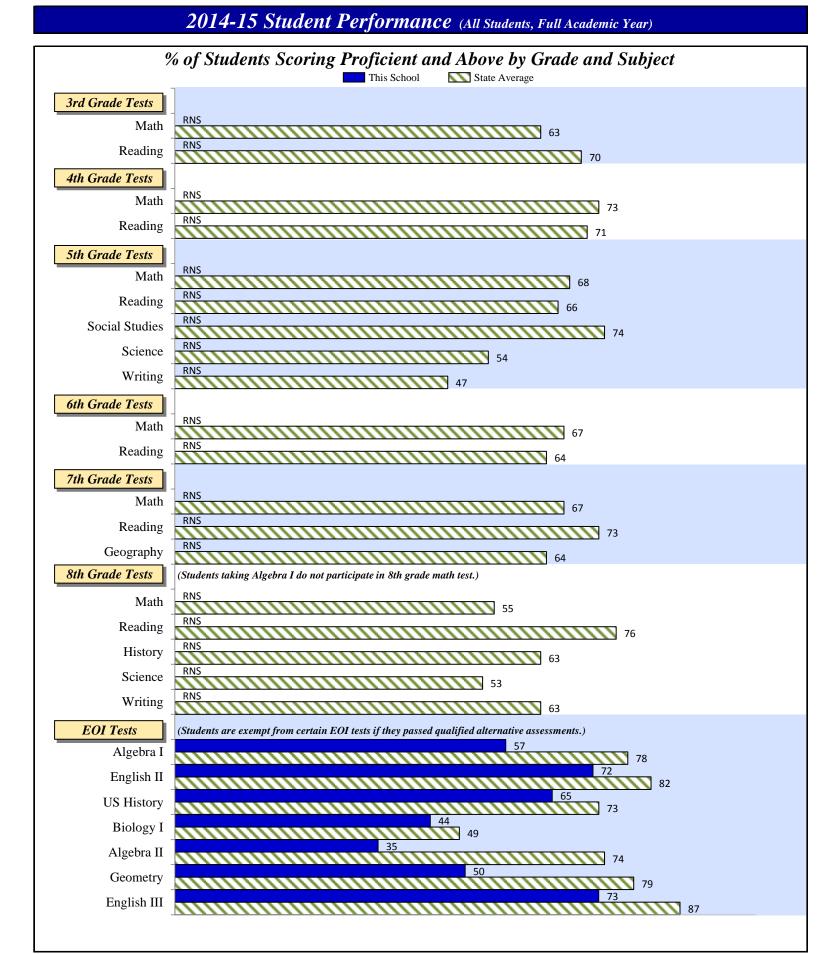
## Additional High School Performance Measures

			High School
	This School	District	State Average
Senior Graduation Rate (2015 Seniors)	97.1%	98.2%	98.2%
4-Year Dropout Rate (Class of 2015)	15.0%	15.1%	7.8%
Average GPA of HS Seniors (2015 Seniors)	2.7	2.9	3.1
Career-Tech Occupationally-Specific Program Participation (2015 Seniors)	85.3%	54.6%	49.5%
Average ACT Score (Class of 2015)	15.7	18.8	20.7
HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors)	86.8%	84.2%	80.5%
Out-of-State College-Going Rate (2015 Seniors)	4.4%	6.3%	5.9%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are under development.	
Oklahoma College Freshmen with GPA 2.0 or Above			

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Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.