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## OKLAHOMA CENTENNIAL HIGH SCHOOL (9-12)

#### OKLAHOMA CITY PUBLIC SCHOOLS

1301 Northeast 101St Street, Oklahoma City, OK 73131 Telephone: (405) 587-5200

55-I089-750

### **Community Characteristics**

Socioeconomic Data	<u>School</u>	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	12%	19%	59%
Black	62%	25%	9%
Asian	2%	2%	2%
Hispanic	20%	51%	16%
Native American	5%	3%	15%
Average Property Valuation per Student (12/2015)		\$49,735	\$47,329
Students Eligible for Free/Reduced Lunch	92%	80%	61%
U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		290,411	7,387
Poverty Rate		27%	17%
Unemployment Rate		8%	7%
Average Household Income		\$53,011	\$62,871
Single-Parent Families		47%	34%
Highest Educational Level for Adults Age 25+			
College Degree		22%	24%
H.S. Diploma w/o College Degree		55%	63%
Less than 12th Grade Education		22%	13%
Preparation, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		55%	39%
Average Number of Days Absent per Student	14.8	11.3	9.8
Mobility Rate (Incoming Students)	25%	12%	10%
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	1.7	5.3	13.1
There was 1 suspension (of more than 10 days) for every students	22.2	132.9	155.1
Parents Attending Parent/Teacher Conference	25%	77%	74%
Patrons' Volunteer Hours per Student	0.0	3.8	3.4
Juvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better. )		157.9	108.6
Of those charged, each averaged offense(s).		2.3	2.1

One out of every students was charged. ( <i>Higher number is better.</i> )	157.9	108.6
Of those charged, each averaged offense(s).	2.3	2.1
Of those charged, were alleged gang members.	32	0.4

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

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# 2014-15 School Educational Process

sroom & Administration Characteristics		District Total	High School
	School	(All Schools)	State Average
Fall Enrollment	333	43,910	374
Students as English Language Learners (ELL)	6.0%	32.1%	3.5%
Students in Special Education*	DNA	12.3%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	26.6	2,443.9	20.9
Average Salary (w/ Fringe)	\$50,562	\$50,388	\$45,736
Teachers with Advanced Degree(s)	26.1%	27.0%	30.0%
Average Years of Experience	8.6	9.5	12.9
Special Education Teachers (FTE)*	4.6	347.7	2.7
Counselors (FTE)	2.0	78.4	1.2
Other Certified Professional Staff (FTE)	2.9	273.7	1.2
Administrators (FTE)	4.0	255.3	1.8

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

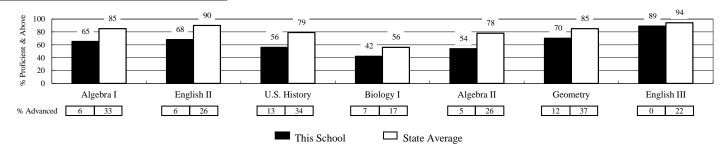
#### High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	8.0	7.8
Science	5.0	6.1
Math	4.5	6.5
Social Studies	4.0	5.4
Fine Arts	8.0	7.0
Languages (non-English)	2.0	2.5
Total	31.5	35.3

# 2014-15 Student Performance (Regular Education Students, Full Academic Year)

#### High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.

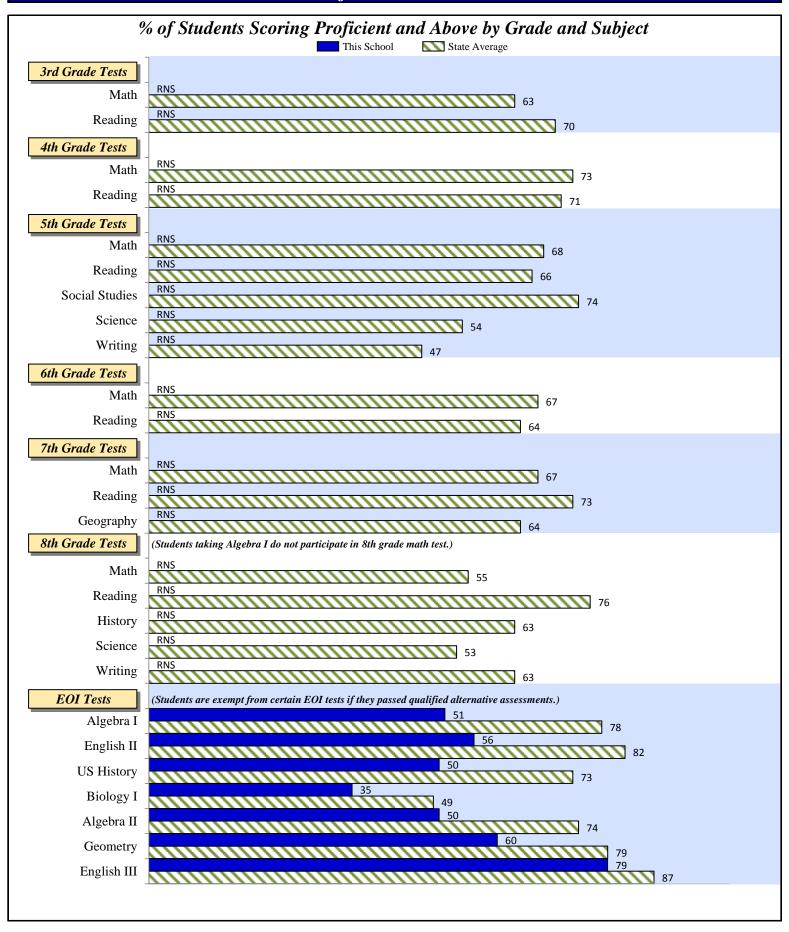


#### Additional High School Performance Measures

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			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2015 Seniors)	100.0%	98.2%	98.2%
4-Year Dropout Rate (Class of 2015)	23.1%	15.1%	7.8%
Average GPA of HS Seniors (2015 Seniors)	3.0	2.9	3.1
Career-Tech Occupationally-Specific Program Participation (2015 Seniors)	80.0%	54.6%	49.5%
Average ACT Score (Class of 2015)	15.7	18.8	20.7
HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors)	88.0%	84.2%	80.5%
Out-of-State College-Going Rate (2015 Seniors)	2.0%	6.3%	5.9%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are unaer development.	
Oldshama Callaga Erashman with CDA 2.0 on Above			

Oklahoma College Freshmen with GPA 2.0 or Above

### 2014-15 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.