

2015 SCHOOL PROFILES

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STAR SPENCER HIGH SCHOOL (9-12)

OKLAHOMA CITY PUBLIC SCHOOLS

3001 North Spencer Road, Spencer, OK 73084 Telephone: (405) 587-8800

55-I089-780

Community Characteristics

School District State Aver	District State Aver	Distri	<u>School</u>	Socioeconomic Data
				1 1
14% 19%	19%	199	14%	Caucasian
80% 25%	25%	259	80%	Black
0% 2%	2%	29	0%	Asian
5% 51%	51%	519	5%	Hispanic
1% 3%	3%	39	1%	Native American
\$49,735 \$47,	\$49,735 \$47,	\$49,73		Average Property Valuation per Student (12/2015)
88% 80%	80%	809	88%	Students Eligible for Free/Reduced Lunch
0% 2% 5% 51% 1% 3% \$49,735 \$4'	25% 2% 51% 3% \$49,735 \$4	25 2 51 3 \$49,73	80% 0% 5% 1%	Asian Hispanic Native American Average Property Valuation per Student (12/2015)

U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted)

District Population		290.411	7.3
Poverty Rate		27%	17
Unemployment Rate		8%	5
Average Household Income		\$53,011	\$62,8
Single-Parent Families		47%	3
Highest Educational Level for Adults Age 25+			
College Degree		22%	2
H.S. Diploma w/o College Degree		55%	e
Less than 12th Grade Education		22%	1
ion, Motivation & Parental Support		550	
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student	15.8	55% 11.3	3
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students)	15.8 8%		
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>)	8%	11.3 12%	
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for everystudents	8% 2.4	11.3 12% 5.3	-
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	8% 2.4 32.1	11.3 12% 5.3 132.9	1
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for everystudents	8% 2.4	11.3 12% 5.3	

One out of every students was charged. (Higher number is better.)	157.9	108.6
Of those charged, each averaged offense(s).	2.3	2.1
Of those charged, were alleged gang members.	32	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

	→ Sy	mbols Used on this Report 🔶 🔶	
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivale	nt ** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Membership	p (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

Classr

2014-15 School Educational Process

			District Total	High School
sroo	m & Administration Characteristics	School	(All Schools)	State Average
	Fall Enrollment	385	43,910	374
	Students as English Language Learners (ELL)	0.5%	32.1%	3.5%
	Students in Special Education*	27.0%	12.3%	15.5%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	27.5	2,443.9	20.9
	Average Salary (w/ Fringe)	\$60,371	\$50,388	\$45,736
	Teachers with Advanced Degree(s)	37.9%	27.0%	30.0%
	Average Years of Experience	12.5	9.5	12.9
	Special Education Teachers (FTE)*	6.8	347.7	2.7
	Counselors (FTE)	1.4	78.4	1.2
	Other Certified Professional Staff (FTE)	1.8	273.7	1.2
	Administrators (FTE)	2.8	255.3	1.8

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

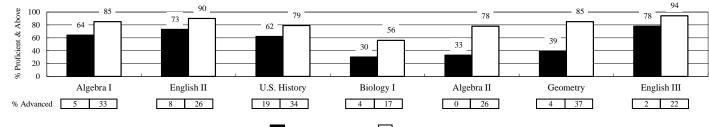
High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	10.0	7.3
Science	5.0	6.
Math	9.0	6.5
Social Studies	5.0	5.4
Fine Arts	17.5	7.0
Languages (non-English)	2.0	2.5
Total	48.5	35.3

2014-15 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.



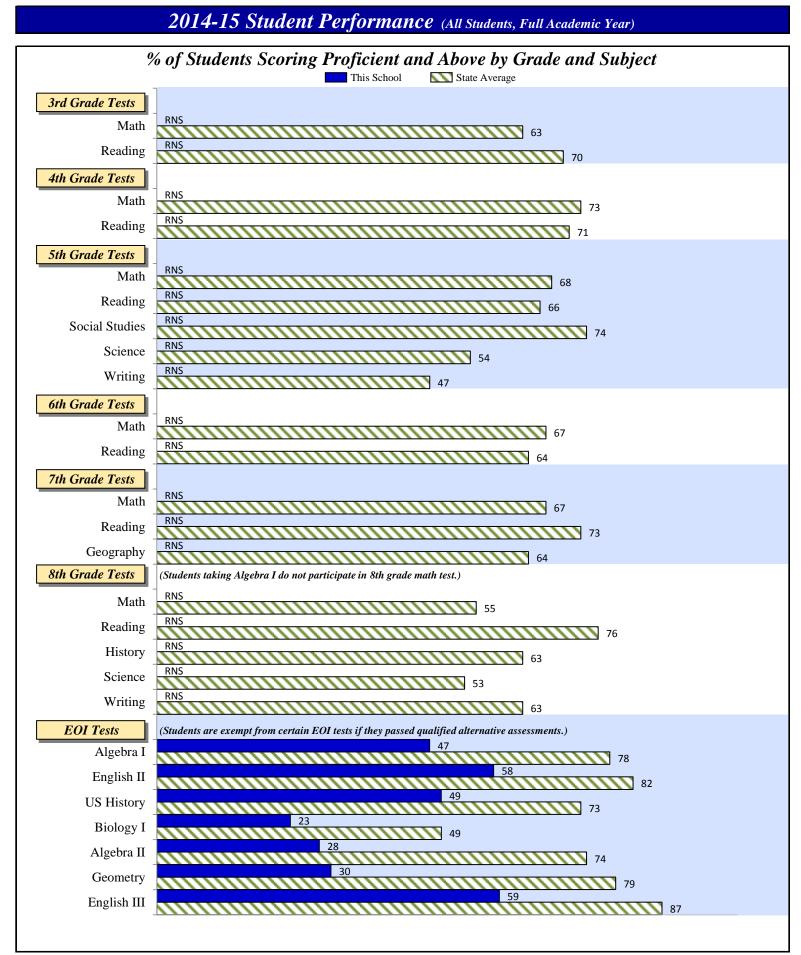
This School State Average

State Hiterag

Additional High School Performance Measures

			High School
	This School	District	State Average
Senior Graduation Rate (2015 Seniors)	100.0%	98.2%	98.2%
4-Year Dropout Rate (Class of 2015)	10.7%	15.1%	7.8%
Average GPA of HS Seniors (2015 Seniors)	3.0	2.9	3.1
Career-Tech Occupationally-Specific Program Participation (2015 Seniors)	96.1%	54.6%	49.5%
Average ACT Score (Class of 2015)	16.8	18.8	20.7
HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors)	82.7%	84.2%	80.5%
Out-of-State College-Going Rate (2015 Seniors)	10.7%	6.3%	5.9%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are under development.	
Oklahoma College Freshmen with GPA 2.0 or Above			

Oklahoma College Freshmen with GPA 2.0 or Above



♦ Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.