Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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CROWDER ELEMENTARY (EC-8)

CROWDER PUBLIC SCHOOLS

PO BOX B, CROWDER, OK 74430 Telephone: (918) 334-3205

61-1028-105

Community Characteristics

	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	66%	66%	59
Black	0%	0%	9
Asian	1%	0%	2
Hispanic	1%	1%	16
Native American	33%	32%	15
Average Property Valuation per Student (12/2015)		\$45,976	\$47,32
Students Eligible for Free/Reduced Lunch	69%	64%	61
ensus Data (American Community Survey 2010-2014 5-Year Estimates Unless	Otherwise Noted)		
District Population		2,606	7,3
Poverty Rate		12%	17
Unemployment Rate		4%	7
Average Household Income		\$60,208	\$62,8
Single-Parent Families		27%	34
Highest Educational Level for Adults Age 25+			
College Degree		14%	24
H.S. Diploma w/o College Degree		71%	63
Less than 12th Grade Education		15%	13
water Matingtion 0 Demontal Command			
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	19%	19%	39
**	19% 7.6	19% 8.8	
KG-3rd graders receiving reading remediation			Ģ
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students)	7.6	8.8	Ģ
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student	7.6	8.8	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.)	7.6 13%	8.8 20%	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students	7.6 13% 6.9	8.8 20% 3.2	10 11 15
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	7.6 13% 6.9 None	8.8 20% 3.2 94.4	10 13 155 74
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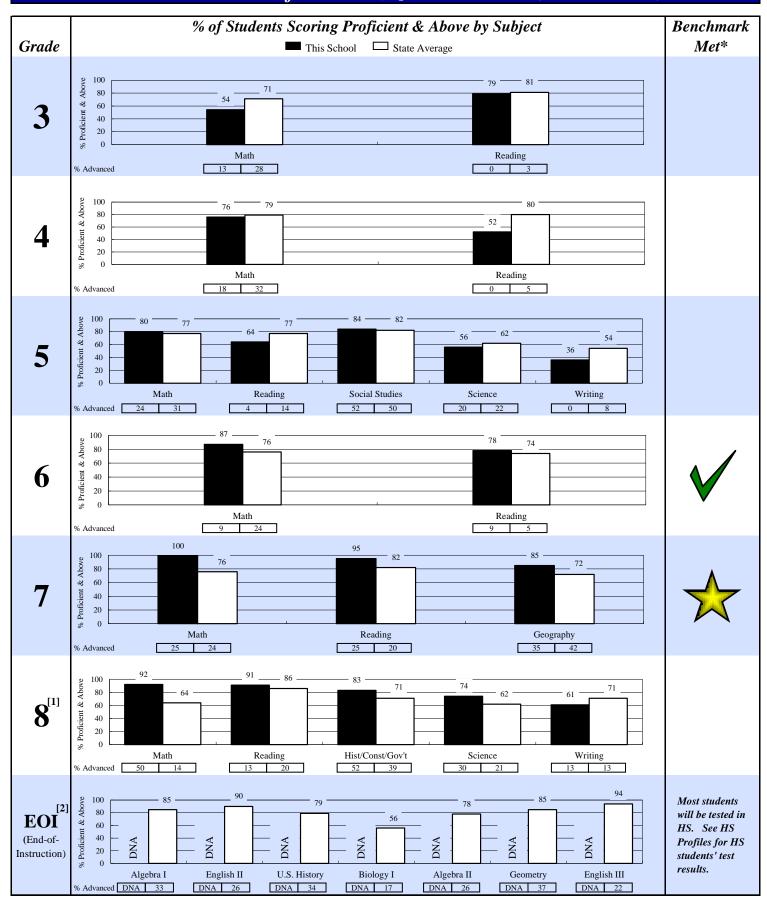
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

assroom & Administration Characteristics	0.1 1	District Total	ES/MS/JHS
Fall Enrollment	School 333	(All Schools)	State Average 387
		472	
Students as English Language Learners (ELL)	0.0%	0.0%	8.6%
Students in Special Education*	20.7%	19.9%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	17.1	26.8	21.3
Average Salary (w/ Fringe)	\$45,410	\$45,521	\$44,307
Teachers with Advanced Degree(s)	23.4%	20.2%	22.2%
Average Years of Experience	14.5	14.9	11.9
Special Education Teachers (FTE)*	3.7	4.7	2.4
Counselors (FTE)	0.5	1.0	0.8
Other Certified Professional Staff (FTE)	1.4	1.9	1.8
Administrators (FTE)	1.0	3.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

