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McLOUD ELEMENTARY (EC-6)

McLOUD PUBLIC SCHOOLS

Post Office Box 240, McLoud, OK 74851 Telephone: (405) 964-3314

63-1001-105

Community Characteristics

ioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	74%	75%	59%
Black	0%	1%	9%
Asian	0%	0%	2%
Hispanic	6%	6%	169
Native American	20%	18%	159
Average Property Valuation per Student (12/2015)		\$23,568	\$47,32
Students Eligible for Free/Reduced Lunch	72%	67%	619
. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Ot	therwise Noted)		
District Population		10,518	7,38
Poverty Rate		13%	179
Unemployment Rate		6%	79
Average Household Income		\$63,124	\$62,87
Single-Parent Families		23%	349
Highest Educational Level for Adults Age 25+			
College Degree		12%	249
H.S. Diploma w/o College Degree		70%	639
Less than 12th Grade Education		18%	139
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	49%	49%	399
Average Number of Days Absent per Student	9.9	10.8	9.
Mobility Rate (Incoming Students)	9%	8%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	20.0	14.7	13.
There was 1 suspension (of more than 10 days) for every students	540.5	103.2	155.
Parents Attending Parent/Teacher Conference	83%	78%	749
Patrons' Volunteer Hours per Student	0.7	1.1	3.
enile Offenders & Offenses (Office of Juvenile Affairs)*			
		206.4	108.
One out of every students was charged. (<i>Higher number is better.</i>)			
One out of every students was charged. (<i>Higher number is better.</i>) Of those charged, each averaged offense(s).		1.7	2.

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

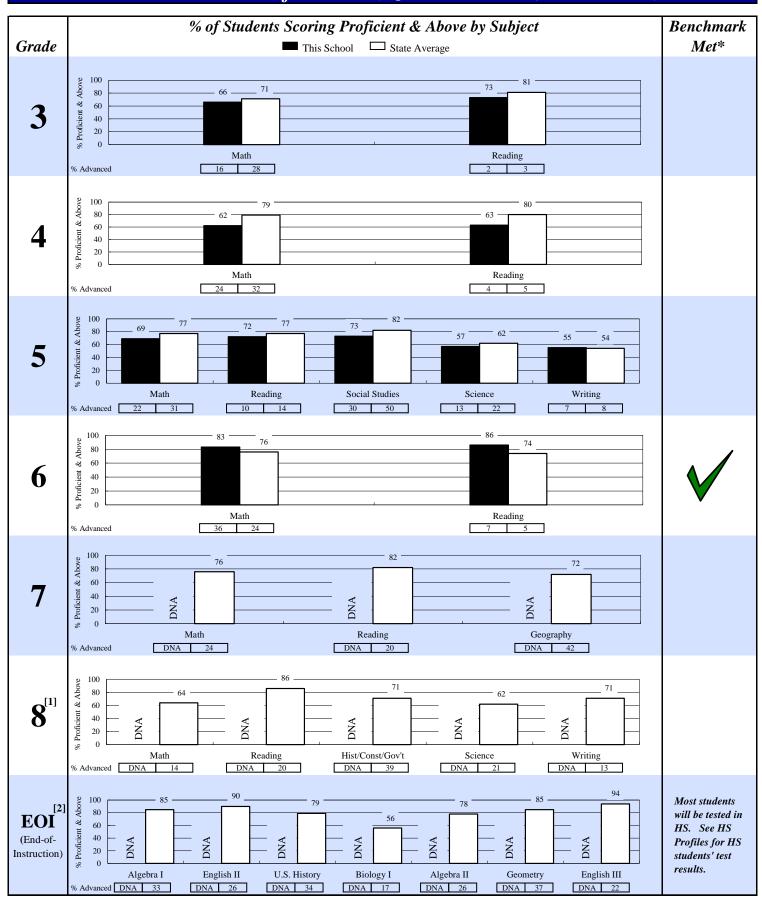
2014-2015 School Educational Process

			District Total	ES/MS/JHS
assroom & Administration Characteristics		School	(All Schools)	State Average
	Fall Enrollment	1,081	1,858	387
	Students as English Language Learners (ELL)	5.3%	5.0%	8.6%
	Students in Special Education*	16.2%	17.6%	15.3%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	56.3	106.3	21.3
	Average Salary (w/ Fringe)	\$42,338	\$42,308	\$44,307
	Teachers with Advanced Degree(s)	23.1%	19.8%	22.2%
	Average Years of Experience	12.4	12.5	11.9
	Special Education Teachers (FTE)*	7.0	13.0	2.4
	Counselors (FTE)	1.0	4.0	0.8
	Other Certified Professional Staff (FTE)	3.0	6.7	1.8
	Administrators (FTE)	2.6	8.3	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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2014-15 Student Performance (All Students, Full Academic Year)

