Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

McLOUD JR HIGH SCHOOL (7-8)

McLOUD PUBLIC SCHOOLS

Post Office Box 240, McLoud, OK 74851 Telephone: (405) 964-3314

63-1001-610

Community Characteristics

| peconomic Data | School | District | State Average |
|---|-----------------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 75% | 75% | 59% |
| Black | 1% | 1% | 99 |
| Asian | 0% | 0% | 29 |
| Hispanic | 9% | 6% | 169 |
| Native American | 15% | 18% | 159 |
| Average Property Valuation per Student (12/2015) | | \$23,568 | \$47,32 |
| Students Eligible for Free/Reduced Lunch | 71% | 67% | 619 |
| Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Ot | therwise Noted) | | |
| District Population | | 10,518 | 7,38 |
| Poverty Rate | | 13% | 179 |
| Unemployment Rate | | 6% | 79 |
| Average Household Income | | \$63,124 | \$62,87 |
| Single-Parent Families | | 23% | 349 |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 12% | 249 |
| H.S. Diploma w/o College Degree | | 70% | 639 |
| Less than 12th Grade Education | | 18% | 139 |
| uration, Motivation & Parental Support | | | |
| KG-3rd graders receiving reading remediation | | 49% | 399 |
| Average Number of Days Absent per Student | 9.9 | 10.8 | 9. |
| Mobility Rate (Incoming Students) | 11% | 8% | 109 |
| Suspension to Student Ratio: (Higher number is better.) | | | |
| There was 1 suspension (of 10 days or less) for every students | 6.4 | 14.7 | 13. |
| There was 1 suspension (of more than 10 days) for every students | 44.0 | 103.2 | 155 |
| Parents Attending Parent/Teacher Conference | 60% | 78% | 749 |
| Patrons' Volunteer Hours per Student | 0.8 | 1.1 | 3. |
| nile Offenders & Offenses (Office of Juvenile Affairs)* | | | |
| One out of every students was charged. (Higher number is better.) | | 206.4 | 108 |
| Of those charged, each averaged offense(s). Of those charged, were alleged gang members. | | 1.7 | 2. |
| | | 0 | 0 |

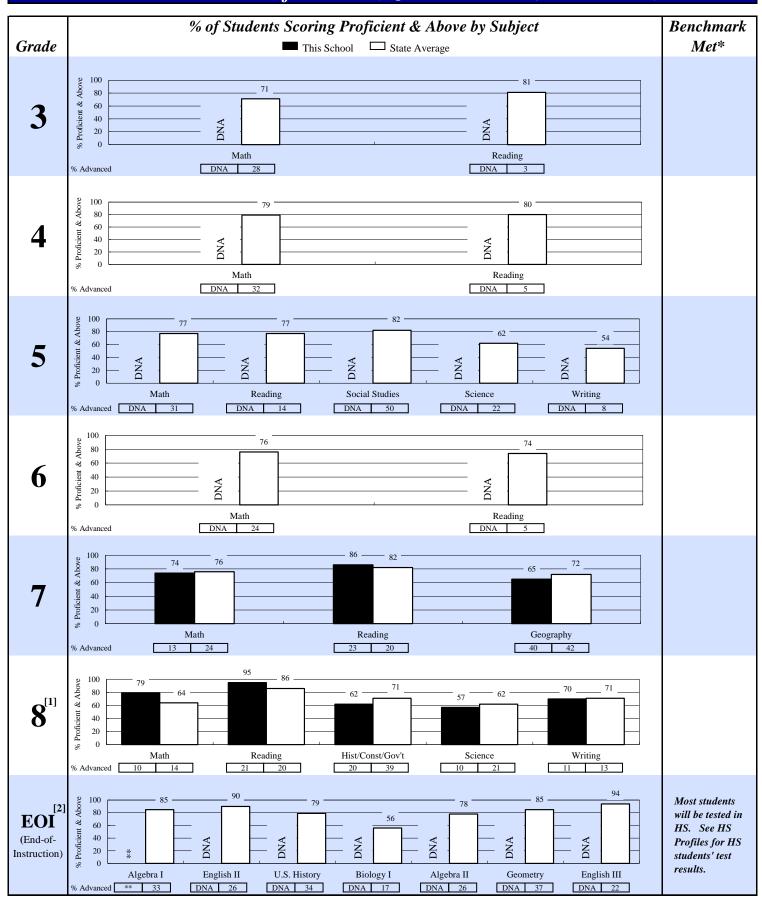
*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

| assroom & Administration Characteristics | | District Total | ES/MS/JHS |
|---|---------------|----------------|---------------|
| addition & Hammittin attori Cital actoristics | <u>School</u> | (All Schools) | State Average |
| Fall Enrollment | 264 | 1,858 | 387 |
| Students as English Language Learners (ELL) | 6.1% | 5.0% | 8.6% |
| Students in Special Education* | 19.7% | 17.6% | 15.3% |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 18.3 | 106.3 | 21.3 |
| Average Salary (w/ Fringe) | \$39,697 | \$42,308 | \$44,307 |
| Teachers with Advanced Degree(s) | 1.8% | 19.8% | 22.2% |
| Average Years of Experience | 8.6 | 12.5 | 11.9 |
| Special Education Teachers (FTE)* | 2.0 | 13.0 | 2.4 |
| Counselors (FTE) | 1.0 | 4.0 | 0.8 |
| Other Certified Professional Staff (FTE) | 0.5 | 6.7 | 1.8 |
| Administrators (FTE) | 1.0 | 8.3 | 1.3 |
| | | | |

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

