Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

McLOUD HIGH SCHOOL (9-12)

McLOUD PUBLIC SCHOOLS

Post Office Box 240, McLoud, OK 74851 Telephone: (405) 964-3314

63-1001-705

Community Characteristics

cioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	75%	75%	59%
Black	1%	1%	9%
Asian	0%	0%	2%
Hispanic	6%	6%	16%
Native American	17%	18%	15%
Average Property Valuation per Student (12/2015)		\$23,568	\$47,329
Students Eligible for Free/Reduced Lunch	57%	67%	61%
S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		10,518	7,387
Poverty Rate		13%	17%
Unemployment Rate		6%	7%
Average Household Income		\$63,124	\$62,87
Single-Parent Families		23%	34%
Highest Educational Level for Adults Age 25+			
College Degree		12%	24%
H.S. Diploma w/o College Degree		70%	63%
Less than 12th Grade Education		18%	13%
eparation, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		49%	39%
Average Number of Days Absent per Student	13.2	10.8	9.8
	407	8%	10%
Mobility Rate (Incoming Students)	4%	0 /0	10/0
Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>)	4%	070	1070
	4% 16.5	14.7	
Suspension to Student Ratio: (Higher number is better.)			13.1
Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students	16.5	14.7	13.1 155.1 74%
Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	16.5 51.3	14.7 103.2	13.1 155.1 74%
Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	16.5 51.3 75%	14.7 103.2 78%	13.1 155.1 74%
Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	16.5 51.3 75%	14.7 103.2 78%	13.1 155.1
Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student venile Offenders & Offenses (Office of Juvenile Affairs)*	16.5 51.3 75%	14.7 103.2 78% 1.1	13.1 155.1 74% 3.4

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

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2014-15 School Educational Process

Classroom & Administration Characteristics		District Total	High School
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	513	1,858	374
Students as English Language Learners (ELL)	3.9%	5.0%	3.5%
Students in Special Education*	19.3%	17.6%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	31.8	106.3	20.9
Average Salary (w/ Fringe)	\$43,757	\$42,308	\$45,736
Teachers with Advanced Degree(s)	24.1%	19.8%	30.0%
Average Years of Experience	14.9	12.5	12.9
Special Education Teachers (FTE)*	4.0	13.0	2.7
Counselors (FTE)	2.0	4.0	1.2
Other Certified Professional Staff (FTE)	0.5	6.7	1.2
Administrators (FTE)	2.0	8.3	1.8

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

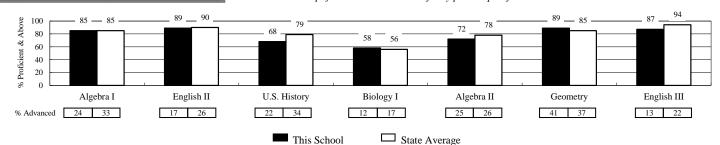
High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	11.5	7.8
Science	10.0	6.1
Math	9.0	6.5
Social Studies	5.0	5.4
Fine Arts	20.0	7.0
Languages (non-English)	2.0	2.5
Total	57.5	35.3

2014-15 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.



Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2015 Seniors)	97.3%	97.3%	98.2%
4-Year Dropout Rate (Class of 2015)	12.3%	12.3%	7.8%
Average GPA of HS Seniors (2015 Seniors)	2.8	2.8	3.1
Career-Tech Occupationally-Specific Program Participation (2015 Seniors)	57.3%	57.3%	49.5%
Average ACT Score (Class of 2015)	21.0	21.0	20.7
HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors)	65.4%	65.4%	80.5%
Out-of-State College-Going Rate (2015 Seniors)	0.9%	0.9%	5.9%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are unaer aevetopment.	
Oldshome College Freehman with CDA 2.0 or Above			

Oklahoma College Freshmen with GPA 2.0 or Above

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2014-15 Student Performance (All Students, Full Academic Year)

