# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### BETHEL MIDDLE SCHOOL (6-8)

#### BETHEL PUBLIC SCHOOLS

36000 Clearpond Road, Shawnee, OK 74801 Telephone: (405) 273-0385

63-1003-505

### **Community Characteristics**

ocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	78%	77%	59%
Black	1%	1%	9%
Asian	1%	1%	2%
Hispanic	2%	3%	16%
Native American	18%	19%	15%
Average Property Valuation per Student (12/2015)		\$19,838	\$47,32
Students Eligible for Free/Reduced Lunch	50%	50%	619
S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		5,648	7,38
Poverty Rate		11%	179
Unemployment Rate		5%	79
Average Household Income		\$72,417	\$62,87
Single-Parent Families		20%	349
Highest Educational Level for Adults Age 25+			
College Degree		16%	249
H.S. Diploma w/o College Degree		76%	639
Less than 12th Grade Education		7%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		44%	399
Average Number of Days Absent per Student	6.9	7.4	9.
Mobility Rate (Incoming Students)	5%	4%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	24.6	49.7	13.
There was 1 suspension (of more than 10 days) for every students	320.0	447.0	155.
Parents Attending Parent/Teacher Conference	85%	74%	749
Patrons' Volunteer Hours per Student	0.5	0.8	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		167.6	108.
Of those charged, each averaged offense(s).		2.0	2.
Of those charged, were alleged gang members.		0	0.

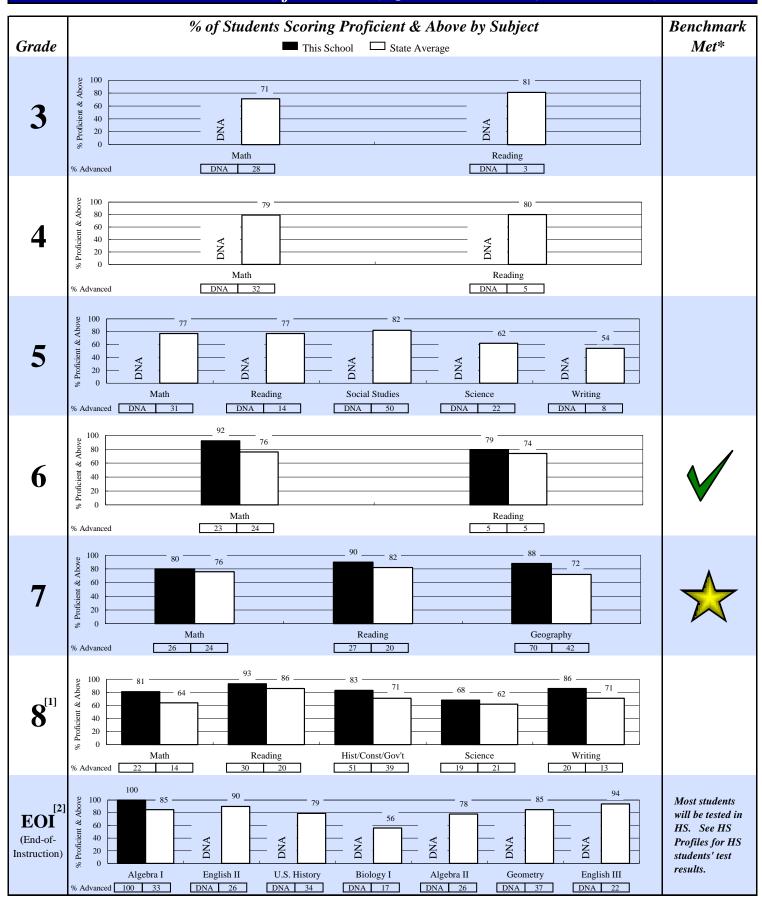
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2014-2015 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
iussroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	320	1,341	387
Students as English Language Learners (ELL)	0.0%	0.2%	8.6%
Students in Special Education*	18.8%	16.4%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	19.3	79.3	21.3
Average Salary (w/ Fringe)	\$43,469	\$42,149	\$44,307
Teachers with Advanced Degree(s)	23.4%	21.6%	22.2%
Average Years of Experience	16.0	12.4	11.9
Special Education Teachers (FTE)*	2.0	8.0	2.4
Counselors (FTE)	1.0	4.0	0.8
Other Certified Professional Staff (FTE)	0.3	1.0	1.8
Administrators (FTE)	1.4	6.0	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

### 2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2014-15 Student Performance (All Students, Full Academic Year)

