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BETHEL HIGH SCHOOL (9-12)

BETHEL PUBLIC SCHOOLS

36000 Clearpond Road, Shawnee, OK 74801 Telephone: (405) 273-0385

63-1003-705

Community Characteristics

conomic Data	<u>School</u>	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	73%	77%	599
Black	1%	1%	9
Asian	1%	1%	2
Hispanic	2%	3%	16
Native American	23%	19%	15
Average Property Valuation per Student (12/2015)		\$19,838	\$47,32
Students Eligible for Free/Reduced Lunch	44%	50%	61
ensus Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		5,648	7,38
Poverty Rate		11%	17
Unemployment Rate		5%	7'
Average Household Income		\$72,417	\$62,87
Single-Parent Families		20%	34
Highest Educational Level for Adults Age 25+			
College Degree		16%	24
H.S. Diploma w/o College Degree		76%	63
Less than 12th Grade Education		7%	139
ation, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		44%	39
Average Number of Days Absent per Student	9.0	7.4	9
Mobility Rate (Incoming Students)	3%	4%	10
Suspension to Student Ratio: (<i>Higher number is better.</i>)			
There was 1 suspension (of 10 days or less) for every students	79.8	49.7	13
	199.5	447.0	155
There was 1 suspension (of more than 10 days) for every students	2.40/	74%	74
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	24%		3
· · · · · · · · · · · · · · · · · · ·	0.1	0.8	S
Parents Attending Parent/Teacher Conference		0.8	J
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student		0.8	
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student Le Offenders & Offenses (Office of Juvenile Affairs)*			108 2

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

BETHEL - BETHEL HIGH SCHOOL 63-1003-705

2014-15 School Educational Process

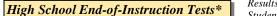
sroo	m & Administration Characteristics		District Total	High School
_		School	(All Schools)	State Average
	Fall Enrollment	399	1,341	374
	Students as English Language Learners (ELL)	0.0%	0.2%	3.5%
	Students in Special Education*	14.0%	16.4%	15.5%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	24.0	79.3	20.9
	Average Salary (w/ Fringe)	\$41,760	\$42,149	\$45,736
	Teachers with Advanced Degree(s)	15.0%	21.6%	30.0%
	Average Years of Experience	9.5	12.4	12.9
	Special Education Teachers (FTE)*	2.0	8.0	2.7
	Counselors (FTE)	1.0	4.0	1.2
	Other Certified Professional Staff (FTE)	0.3	1.0	1.2
	Administrators (FTE)	1.6	6.0	1.8

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

High School Curriculum (Units Offered in Selected Subject Areas)

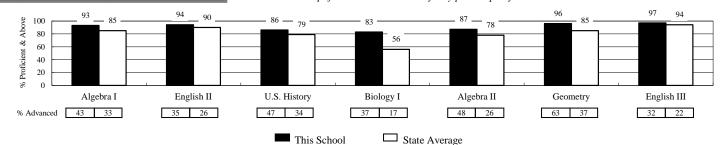
Language Arts	11.0	7.8
Science	9.0	6.1
Math	10.0	6.5
Social Studies	8.0	5.4
Fine Arts	17.0	7.0
Languages (non-English)	4.0	2.5
Total	59.0	35.3

2014-15 Student Performance (Regular Education Students, Full Academic Year)



Class

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.



Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2015 Seniors)	100.0%	100.0%	98.2%
4-Year Dropout Rate (Class of 2015)	5.4%	5.4%	7.8%
Average GPA of HS Seniors (2015 Seniors)	3.2	3.2	3.1
Career-Tech Occupationally-Specific Program Participation (2015 Seniors)	21.4%	21.4%	49.5%
Average ACT Score (Class of 2015)	21.3	21.3	20.7
HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors)	62.1%	62.1%	80.5%
Out-of-State College-Going Rate (2015 Seniors)	3.4%	3.5%	5.9%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course	are under development.		
in Math, English, Science, or Reading		a.c.m.ac. acveropment.	

Oklahoma College Freshmen with GPA 2.0 or Above

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2014-15 Student Performance (All Students, Full Academic Year)

