Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

EARLSBORO ELEMENTARY (EC-8)

EARLSBORO PUBLIC SCHOOLS

Post Office Box 10, Earlsboro, OK 74840 Telephone: (405) 997-5312

63-1005-105

Community Characteristics

| ocioeconomic Data | School | District | State Average |
|---|-----------------|-----------------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 67% | 68% | 59% |
| Black | 3% | 5% | 9% |
| Asian | 0% | 0% | 2% |
| Hispanic | 3% | 2% | 16% |
| Native American | 26% | 25% | 15% |
| Average Property Valuation per Student (12/2015) | | \$28,047 | \$47,329 |
| Students Eligible for Free/Reduced Lunch | 77% | 75% | 61% |
| J.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O | therwise Noted) | | |
| District Population | | 1,338 | 7,387 |
| Poverty Rate | | 22% | 17% |
| Unemployment Rate | | 4% | 79 |
| Average Household Income | | \$56,035 | \$62,87 |
| Single-Parent Families | | 29% | 349 |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 12% | 249 |
| H.S. Diploma w/o College Degree | | 70% | 639 |
| Less than 12th Grade Education | | 18% | 13% |
| reparation, Motivation & Parental Support | | | |
| KG-3rd graders receiving reading remediation | 28% | 28% | 399 |
| Average Number of Days Absent per Student | 7.5 | 8.5 | 9. |
| Mobility Rate (Incoming Students) | 11% | 9% | 109 |
| Suspension to Student Ratio: (Higher number is better.) | | | |
| There was 1 suspension (of 10 days or less) for every students | 22.3 | 19.9 | 13. |
| There was 1 suspension (of more than 10 days) for every students | 178.0 | 239.0 | 155. |
| Parents Attending Parent/Teacher Conference | 85% | 75% | 749 |
| Patrons' Volunteer Hours per Student | 1.0 | 0.9 | 3. |
| uvenile Offenders & Offenses (Office of Juvenile Affairs)* | | | |
| One out of every students was charged. (<i>Higher number is better.</i>) | | 79.7 | 108. |
| Of those charged, each averaged offense(s). | | 1.0 | 2. |
| Of those charged, were alleged gang members. | | 0 | 0. |

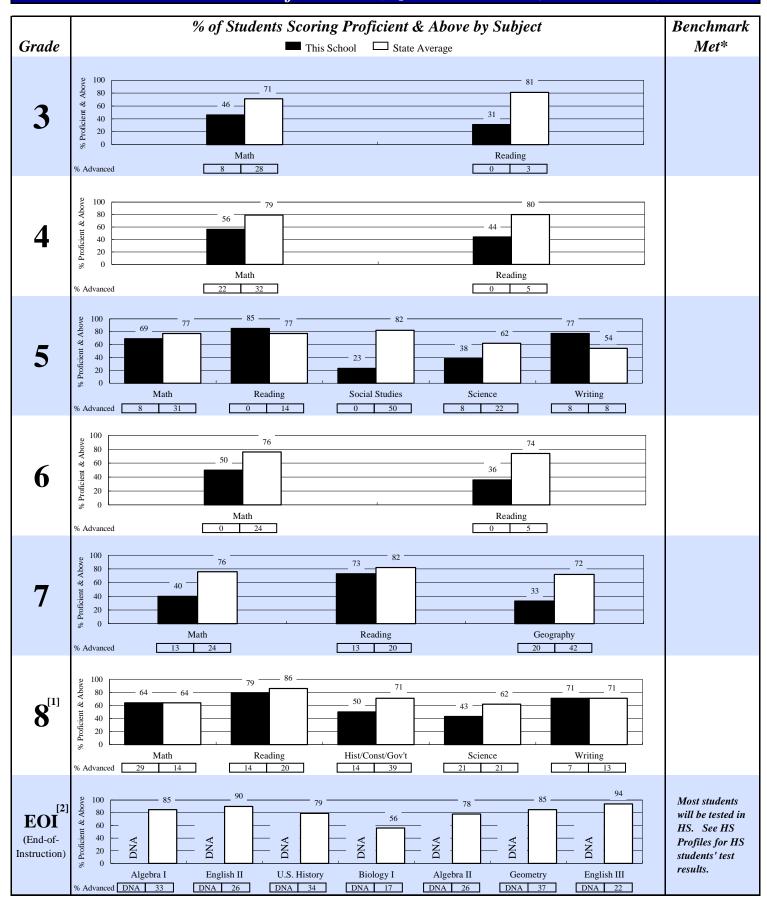
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

| issroo | m & Administration Characteristics | | District Total | ES/MS/JHS |
|--|---|---------------|----------------|---------------|
| issi ooni & Huntitisti utton Characteristics | | <u>School</u> | (All Schools) | State Average |
| | Fall Enrollment | 178 | 239 | 387 |
| | Students as English Language Learners (ELL) | 0.0% | 0.0% | 8.6% |
| | Students in Special Education* | 19.7% | 20.1% | 15.3% |
| | Non-Special Ed. Teachers (FTE): | | | |
| | Number of Teachers | 9.2 | 14.3 | 21.3 |
| | Average Salary (w/ Fringe) | \$45,053 | \$45,147 | \$44,307 |
| | Teachers with Advanced Degree(s) | 16.2% | 28.0% | 22.2% |
| | Average Years of Experience | 17.4 | 14.8 | 11.9 |
| | Special Education Teachers (FTE)* | 0.5 | 1.0 | 2.4 |
| | Counselors (FTE) | 0.4 | 1.0 | 0.8 |
| | Other Certified Professional Staff (FTE) | 0.0 | 0.0 | 1.8 |
| | Administrators (FTE) | 0.0 | 1.0 | 1.3 |
| | | | | |

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

