



2015 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

JEFFERSON ELEMENTARY (1-5)

SHAWNEE PUBLIC SCHOOLS

800 North Louisa Street, Shawnee, OK 74801
Telephone: (405) 273-1846

63-1093-130

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	72%	69%	59%
Black	7%	5%	9%
Asian	0%	0%	2%
Hispanic	7%	10%	16%
Native American	14%	16%	15%
Average Property Valuation per Student (12/2015)		\$28,777	\$47,329
Students Eligible for Free/Reduced Lunch	100%	77%	61%

U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population		26,384	7,387
Poverty Rate		27%	17%
Unemployment Rate		8%	7%
Average Household Income		\$43,548	\$62,871
Single-Parent Families		49%	34%
Highest Educational Level for Adults Age 25+			
College Degree		18%	24%
H.S. Diploma w/o College Degree		66%	63%
Less than 12th Grade Education		15%	13%

Preparation, Motivation & Parental Support

	School	District	State Average
KG-3rd graders receiving reading remediation	54%	39%	39%
Average Number of Days Absent per Student	9.0	11.6	9.8
Mobility Rate (Incoming Students)	20%	14%	10%
Suspension to Student Ratio: (<i>Higher number is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	16.1	9.9	13.1
There was 1 suspension (of more than 10 days) for every ___ students	None	130.5	155.1
Parents Attending Parent/Teacher Conference	78%	80%	74%
Patrons' Volunteer Hours per Student	1.2	2.4	3.4

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

	School	District	State Average
One out of every ___ students was charged. (<i>Higher number is better.</i>)		50.6	108.6
Of those charged, each averaged ___ offense(s).		2.0	2.1
Of those charged, ___ were alleged gang members.		4	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	402	4,047	387
Students as English Language Learners (ELL)	4.5%	3.3%	8.6%
Students in Special Education*	20.9%	16.0%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	24.5	230.0	21.3
Average Salary (w/ Fringe)	\$46,502	\$46,837	\$44,307
Teachers with Advanced Degree(s)	18.4%	30.2%	22.2%
Average Years of Experience	12.0	11.8	11.9
Special Education Teachers (FTE)*	3.0	23.5	2.4
Counselors (FTE)	1.0	13.0	0.8
Other Certified Professional Staff (FTE)	1.0	15.7	1.8
Administrators (FTE)	1.0	20.0	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

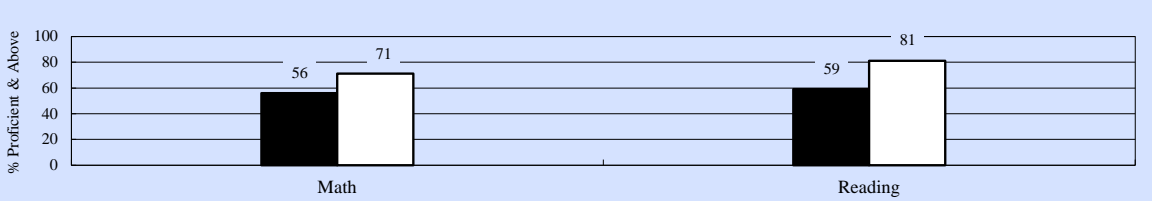

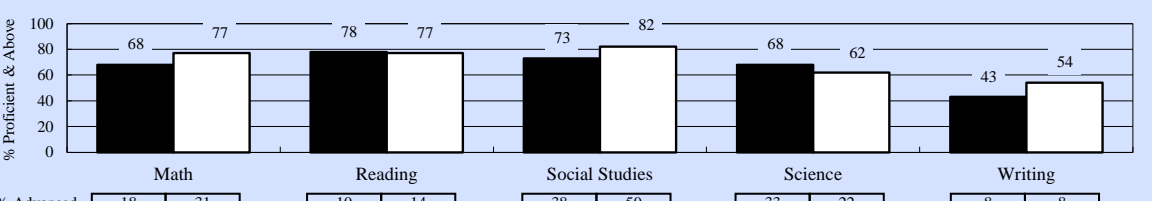
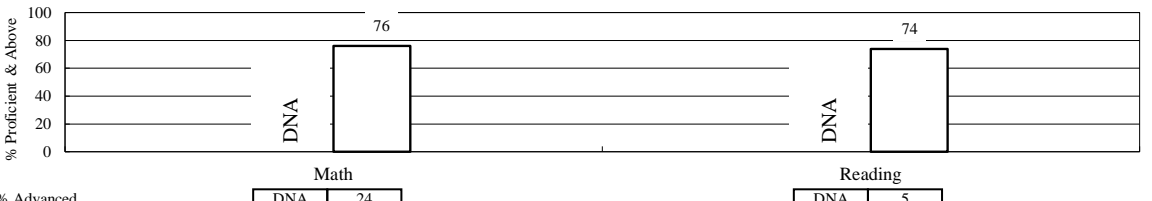
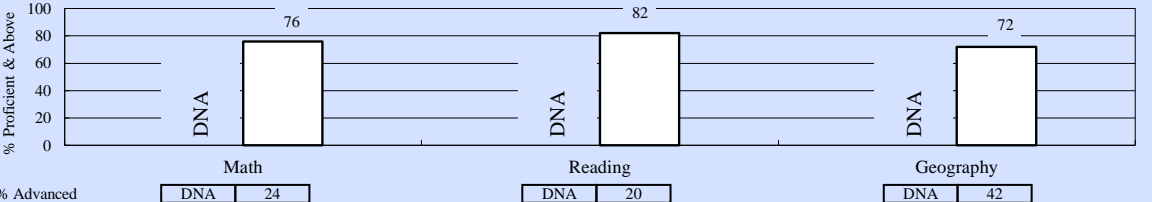
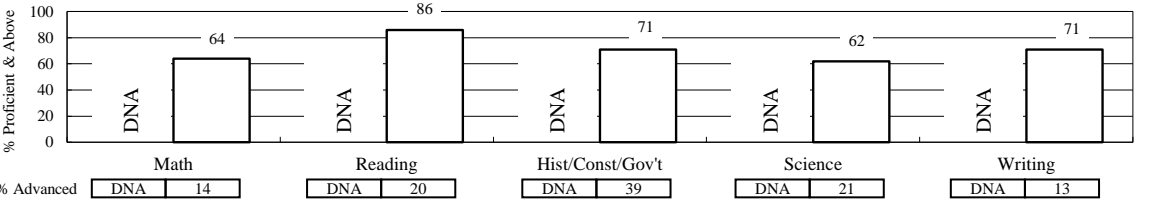
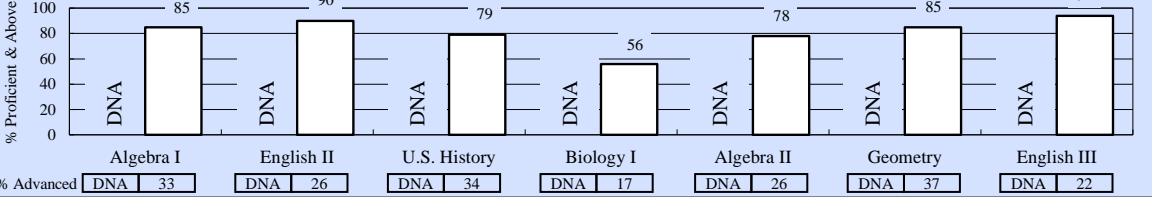
RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2014-15 Student Performance (Regular Education Students, Full Academic Year)

Grade	<p style="text-align: center;">% of Students Scoring Proficient & Above by Subject</p> <p style="text-align: center;">■ This School □ State Average</p>	Benchmark Met*																																			
3	 <table border="1" style="width: 100%; text-align: center;"> <tr> <td colspan="2">Math</td> <td colspan="2">Reading</td> </tr> <tr> <td>56</td><td>71</td> <td>59</td><td>81</td> </tr> <tr> <td>5</td><td>28</td> <td>0</td><td>3</td> </tr> </table>	Math		Reading		56	71	59	81	5	28	0	3																								
Math		Reading																																			
56	71	59	81																																		
5	28	0	3																																		
4	 <table border="1" style="width: 100%; text-align: center;"> <tr> <td colspan="2">Math</td> <td colspan="2">Reading</td> </tr> <tr> <td>60</td><td>79</td> <td>63</td><td>80</td> </tr> <tr> <td>14</td><td>32</td> <td>2</td><td>5</td> </tr> </table>	Math		Reading		60	79	63	80	14	32	2	5																								
Math		Reading																																			
60	79	63	80																																		
14	32	2	5																																		
5	 <table border="1" style="width: 100%; text-align: center;"> <tr> <td>Math</td> <td>Reading</td> <td>Social Studies</td> <td>Science</td> <td>Writing</td> </tr> <tr> <td>68</td><td>78</td><td>73</td><td>68</td><td>43</td> </tr> <tr> <td>77</td><td>77</td><td>82</td><td>62</td><td>54</td> </tr> <tr> <td>18</td><td>10</td><td>38</td><td>33</td><td>8</td> </tr> <tr> <td>31</td><td>14</td><td>50</td><td>22</td><td>8</td> </tr> </table>	Math	Reading	Social Studies	Science	Writing	68	78	73	68	43	77	77	82	62	54	18	10	38	33	8	31	14	50	22	8											
Math	Reading	Social Studies	Science	Writing																																	
68	78	73	68	43																																	
77	77	82	62	54																																	
18	10	38	33	8																																	
31	14	50	22	8																																	
6	 <table border="1" style="width: 100%; text-align: center;"> <tr> <td colspan="2">Math</td> <td colspan="2">Reading</td> </tr> <tr> <td>DNA</td><td>76</td> <td>DNA</td><td>74</td> </tr> <tr> <td>DNA</td><td>24</td> <td>DNA</td><td>5</td> </tr> </table>	Math		Reading		DNA	76	DNA	74	DNA	24	DNA	5																								
Math		Reading																																			
DNA	76	DNA	74																																		
DNA	24	DNA	5																																		
7	 <table border="1" style="width: 100%; text-align: center;"> <tr> <td>Math</td> <td>Reading</td> <td>Geography</td> </tr> <tr> <td>DNA</td><td>DNA</td><td>DNA</td> </tr> <tr> <td>76</td><td>82</td><td>72</td> </tr> <tr> <td>DNA</td><td>20</td><td>DNA</td> </tr> <tr> <td>24</td><td></td><td>42</td> </tr> </table>	Math	Reading	Geography	DNA	DNA	DNA	76	82	72	DNA	20	DNA	24		42																					
Math	Reading	Geography																																			
DNA	DNA	DNA																																			
76	82	72																																			
DNA	20	DNA																																			
24		42																																			
8 ^[1]	 <table border="1" style="width: 100%; text-align: center;"> <tr> <td>Math</td> <td>Reading</td> <td>Hist/Const/Gov't</td> <td>Science</td> <td>Writing</td> </tr> <tr> <td>DNA</td><td>DNA</td><td>DNA</td><td>DNA</td><td>DNA</td> </tr> <tr> <td>64</td><td>86</td><td>71</td><td>62</td><td>71</td> </tr> <tr> <td>DNA</td><td>DNA</td><td>DNA</td><td>DNA</td><td>DNA</td> </tr> <tr> <td>14</td><td>20</td><td>39</td><td>21</td><td>13</td> </tr> </table>	Math	Reading	Hist/Const/Gov't	Science	Writing	DNA	DNA	DNA	DNA	DNA	64	86	71	62	71	DNA	DNA	DNA	DNA	DNA	14	20	39	21	13											
Math	Reading	Hist/Const/Gov't	Science	Writing																																	
DNA	DNA	DNA	DNA	DNA																																	
64	86	71	62	71																																	
DNA	DNA	DNA	DNA	DNA																																	
14	20	39	21	13																																	
EOI ^[2] (End-of-Instruction)	 <table border="1" style="width: 100%; text-align: center;"> <tr> <td>Algebra I</td> <td>English II</td> <td>U.S. History</td> <td>Biology I</td> <td>Algebra II</td> <td>Geometry</td> <td>English III</td> </tr> <tr> <td>DNA</td><td>DNA</td><td>DNA</td><td>DNA</td><td>DNA</td><td>DNA</td><td>DNA</td> </tr> <tr> <td>85</td><td>90</td><td>79</td><td>56</td><td>78</td><td>85</td><td>94</td> </tr> <tr> <td>DNA</td><td>DNA</td><td>DNA</td><td>DNA</td><td>DNA</td><td>DNA</td><td>DNA</td> </tr> <tr> <td>33</td><td>26</td><td>34</td><td>17</td><td>26</td><td>37</td><td>22</td> </tr> </table>	Algebra I	English II	U.S. History	Biology I	Algebra II	Geometry	English III	DNA	DNA	DNA	DNA	DNA	DNA	DNA	85	90	79	56	78	85	94	DNA	DNA	DNA	DNA	DNA	DNA	DNA	33	26	34	17	26	37	22	<p><i>Most students will be tested in HS. See HS Profiles for HS students' test results.</i></p>
Algebra I	English II	U.S. History	Biology I	Algebra II	Geometry	English III																															
DNA	DNA	DNA	DNA	DNA	DNA	DNA																															
85	90	79	56	78	85	94																															
DNA	DNA	DNA	DNA	DNA	DNA	DNA																															
33	26	34	17	26	37	22																															

[1]: Students taking Algebra I do not participate in 8th grade math test.

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

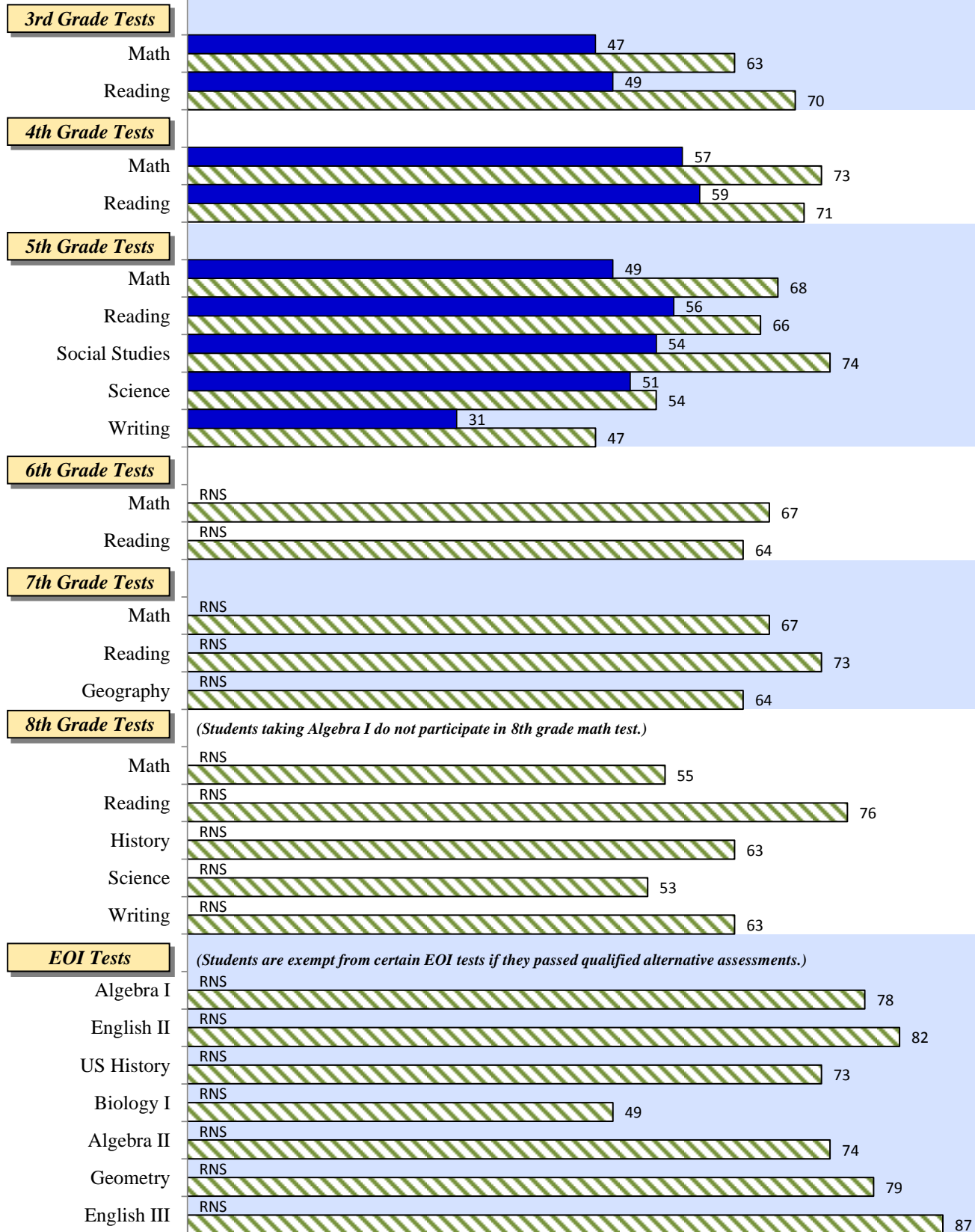
✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

% of Students Scoring Proficient and Above by Grade and Subject

■ This School ▨ State Average



◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.